

## Graduate's gift funds media summit, drawing top names to campus

The first Louis A. Borrelli Jr. Media Summit at SUNY Oswego will take place at 4 p.m. Thursday, Oct. 27, in Sheldon Hall ballroom. A panel of national media figures will discuss "Why Don't We Trust the News Media? How Can the News Media Recover Public Trust?"

Panelists will be Ben Bradlee, legendary editor of the Washington Post during Watergate; Tom Rosenstiel, director of the Project for Excellence in Journalism; Kimberley A. Strassel, a senior editorial page writer for the Wall Street Journal; and David Folkenflik, who covers media for National Public Radio.

SUNY Oswego alumnus Ken Auletta, a media analyst and award-winning author, will moderate the panel. He has written the "Annals of Communications" column in *New Yorker* magazine since 1993. His 10 books include four national bestsellers such as *Three Blind Mice: How the TV Networks Lost Their Way* and *Backstory: Inside the Business of News*.

Tickets are free but must be reserved by calling Tyler Hall box office at 312-2141 or e-mailing [tickets@oswego.edu](mailto:tickets@oswego.edu).

The media summit is the result of a \$150,000 gift from Louis A. Borrelli Jr., a 1977 Oswego graduate who is chief executive officer of NEP Broadcasting. Their purpose is to bring students into close contact with leaders in the media for cutting-edge debate



Ben Bradlee

about the significant challenges and opportunities facing this fast-changing industry. On the day of the summit, the media professionals will teach classes and visit with students and faculty before the main event.

"Mr. Borrelli and Mr. Auletta have helped us assemble an impressive lineup for our first program," said Jerry Condra, director of the summit. "Our students are sure to have some memorable experiences interacting with these top-notch media professionals."

As managing editor and then executive editor of the Washington Post from 1965 to 1991, Bradlee challenged the federal government over the right to



Ken Auletta

publish the Pentagon Papers and became famous for overseeing the publication of Bob Woodward's and Carl Bernstein's stories documenting the Watergate scandal. He is now vice president of the newspaper.

A journalist for more than 20 years, Rosenstiel is a former media critic for the Los Angeles Times and MSNBC's "The News With Brian Williams." He is co-author of the award-winning *Elements of Journalism*, a required text in most journalism schools.

The Journalist & Financial Reporting Group named Strassel one of the 30 most influential business journalists under 30 three years in a row. She writes the Opinion.Journal.com column "Scene and Heard."

Folkenflik covers media on NPR's "Morning Edition," "All Things Considered" and "Day to Day" and writes the "Media Circus" column for [npr.org](http://npr.org). □

— Julie Harrison Blissert

## Students' families, friends welcomed

Performances, art exhibitions, athletic events and a variety of gatherings will mark SUNY Oswego's annual Family and Friends Weekend, beginning Friday.

"This weekend has become an Oswego tradition and focuses on highlighting the talent of our students while emphasizing their dedication to academic success and campus involvement," said event coordinator Kelly Perkins of the Office of Campus Life.

A performance by the Arrogant Worms, a musical comedy group from Canada, will headline Friday's events at 7:30 p.m. in Hewitt Union's main level food court. Tickets may be purchased through the Tyler Hall box office at 312-2141 or [tickets@oswego.edu](mailto:tickets@oswego.edu).

Other Friday events will include the opening reception for art exhibitions in Tyler Art Gallery from 6 to 8 p.m. The Jewish Student Union and Hillel will host a Kosher Shabbat Dinner in Cooper Dining Hall at 5:45 p.m., a three-on-three basketball tournament will tip at 4 p.m. in Lee Hall, and two days of SUNYAC volleyball pool play will start at 4 p.m. in Laker Hall.

Saturday's events will include a performance of high-energy comedy from the Jim Show at 3:30 p.m. in the union's food court, a dinner for students and their guests in the Hewitt Union ballroom at 5 p.m., a book sale in basement of Penfield Library from 11:30 a.m. to 2:30 p.m. and the Laker ice hockey team hosting Utica College at 7 p.m. in Romney Field House.

