

Memorial garden at Glimmerglass to recall those lost in 9/11 attacks



Garden grows — College grounds workers, from left, Cirilo Valentin, Kevin Dice and Todd Conner plant myrtle in the Sept. 11 Memorial Garden south of Glimmerglass Lagoon. A ceremony at noon Sunday will dedicate the multitiered fall-blooming garden to the dozen Oswego alumni and others lost in the terrorist attacks. Some family members of the deceased alumni will attend.

Donations from the last four graduating classes at SUNY Oswego will soon bloom into a Sept. 11 Memorial Garden on campus. A public dedication ceremony will take place at noon Sunday, Sept. 11, at the garden on the south side of Glimmerglass Lagoon.

Members of the class of 2002 approached the Oswego Alumni Association about re-establishing a senior class gift program because they wanted to do something on campus to remember those lost in the Sept. 11 attacks, said Betsy Oberst, executive director of the association.

All four classes on campus that day — 2002, 2003, 2004 and 2005 — who came together for a candlelight vigil the night of the attacks later decided to allocate their senior class gifts for the memorial garden. “I think it’s a wonderful addition to the campus, and a very thoughtful way to remember the dozen Oswego alumni and many others lost that day,” Oberst said.

Those alumni included Scott Bart ’95, Michelle Brattan ’00, Richard Caproni ’89, Michael Cawley ’91, Michael Collins ’84, Wendy Morris Faulkner ’74, Michael Hannan ’89, Michael O’Brien ’81, James Potorti ’72, Leo Roberts ’79, Melissa Renee Vincent ’94 and James Woods ’97.

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Two Oswego students taking rare study opportunity in Cuba

Two Oswego students are among only a handful of United States students studying in Cuba this fall.

Emil Christmann and Jeffrey Scott have just begun the semester-long program at the University of Havana. New travel restrictions by the U.S. government, which include ceasing short-term and summer programs to Cuba, have greatly reduced the numbers of colleges and students participating, said Josh McKeown, director of study abroad and exchange programs for Oswego’s Office of International Education and Programs.

“SUNY Oswego is one of, at last count, only six U.S. colleges or universities still offering study abroad in Cuba,” he said. “We are proud and pleased that our program is still operating for our students, and despite the challenges, we look forward to another excellent semester.”

Christmann, a junior English major from Oswego, said he appreciates the rare chance to visit an island full of history, arts and culture, despite the decades of

tension between the two country’s governments.

“I’ve been wanting to study abroad since high school, and this opportunity presented itself,” Christmann said. “I wanted to work on my Spanish — I’ve had about five years of it — and I’m just really psyched to go to a new country.”

He is taking two courses on the history of Cuba, which rely heavily on field trips, as well as a Spanish class through the university’s department of philosophy and history. Seeing how the Cubans view the history of the Western hemisphere should prove interesting, he said.

While the program offers special opportunities, it comes with additional challenges. The communist government is less tolerant of dissent and distrusts the U.S. government. Christmann said he was told that being seen talking to Cuban government workers or U.S. representatives can arouse suspicion. “But I’ve been told that the everyday people are very nice and upbeat,” he added.

“Given the long and sometimes difficult history between the two countries, and that Cuba is a socialist country, it makes it a really unique experience for the students,” said Lizette Alvarado, the college’s program specialist for Latin America, Spain and Italy.

Surmounting the many administrative hurdles makes participating “an enormous feather in the cap for all of SUNY Oswego,” McKeown said. Key groundwork by Professor Eugenio Basualdo and the support of college administrators have been vital, he added.

The Cuba program involves endless details and obstacles, from visas to housing and health insurance, Alvarado said. “Once one challenge is taken care of, another comes up,” she said.

The challenges can make the rewards even greater, McKeown noted. Interviewed before he left Oswego, Christmann was eager for the experience. “I can’t wait to hear the music and dance,” he said. “I’ve been studying the island and practicing my Spanish, so I should be all right.” □ — **Tim Nekritz**

Dining halls serve up wireless ‘net access

Students can now receive a side order of wireless Internet with their meals in Oswego’s residential dining halls.

“We’re excited about it because it’s going to add a dimension to the dining community we haven’t had in the past,” said Michael Flaherty, general manager of Auxiliary Services. The idea that students can have a bite to eat while surfing the Internet or can gather in dining halls to work on projects will support efforts to create a livelier campus atmosphere.

