Display to Archives

Bibliography

SUNY Oswego Creative & Scholarly Works

Donated to Penfield Library

January 2016 – February 2018
About Display to Archives

The Display to Archives program is Penfield Library’s ongoing effort to collect, recognize, exhibit, and promote access to the creative and scholarly work of SUNY Oswego’s faculty and professional staff.

Faculty and professional staff donate copies of their recently published professional work, or the programs or reviews related to their recitals, exhibitions, theatre productions, or other creative activities. After donated materials are exhibited in the Penfield Library lobby, they are added to the College Archives, where they are available for student and researcher use.

This bibliography presents the creative and scholarly achievements of the SUNY Oswego faculty and professional staff who donated materials to the Display to Archives program since the previous bibliography.


Bacher, Leigh  
Psychology


Blanchfield, Lyn  
History


Bonzo, Sarah  
Business


Burrell, Marcia  
Curriculum & Instruction


Card, Robert  
Philosophy


Clark, Evelyn  
Sociology


Clark, Patricia  
English & Creative Writing

Damkaci, Fehmi  Chemistry


Delaney, Tim  Sociology


Dighe, Ranjit  Economics

Dodd, Jacob  English & Creative Writing

Friedman, Barry  Business


Garner, Andrew  Chemistry

Ginsberg, Sharona  Library


Glidden, Lisa  Political Science


Hellquist, C. Eric  Biological Sciences

Hurtado, Roberta  English & Creative Writing


Ilie, Carolina  Physics
Johns-Masten, Kathryn


Kanbur, Shashi


Kraszpulska, Aleksandra


Ketcham, Gregory


Kumar, Alok


Lipszyc, Carol


Loayza, Milton


Malone, Toby Theatre

McCormick, Adrienne College of Liberal Arts & Sciences

Moriarty, Sean Campus Technology Services

Munger, Kristen Education
Munger, Kristen A. “A Brief Introduction to Literacy.” *Steps to Success: Crossing the Bridge Between Literacy Research and Practice*, edited by Kristen Munger, Geneseo, Open SUNY Textbooks, 2016.
Munger, Kristen A. “Key Ideas for Evaluating Scientifically-based Approaches to Literacy Instruction.” *Steps to Success: Crossing the Bridge Between Literacy Research and Practice*, edited by Kristen Munger, Geneseo, Open SUNY Textbooks, 2016.

Murray, Maria S. Curriculum & Instruction
Murray, Maria S. “Language Comprehension Ability: One of Two Essential Components of Reading Comprehension.” *Steps to Success: Crossing the Bridge Between Literacy Research and Practice*, edited by Kristen Munger, Geneseo, Open SUNY Textbooks, 2016.
Murray, Maria S. “Word Recognition Skills: One of Two Essential Components of Reading Comprehension.” *Steps to Success: Crossing the Bridge Between Literacy Research and Practice*, edited by Kristen Munger, Geneseo, Open SUNY Textbooks, 2016.

Nanthakumar, Ampalavanar *Mathematics*


Ogwo, Benjamin *Career & Technical Education Preparation*


O’Toole, Joanne *Curriculum & Instruction*


Ossa, Alanna *Anthropology*


Pagano, James *Chemistry*


**Pippin, Jill**  
Extended Learning


**Rank, Allison**  
Political Science


**Raymond, Casey**  
Chemistry


**Roe, Kelly**  
Art


**Sabirianov, Ildar**  
Physics


**Schaber, Bennet**  
English & Creative Writing


**Schildkraut, Jaclyn**  
Public Justice


[https://doi.org/10.1080/0735648X.2017.1284689](https://doi.org/10.1080/0735648X.2017.1284689)
Schmidt, Eric  

Schofield, Damian  


**Sonchak, Lyudmila**


**Steiger, Scott**


**Turco, Lewis**


**Whittingham, Georgina**

Zelcer, Mark


Donations by Department

Anthropology
Alanna Ossa

Art
Kelly Roe

Atmospheric & Geological Sciences
Scott Steiger

Biological Sciences
Eric Hellquist

Business
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Sarah Bonzo
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Eric Schmitz
**Philosophy**  
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**Physics**  
Carolina Ilie  
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Aleksandra Kraszpulska  
Toby Malone  

*Emeriti*