Performances by college musical groups will headline Sunday events, starting at noon in the Hewitt Union ballroom. Visitors can see a staging of "Our Town," the Pulitzer Prize-winning Thornton Wilder, play all three days. Tickets are available at the Tyler Hall box office. The weekend also will feature receptions for student groups, tours of Rice Creek Field Station and Penfield Library and recreational opportunities. For a full schedule of weekend events, visit <http://campuslife.oswego.edu/ffw> or call 312-2301. □



**Exploring Oswego** — Fritz Messere (left), professor and chair of communication studies, speaks to Oswego High School junior Emily Anderson and her parents, Tracy and John Anderson, at the recent Columbus Day Open House. Some 375 prospective students attended, one of the biggest turnouts for the annual event.

## NIH funds new direction for project's research

The National Institute of Mental Health will tap into the vast neurobehavioral data amassed by the Oswego Children's Study to learn more about the adolescent brain and how it develops.

Under the direction of Paul Stewart, researchers at SUNY Oswego's Center for Neurobehavioral Effects of Environmental Toxics, home of the Children's Study, have received a three-year, \$905,277 grant from the National Institutes of Health for the project. Stewart's co-investigators, all of the psychology department, are Edward Lonky, Jacqueline Reihman, Thomas Darvill and Brooks Gump.

Working with them will be Dr. Jay Giedd, chief of brain imaging at the Child Psychiatry Branch of the National Institute of Mental Health in Bethesda, Md. "He is an internationally recognized expert on brain development in adolescents," Stewart said.

The Oswego Children's Study has collected wide-ranging data on more than 200 children from before they were born to their present early adolescence in a project that began with the purpose of studying the subtle neurobehavioral effects of prenatal exposure

to environmental pollutants. "With this grant, the Oswego project moves in an important new direction, that being the uncovering of biological mechanisms underlying these effects," Lonky said.

Over the next three years, the Oswego researchers will work with Advanced Medical Imaging in Fulton to perform MRI scans of the prefrontal cortex area of the brain in all the children enrolled in their study. The scans will go to Giedd, who will conduct structural analyses of the brain images.

"The prefrontal cortex allows us to anticipate the consequences of our actions. It allows us to think ahead, rather than just react to the moment," Stewart said. A smaller study has indicated that the larger and better developed this area of the brain is, the better the ability of the individual to plan, control behavior and delay gratification, he said.

"We will be the first study that has this many kids and that has data going back to when they were born," Stewart said. "We have over 200 children and 15 years of data."

See 'Brain development,' page 3

### Inside:

- Visit from Benin, page 2
- People in action, page 2
- Manual by Molinari, page 3
- Business is best, page 3
- Geological puzzle, page 3
- Spotlight, page 4
- Athlete Hall of Fame, page 4
- Calendar highlights, page 4

## College trends

### SUNY enrollment

“State University of New York Acting Chancellor John R. Ryan [Sept. 20] announced preliminary enrollment data for fall 2005. According to the data, minority, new student and full-time student enrollment are all at record levels. . . . The preliminary estimate is that in fall 2005, SUNY enrolled 286,659 full-time students. This is a 1.6 percent increase over the previous year and a 17.1 percent increase over full-time enrollment levels ten years ago. The trend towards more full-time students occurs across the board — with undergraduate and graduate students and two and four-year campuses. . . . New student enrollment is at an all-time high of 101,635 students, 24.6 percent of the overall enrollment. Full-time freshmen now stand at 69,282, a 2.2 percent increase compared to the previous year. New full-time undergraduate transfers increased 4.4 percent to 24,550; new full-time graduate students increased 2.1 percent to 7,803. As of Sept. 13, SUNY’s fall 2005 preliminary student headcount is 412,610, the second highest enrollment level in the history of the State University and a 12 percent increase when compared with the fall of 1996.”

— SUNY news release, Sept. 20, 2005

### Merit scholarships

“States offering broad-based merit scholarship programs increase college-completion rates, according to a new study by Susan M. Dynarski, an associate professor of public policy at Harvard University’s John F. Kennedy School of Government. She examined data from the 2000 census, Georgia’s HOPE Scholarship and a similar program in Arkansas. Comparing attendance patterns before and after implementation of the programs, Ms. Dynarski found that students earned a college degree at a much faster rate after receiving the scholarships.”