The dining centers are the latest spaces in an institutional effort to provide more wireless Internet access in common areas, said Mary Schoeler, chief technology officer.

“One of our goals is to create a premier residential experience on campus, and that includes a broader focus than the residence halls,” said Joe Grant, vice president for student affairs and enrollment manage-

See ‘Wireless dining,’ page 4



Web lunch — Durrell Queen, a junior psychology major living in Seneca Hall, and Kanika Skerritt, a senior broadcasting and mass communication major living in Hart Hall, use a portable computer while at lunch in Cooper Dining Center recently. Starting this fall, all residential dining halls offer wireless Internet access.

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College trends

Chemistry's future

"Future chemistry students will need to learn more than just chemical concepts and laboratory skills, scientists said here on Tuesday at the national meeting of the American Chemical Society. More than ever before, students will need to learn to communicate with people from diverse backgrounds and work in multidisciplinary teams. At a session dedicated to chemistry education 10 years from now, chemists emphasized ways to engage students from diverse backgrounds and to get them involved in research. Both are key to stemming the loss of interest in the field. Scientists have worried for years about data showing that more students leave the science major every year as undergraduates, and few go on to graduate study. . . . Isiah M. Warner, a professor of chemistry at Louisiana State University at Baton Rouge, discussed his department's success in recruiting and retaining minority undergraduate and graduate students. . . . To achieve such success, 'simply being a teacher is not enough,' he said. Faculty members need also to act as mentors and to provide students with research experiences." — *Academe Today, The Chronicle of Higher Education*, Aug. 31, 2005

Latino aid

"While the percentage of Latino college students receiving financial aid is higher than ever, the amount of aid they receive, on average, is lower than any other racial or ethnic group. According to a new study, Hispanic students received an average award of \$6,253 in the 2003-04 academic year, more than \$500 less than the national average and \$1,400 less than Asian students. Researchers noted that the discrepancies could be traced to an aversion by many Latino students and families to take on debt. They also observed the high frequency of Hispanics to enroll in college part-time, which often limits the type of loans they can receive. The report by Excelencia in Education and the Institute for Higher Education Policy chronicles this disparity and offers suggestions on improving Hispanic success in higher education." — *Edlines, American Association of State Colleges and Universities*, Aug. 11, 2005

Digital-textbook pilot project

"Bookstores at 10 colleges across the country will begin selling access to digital textbooks this month in what promoters say is the first large-scale effort to make electronic textbooks available through campus bookstores. The 10 bookstores, which will continue to market traditional hard-copy books, are taking part in a pilot program coordinated with five academic publishers and a wholesale distributor of textbooks. If it is successful, the two- to three-week pilot program will be gradually expanded to all college bookstores, beginning in the middle of September. . . . Until now, students and professors who have wanted electronic textbooks have usually had to buy them from individual publishers or online booksellers. A student will be able to read a book online after visiting the campus bookstore to buy an electronic card, which in turn is used to download a copy of the book from a Web site. The . . . electronic books will be cheaper than new or used textbooks. . . . But the textbooks will have features that some students may dislike. Each book will be locked into the computer it is downloaded with, to prevent the student from copying and distributing it. The entire textbook cannot be printed at one time. After a student downloads a copy of a book, he or she will have access to it for only five months. And unlike a hard-copy textbook, the e-textbook cannot be returned or resold." — *Academe Today, The Chronicle of Higher Education*, Aug. 9, 2005

People in action

Pamela Cox and **Paula Bobrowski** of the School of Business and Margaret Spector, graduate student at Syracuse University, received the Fritz Roethlisberger Memorial Award for the best *Journal of Management Education* article of 2004. The article, "Gateway to Business: An Innovative Approach to Integrating Writing into the First-Year Business Curriculum," appeared in the January 2004 issue of the journal.

Bruce Frassinelli, adjunct instructor in the communication studies department and journalism program, has been elected to a one-year term as chair of the board of directors of the Oswego Charitable Foundation. Frassinelli has served on the foundation board for the past three years. The foundation is the charitable arm of Oswego County National Bank and Bridge Street Financial, on whose boards of directors Frassinelli sits. The foundation supports youth-development programs and community organizations that contribute to the quality of life in Central New York. Frassinelli is the former publisher and editor of *The Palladium-Times*, Oswego's daily newspaper.

The College Swimming Coaches Association of America has named Oswego's women's team an Academic All-American Swimming Team. **Kami Gardner** coaches the team. Sixty-eight National Collegiate

Athletic Association Division III women's teams achieved this national recognition, with Oswego appearing 32nd on the list, tied with Carleton and Wellesley colleges. Other SUNY colleges on the list included Geneseo at 64th and Buffalo State at 67th.

Sarfraz Mian of the School of Business directed the first national business plan competition for technology entrepreneurs in Pakistan at Lahore University of Management Sciences. The best 25 teams attended an entrepreneurship workshop at the university in August, and the competition is currently under way, with judging to take place in October.

Lewis Turco, emeritus professor of English and former director of the writing arts program, is the author of the book *Fantaseers: A Book of Memories*. It is newly published by Star Cloud Press.

In Memoriam

I. David Glick, 70, former vice president for student services, dean of students, associate dean of professional studies, and professor of communication studies and education, died Aug. 22 in Arizona.

Donald M. Sherwood, 88, former personnel director, died Aug. 23 in Oswego. □

Three faculty members rule on new textbook

A new version of a civil law textbook represents an expanded collaboration by Oswego faculty.

The third edition of *Understanding Law in a Changing Society* saw co-writers Bruce Altschuler and Celia Sgroi joined by a third faculty member, Margaret Ryniker, and securing a new publisher, Paradigm.

The first edition of the book developed when Altschuler and Sgroi added a course on contemporary developments in civil law to the Oswego curriculum about 15 years ago and could not find a book that addressed the subject matter. So they wrote one.

"These kinds of cases are a lot more likely to affect people than the criminal and Constitutional law courses undergraduates normally study," Altschuler said.

Since much has happened in the world of law since the last printing in 1995, he said, about a third of the

material and about 25 percent of the cases cited are new.

New noteworthy features of the book, published on July 1, include "you be the judge" discussion scenarios in each section and a chapter on family law penned by Ryniker.

The professors divided the chapter assignments, with Sgroi and Ryniker of the public justice department drawing on their experience and practice on civil law, while political scientist Altschuler concentrated on Constitutional, due process and court system issues.

"Since we have all taught the (legal issues) course, we were able to factor in student feedback, knowing which cases and topics led to good discussions," Altschuler noted.

In their search for well-written, lively and interesting legal opinions to include, the professors selected one passage by a then-obscure jurist now under a big spotlight. "We added a John Roberts ruling, not knowing at the time that he was going to be nominated for the Supreme Court," Altschuler said of a legal decision on a malpractice inheritance case, which Roberts referred to as "a real-life *Bleak House* saga." □



Quarter-century of service — A number of SUNY Oswego employees were honored for their years of service during the college's recent annual Employee Recognition and Awards Ceremony. Those recognized for 25 years of campus service included, from left, front row, **John Bricker** of the physical plant and **Theresa Bouffard** of the School of Business; second row, **Michael Sterling** of the physical plant and **Diana Forbes** of the Office of the Vice President for Finance and Budget; and, in back, **Vernon Reynolds** of the physical plant. **Amy Felt** of the department of health promotion and wellness was also honored for a quarter-century of work.

Oswego alumni magazine wins national award for improvement

Oswego alumni magazine received national recognition in APEX 2005, the 17th annual awards program recognizing excellence in publications work by professional communicators.