— *Edlines*, American Association of State Colleges and Universities, Oct. 13, 2005

### Disaster planning

“Hurricane Katrina was an unprecedented disaster for higher education. It forced full institutional closures longer than any on record, and it ravaged a whole region of colleges and universities. . . . Katrina taught colleges new lessons: to plan for the possibility of extended shutdowns and to look beyond their neighbors for assistance. Even in areas not prone to natural disasters, colleges are now planning for worst-case scenarios: storms, floods, earthquakes, and terrorist attacks. . . . Many institutions simulate crises, running exercises to test their emergency systems and spot weaknesses in their plans. With Hurricane Katrina as a live example of disaster response, officials at undamaged institutions have been watching closely . . . to see how affected colleges’ plans are holding up and to identify areas where their own plans could be strengthened. Here are a few lessons they are learning.

- Have a plan and test it. . . .
- Ensure communications survive the event. . . .
- Maintain a chain of command and secure a command center. . . .
- Have options for displaced students and faculty members. . . .
- Check your coverage and review contracts.”

— *The Chronicle of Higher Education*, Oct. 14, 2005

### Valuing student success

“AASCU working with the National Association of System Heads and the Education Trust identified 12 campuses reporting higher-than-predicted graduation rates or higher-than-predicted improvement in graduation rates. The study found that what sets these campuses apart, and well above average, is the presence of a campus culture that values student success.”

— @aascu, Association of State Colleges and Universities, Oct. 5, 2005

## People in action

“Chemical Nature,” an exhibit of outdoor photography by three members of the chemistry department — **Joseph LeFevre**, **Casey Raymond** and **Jeffery Schneider** — is on display through Oct. 30 at the Civic Art Center, Building 30 at Fort Ontario in Oswego. Gallery hours are 2 to 5 p.m. weekends.

**Jim Seago** of the biology department has had two articles published in September issues of the international journal *Annals of Botany*. He is the second author on a research article by Ales Soukup, Seago and Olga Votrubova that is titled “Developmental Anatomy of the Root Cortex of the Basal Monocotyledon, *Acorus calamus* (Acorales, Acoraceae).” The common name of *Acorus calamus* is sweet flag, an aromatic wetland plant that can be found in this area. Seago’s other article was a major review article in a special issue of *Annals of Botany* on “A Reexamination of the Root Cortex in Wetland Flowering Plants with Respect to Aerenchyma.” Seago is the senior author on the paper co-authored by **Leland C.**

**Marsh**, emeritus professor of biology here, Kevin J. Stevens of North Texas State University, Ales Soukup and Olga Votrubova of Charles University of Prague in the Czech Republic, and Daryl E. Enstone of the University of Waterloo in Canada. The article by this international group of researchers summarized the state of knowledge of the development and types of air spaces that allow plants to be adapted to wetland environments. The authors offered hypotheses on the origin of the structures in plant roots that allowed the earliest flowering plants to occupy successfully aquatic or wetland habitats. Many of the plants reported in this review and study are found in the marshes, bogs, swamps, rivers, streams and gardens of upstate New York and the Lake Ontario watershed. The special issue of *Annals of Botany* dealt with molecular, developmental and functional aspects of wetland plants and included many internationally known researchers. Seago’s articles are replete with colorful microscopic photos of internal plant tissues. □



**Benin delegation** — Rafiatou Karimou (left), Benin’s minister of primary and secondary education, met with several SUNY Oswego administrators, including Provost Susan Coultrap-McQuin, recently during a weeklong visit to begin establishing a partnership with the college. Benoit Ahle (center), an inspector of education, and Babiau Yolou, second vice minister, joined her in the visit.

## Benin minister explores partnership with Oswego

Rafiatou Karimou, Benin’s minister of primary and secondary education, met with SUNY Oswego administrators and School of Education faculty recently during a weeklong visit to begin establishing a partnership with the college.