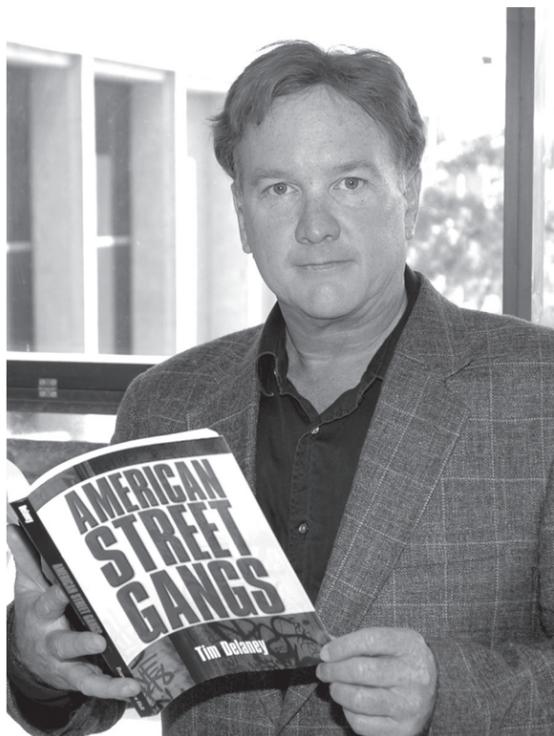
The magazine, published by the Oswego Alumni Association, received an APEX Award of Excellence in the "Most Improved Magazine and Journals" category.

It is produced by Michele Reed, director of alumni and development communications, and designed by Kiefer Creative of Liverpool.

Among the magazines honored in the same category were *AARP*, *Tennis Week* and *Hemispheres*, the in-flight magazine for United Airlines.

APEX Awards are judged on excellence in graphic design, editorial content and the ability to achieve overall communications excellence, according to the competition sponsor, Communications Concepts. □





Gang study — Tim Delaney of the sociology department recently published *American Street Gangs*, an extensive text studying aspects of gangs in modern life. It also represents the first textbook that includes information on gangs in Upstate New York.

Professor publishes book on gangs in America

As long as newspaper headlines continue to tell of gang-related violence, Tim Delaney's new book will remain topical.

The sociology professor's latest book, *American Street Gangs*, draws on his firsthand encounters and interviews with gang members as well as his academic work.

"I focus on theoretical and socioeconomic reasons why there are gangs, why people turn to gangs and how we could get people out of gangs," Delaney said.

Professor John Anderson of Cal State-Fullerton has called the text groundbreaking, adding: "There is no other book that I know of that provides such a comprehensive exposition of gang dynamics and activities."

Delaney first encountered gangs from a business perspective, working as a field supervisor with convenience stores in and around Los Angeles. "In our stores we had to deal with gangs on a regular basis," he recalled. He also had an opportunity to do a citizen ride-along with the Los Angeles Police Department to learn the law enforcement perspective.

When he started graduate work in California, Delaney gained an academic perspective from experts that included Professor John Quicker, the first person to write a book on female gangs.

While teaching at Canisius College, Delaney met one student who was a former gang member who later became a counselor trying to steer kids out

of gangs. The student offered to bring some gang members in to meet the students, and through those contacts Delaney was able to interview many gang members around Buffalo.

"I'm not saying I support what they do, but it was very important to learn why they do what they do, to take readers and students into their point of view to better understand the conditions that lead youth into gangs," Delaney explained.

The book also details street gang activity in Syracuse and Rochester. "You can find a lot of texts that study gangs in New York City," Delaney noted. "This is the first one I know of that looks at gangs in Upstate New York cities."

While economic issues and peer pressure are key factors in gang recruiting, some members join to gain a feeling of power or just fulfill a need for thrills. "Unfortunately, many people just find it exciting," he said. "It gives them an endorphin rush, a jolt of machismo."

He had research help from Rebecca Jerrett, then a master's psychology student at Oswego, notably in her designing graffiti illustrations of gang identifiers.

Delaney said he believes the text will prove useful in psychology, sociology and criminal justice courses. It also will appeal to a general audience looking for a comprehensive book on gangs, he said.

Published by Prentice Hall, *American Street Gangs* retails for \$53.33. □ — Tim Nekritz

Symposium to support integrative learning

The Oswego Symposium on Learning and Teaching Sept. 16 will provide progress and pointers on the college's Catalyst Project on integrative learning.

Subtitled "Helping Our Students Be Integrative Learners," the symposium is a series of free events inviting faculty, staff and students to explore the integrative learning project, a campus-wide effort to help students connect lessons from different activities inside and outside the classroom.

An afternoon of events is geared toward "promoting an awareness of what integrative learning is, providing some strategies of what people can do to help their students become integrative learners and showcasing what colleagues are already doing on our campus through the Catalyst Project," said Associate Provost Rhonda Mandel.

Mary Huber, director of the Integrative Learning Project for the Carnegie Foundation for the Advancement of Teaching, will be the special guest presenter. This foundation program sponsors Oswego's Catalyst Project, one of only 10 programs in the country funded to take part in this pilot study.