Babiau Yolou, second vice minister, and Benoit Ahle, an inspector of education, joined her on the trip to the area.

Alfred Frederick, professor of education, and Walter Opello, director of international education and programs, coordinated the visit. Frederick previously met with Karimou in Benin in connection with his study of that country’s educational system and recommendations stemming from it. He has visited the West African country repeatedly on Fulbright grants.

The Benin delegation met with Linda Rae Markert, dean of the School of Education; Provost Susan Coultrap-McQuin; President Deborah F. Stanley; and several faculty in the School of Education, Frederick said. Discussions involved creating a teacher training program linking SUNY Oswego with Benin’s education ministry to provide teachers there with a stronger pedagogical foundation.

The minister and Oswego administrators discussed establishing an ongoing training partnership, Opello said. “We would send our faculty to Benin for a set of courses that we would give, and they would send some school inspectors here for a summer program so that they could go back and serve as teacher trainers,” he explained.

He noted that such a partnership would meet one of his office’s objectives by exposing more Oswego fac-

ulty to international experience. “We’ll start looking for grant money to support it,” he added.

Karimou and her team also visited Lanigan Elementary School in Fulton and Henninger High School in Syracuse. Frederick organized a Friday evening reception for them at the Everson Museum in Syracuse complete with a number of performing artists who presented African and American music and dance. □

— **Julie Harrison Blissert**

## Saxophone quartet to play Nov. 2

SUNY Oswego’s Ke-nekt Chamber Music Series will continue with the Pioneer Saxophone Quartet performing at 7:30 p.m. Wednesday, Nov. 2, in the Sheldon Hall ballroom on campus.

“Many people have never heard a saxophone in a classical chamber setting,” said Angela Space, a member of the quartet and Oswego’s music faculty. “It is a unique and beautiful sonority rivaling that of the string quartet.”

The remaining quartet members are Lynn Clock of the University of Massachusetts at Amherst, David Pope of James Madison University and George Weremchuk of the University of Central Florida.

The quartet will also teach a master class for local high school saxophonists and offer an interactive performance for the campus and community.

Tickets for the evening concert cost \$15 (\$10 for seniors and students, \$5 for SUNY Oswego students). For reservations, call 312-2141 or e-mail tickets@oswego.edu. □

## Professor pens manual to guide student projects

A manual with roots in James Molinari's Oswego classes is appearing in courses around the country, including at prestigious business institutions like the Wharton School at the University of Pennsylvania.

Published this year and available for classroom use this fall, the Oswego professor's *Marketing Research Project Manual* aims to be a resource and guide for students in marketing research classes.

"Everybody who teaches a marketing research course requires students to do a project," Molinari said. "The problem has been that students are planning a project while they're taking a course." Since students learn as they develop the projects, any initial missteps may hamper work later in the semester, he said.

"This is really a step-by-step approach," Molinari noted. "Each step of the way, it's giving them a lot of details, a lot of questions."

In his own classes, he asks the students to complete a problem or two and then meets with them. "Over the years, the same questions repeated themselves over and over" when students began working on their research projects, he said. "Rather than students getting frustrated over and over, I wanted to help them answer the questions."

Molinari explained that he designed a manual specifically for his marketing research class, but happened to be talking a representative for McGraw-Hill,

one of the largest textbook publishers, who thought it could prove very useful for business programs at other colleges. "They liked the idea of where this fit," Molinari said, so he prepared a more generalized version with universal applications.

"I wanted it to be small, easily readable by the student, inexpensive and something they could consult and get the answers right away," he said.

The manual addresses such key aspects as choosing a topic, establishing research objectives, learning methodology, designing questionnaires, sampling populations, analyzing basic data and writing reports. Along the way, Molinari said, the manual tries to anticipate common questions while providing both context and concepts.

He tested its effectiveness in his Marketing 375 classes last fall and spring, and found student feedback positive in how helpful the text was. Students even provided input on the book's cover design, he added.

While graduates will not necessarily go into market research, many will find themselves in roles where they have to purchase someone else's studies. "This will help them understand what's involved in a good market research study, so they can understand what they may be buying," he noted.