Huber will lead a 12:30 p.m. discussion session in Rooms 232-33 of Hewitt Union. "Mary Huber is quite an authority on the scholarship of pedagogy, and that is an ongoing interest of CELT," Mandel

said. "This session will allow people to ask questions and learn about the synthesis of teaching and scholarly activities." Participants can bring a lunch or order from the menu.

The Catalyst Project advisory board will meet at 2 p.m. in the Hewitt Union formal lounge to review the past year of progress on the integrative learning project. "Anyone with an interest in learning more about the project can attend to learn about the data we've collected and where we are in our research and our thinking," Mandel said.

Huber will present a plenary session, "Integrative Learning as an Intellectual Art," at 3:30 p.m. in the Hewitt Union ballroom. One of Huber's points is that integrative learning, like critical thinking, is something that faculty can help students develop through intellectual inquiry, Mandel said.

A poster session and reception, starting at 4:30 p.m. in the ballroom, will showcase work done by Oswego faculty and students that highlights integrative learning. "I think it's important to see the successes the program has had so far and to share the ideas that are working," Mandel noted.

For more information on the symposium, contact Mandel at 312-2232 or mandel@oswego.edu. □

— Tim Nekritz



Best Northeastern Colleges includes Oswego, again

Princeton Review has selected SUNY Oswego for the second edition of its college guide *The Best Northeastern Colleges*, published in August. The book is one of five regional guides in the Princeton Review series. Oswego also appeared in the first edition, two years ago.

"The schools in this book all have excellent academic programs," said series publisher Robert Franek. "We chose them from several hundred Northeastern schools we considered based on institutional data we collect about the schools, our surveys of students at them, and our visits to schools over the years."

The Princeton Review series features student opinion. Student comments about Oswego range from "a good education at an affordable price" and "great library" to "lots of beer drinking" and "the wind will knock you off your feet."

The book includes 224 schools in 11 states — Connecticut, Delaware, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island and Vermont — and the District of Columbia, from Ivy League schools to public colleges. The first edition listed 135 institutions.

The Princeton Review series of college guides is published by Random House. For more information on *The Best Northeastern Colleges*, go to www.princetonreview.com/college/research/regional.

U.S. News listing

SUNY Oswego also appears in the college guide book *America's Best Colleges*, released each year in August by *U.S. News and World Report*. The book and Web versions of the guide include Oswego among master's level universities in the northern region. For more information, see www.usnews.com/usnews/edu/college/rankings/rankindex_brief.php. □

Operation Inform to gather counselors, SUNY reps

Guidance counselors from more than 70 high schools and representatives of over half of SUNY's 64 campuses will convene on the Oswego campus for Operation Inform, Wednesday, Sept. 14.

OpInform is designed to help guidance counselors from around the state learn more about what the SUNY system has to offer, said Katie Maxwell, assistant director of admissions at SUNY Oswego and coordinator of the local event. SUNY hosts eight sessions around the state annually, with Oswego's OpInform the first of this academic year.

"It's designed to meet the needs of both newer and veteran guidance counselors and promote all 64 campuses in the SUNY system," Maxwell said. "Some guidance counselors may be able to meet representatives of SUNY schools they couldn't otherwise visit."

Professionals from various campuses as well as SUNY System Administration will present workshops on topics that include what makes a good application, financing a SUNY education, transfer admissions and new things to know for students applying in fall 2006.

The host campus may program one workshop and,

while some colleges may use it to promote a particular program, Oswego's entry will feature Jody Fiorini of the counseling and psychological services department discussing grant opportunities. "We're choosing something that we think is of great interest to guidance counselors," Maxwell said.

The daylong program, which starts at 7:30 a.m., also will feature question-and-answer sessions, professional exchanges, displays from SUNY colleges, campus tours and two meals. There is no cost for guidance counselors to participate.

This is the first OpInform that Oswego has hosted since 1997. While the event happening so early in the school year brings its share of challenges, Maxwell thinks having it at the lakeside campus offers many benefits.

"Just having the guidance counselors on our campus, showing how beautiful it is, being able to meet faculty and staff and our students, and seeing the Campus Center coming together should impress them," Maxwell said. "I feel like our school's going to sell itself." □

— Tim Nekritz

Announcements

Fall Classic to tee off Friday

The 16th annual Oswego State Fall Classic in support of scholarships will open on Friday with a golf tournament at the Oswego Country Club.

The \$200 entry fee includes greens fees, cart, breakfast, lunch, Classic Finale, prizes and commemorative jacket. The Classic Finale will take place at Oswego Country Club from 5 to 8:30 p.m. Additional finale tickets are available for \$50.

The Fall Classic has generated gross receipts of over \$2.6 million since 1990 through the support of sponsors, who choose from eight levels of support. Presidential level sponsors this year are Sithe, the New York State Laborers' Employers Cooperation and Education Trust Fund and Constellation Energy.

Since 1996 all proceeds from the Fall Classic have helped to fund the Presidential Scholars Program, an initiative designed to attract academically accomplished students to SUNY Oswego. These Presidential Scholars rank in the top 10 percent of their high school classes. In the 2004-05 academic year, Oswego awarded 177 Presidential Scholarships of \$4,400 per year for four years to students whose high-school grades averaged 93 and SAT scores averaged 1227. Deans' Scholarships of \$1,250 per year for four years went to 70 additional students.

Since the fall semester of 1997, the Fall Classic has provided over \$1.15 million in scholarship money for more than 1,000 Presidential Scholarships.

For more information, call 312-3003 or click onto the Fall Classic Web site at oswegoalumni.oswego.edu/classic. □

CELT offers talks for new faculty

The Center for Excellence in Learning and Teaching will offer a weekly series of workshops for new faculty during the fall semester.

Remaining programs this month include "Academic Advising: Helping Students Understand Educational Planning" by Rhonda Mandel, associate provost, and Kathleen Evans, assistant dean of students, on Sept. 13; a Sept. 22 session on "Preparing for Tenure and Promotion Decisions"; and "Practical Strategies to Increase Learning in Lecture Classes" by Suzanne Weber of the School of Education, on Sept. 27.

Karen Shockey and Jim Nichols of Penfield Library will host a roundtable discussion on information literacy on Oct. 11. Maria Nakamura and Linda Cook of

the Office of Research and Sponsored Programs will present "How to Get Support for Research (Grants, Etc.," on Oct. 18. On Oct. 25, Andrea Brown of the Counseling Services Center and Harry Shock of the Student Advisement Center will discuss "Dealing with Students in Crisis." Shock will cover "Students with Disabilities" Nov. 1. Rolando Arroyo-Sucre, director of the Office of Learning Services, will speak on "How Technology and Youth Culture Impact Our Students' Approach to Learning" on Nov. 15.

Sessions will take place at 4 p.m. Tuesdays at CELT's new location, Room 123 of Penfield Library, except for the Sept. 22 workshop, which will unfold in the Hewitt Union formal lounge. For more information, call 312-2875 or e-mail celt@oswego.edu. □

Civil liberties topic of display, talk

Penfield Library and Lake Effect Café will host "Faces of Liberty," a traveling exhibit from the New York Civil Liberties Union dealing with issues of intellectual freedom, through Sept. 27.

Barrie Gewanter, director of the Central New York Civil Liberties Union, will speak on "Why Both the Left and Right Are Concerned About Civil Liberties Since 9/11" in the café at 5 p.m. Sept. 15. His talk will be free and open to the public. □

Police report

Since Aug. 19, University Police made four arrests. A 53-year-old Syracuse man was charged with public lewdness and trespassing in Snygg Hall. Police charged an 18-year-old Oneida Hall resident with unlawful possession of marijuana. Officers also charged a 19-year-old Seneca Hall resident with criminal possession of stolen property. He is accused of stealing a directional sign to SUNY Oswego residence halls from its location at Route 104 and Washington Boulevard. Police also charged a 20-year-old student with criminal possession of stolen property. She is accused of possessing another person's license. □

Piano trio launches music season

The classical sounds of the Yang-Shin-Yang Trio will kick off SUNY Oswego's Ke-Nekt Chamber Music Series with a performance at 7:30 p.m. Sept. 14 in the Sheldon Hall ballroom.

Pianist Wei Yi Yang of Syracuse University, violinist Seung hee Yang of SUNY Oswego and cellist Pitnarry Shin make up the piano trio. Their program will include a Beethoven violin sonata, a Prokofiev cello sonata and a Schumann trio.

Tickets cost \$15, \$10 for seniors and students, \$5 for SUNY Oswego students. For more information or reservations, call 312-2141 or e-mail tickets@oswego.edu. □

Living Writers Series begins

SUNY Oswego's annual Living Writers Series will begin with Brad Korbemeyer of Oswego's English writing arts program discussing sitcom writing today. Other talks are listed online in the Events Calendar, www.oswego.edu/news/calendar/. Most talks in the series begin at 3 p.m. in Room 105 of Lanigan Hall. There is no admission charge. For more information, call 312-2626. □

Memorial garden

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Some families and friends of those alumni plan to attend, Oberst said. The public is invited as well. Alice Massimi of the class of 2002, now a reporter and anchor in Savannah, Ga., spearheaded the initial effort and will return to emcee the ceremony.

Mary DePentu, the college's assistant director of operations and a landscape designer, coordinated the garden, which includes fall blooming crocus, red berries of winterberry holly, white cyclamen, blue aster and perennials. "The plantings are simple during most of the growing season, then once the garden matures they become a show of fall color," she said.

Shawn Boshart, a 1989 graduate who runs Oswego County Monuments, will provide the commemorative plaque remembering the alumni. Ellen Hornig of Seneca Hill Perennials will donate some of the plants for the memorial site. Anyone interested in making additional donations for future enhancements to the garden may call 312-3003.

For more information on the memorial garden or the dedication ceremony, visit <http://oswegoalumni.oswego.edu/memorial/>. □ — **Tim Nekritz**

Wireless dining

Continued from page 1

ment. "We're always looking for new ways to expand learning and studying opportunities inside and outside the classroom, and employing advancements in technology is part of the effort."

There are still issues to work out — for instance, the college's current virtual private network software can pose difficulties for users operating Macintosh OS X Tiger — but the wireless computing landscape of campus will continue to expand through current and future renovations. All academic commons areas and classrooms in the redesigned Swetman/Poucher complex, reopening in sections from early 2006 into 2007, will become wireless zones. Plans call for larger areas in Hewitt Union, including the Main Level Food Court, to receive wireless access as well.

The increase in wireless computing also reflects the college's efforts to move students toward laptop computers in what is expected to become an increasingly mobile society. □ — **Tim Nekritz**

Calendar highlights

- Student Involvement Fair, today
- Oswego State Fall Classic, Sept. 9
- Tyler Art Gallery opening, Sept. 9
- Cross-country invitational, Sept. 10
- Rice Creek Ramble, Sept. 10
- Memorial garden dedication, Sept. 11
- General faculty meeting, Sept. 12
- Yang-Shin-Yang Trio in concert, Sept. 14

For a more complete calendar, see SUNY Oswego Events online at www.oswego.edu/news/calendar/. □

Spotlight

Journalism, location, atmosphere drew Dunning here

This week's Campus Update Spotlight shines on freshman Derek Dunning. The journalism major from Horseheads lives in Johnson Hall and is a member of Laker cross-country team.

What made you want to come to Oswego?

The college had the program I want, which is journalism. It wasn't too far away from home, but it wasn't too close either. And I really liked it here. It's right by the lake, and it's a really nice place to live.

What is your favorite part of being at Oswego?

Probably living in Johnson Hall. It's an excellent place to live. I also enjoy running cross-country. And meeting new people, too.

How long have you been running cross country?

I started running in my junior year of high school. This is only my third year, but it's going very well so far. I'm enjoying it.

What is your impression of other Oswego students?

I think everyone's pretty nice. Everybody is interested in meeting new people, especially in Johnson Hall. This is really an outgoing place.

What achievement are you most proud of?

Probably graduating high school. It's something a lot of kids look forward to. Once you get here, you start another goal of graduating college.

Do you know what you are interested in doing after graduation?

I want to work at either a newspaper or a magazine as a writer, preferably in the sports field because I really want to write about sports.



Other than cross country, do you have any hobbies?

Playing video games, watching sports, writing and playing ultimate Frisbee. I actually just started the Johnson Hall Frisbee Club. It's really a neat sport, and it keeps you in shape. □