Having students participate in such projects not



James Molinari

only teaches techniques, but also provides experience working in groups, which is how marketing teams function in business, he said.

Published by McGraw-Hill, the *Marketing Research Project Manual* sells for \$27.19. □

— Tim Nekritz

## Grant to allow Oswego team to join effort to solve geological puzzle

A new grant will enable researchers at Oswego to try to unearth clues in a geological mystery — about a specific type of rock and perhaps how the Appalachian Mountains formed.

Paul Tomascak of the earth sciences department is a partner in a National Science Foundation-funded project with Gary Solar of Buffalo State. The project will provide about \$79,000 in funding to Oswego over the course of two years to support undergraduate stipends, experiments and fieldwork.

The pieces of the puzzle the professors and students will examine involve metamorphic rocks called migmatites. Migmatites are mixtures of molten and non-molten components in rocks, with the molten components a sign of lava flow.

The Oswego portion will focus on geochronology, or trying to determine the ages of the various components of migmatite samples taken at two levels of the earth's crust, to see if they all formed at similar times. Being able to trace the formation of the rocks from beginning to end could help show how they — and surrounding landscapes — developed. Most samples are between 270 million and 400 million years old, he said.

"This is important because even though we've been studying the Appalachians for 200 years, there are

still a lot of arguments about what happened to build those mountains," Tomascak said. "This will address the important questions of how the Appalachians evolved. Every year, we learn a little more about how the earth works and apply it to what we are doing."

Since the Appalachian chain runs from northeastern Canada to Alabama, the range represents a large component of North American geography, geology and even folklore. Solar and Tomascak have chiefly taken migmatite samples from Maine, but completing their current analysis could allow an opportunity for more sampling around New England to further test their theories.

Tomascak and Oswego students will test for age two ways: by crushing the rocks down to separate out minute radioactive elements to check half-lives and by grinding samples to powder to analyze periodic elements through bulk chemical composition. Ultimately, fine enough analysis could date samples within 1 million years to better determine relationships between different pieces of migmatites.

"We have enough information to write a paper" at this point, Tomascak said, but further work to bolster and expand findings would make for a more compelling and relevant work.

Tomascak plans to hire a full-year undergraduate assistant, who can use the experience as a thesis topic, as well as part-time students to help prepare the processes. The student involvement is key, he said. The NSF has increased its emphasis on funding undergraduate research, he noted, because it can encourage students to pursue careers in science.

"At any given moment, a student could catch on and excel," Tomascak said. "I think research is like that in general. Once the students start doing research, they realize it's more fun than just following along in a textbook or a lecture hall." □ — Tim Nekritz

## Business school repeats among Princeton's 'Best'

The Princeton Review has named Oswego's School of Business one of the "Best 237 Business Schools" in its graduate school guidebook of that title, released earlier this month.

The Princeton Review is known for its college rankings based on surveys of students attending the schools. Its profile of Oswego is substantially the same as in its first edition last year, which included 143 business schools. Oswego students cite "excellent value for their money, intimate classes, knowledgeable professors, state-of-the-art facilities, and an excellent hockey team."

In Central New York, only Syracuse University's Whitman School of Management and Cornell University's Johnson Graduate School of Management are included along with Oswego in the book's best business schools. In the State University of New York, Albany and Binghamton this year joined the University of Buffalo and Oswego on the best list.

Among the criteria for inclusion in the Princeton Review's "Best 237 Business Schools" are AACSB International accreditation and graduate degree programs in business.

Oswego's School of Business offers a broad un-



dergraduate program with majors in accounting, business administration, finance, human resource management, management accounting, management science and marketing.

According to the Princeton Review, Oswego has 70 MBA students with a male:female ratio of 62:38; 12.5 percent are members of racial or ethnic minorities; and 20 percent are international students. The average MBA student at Oswego has five years work experience and begins graduate work at age 26. □

## Display-to-Archives Program submissions due in library Oct. 31

Oct. 31 is the date by which faculty works must be received to be in the next Display-to-Archives Program display. Faculty share their latest scholarly or creative work with the campus community through this ongoing, campus-wide effort to recognize, exhibit, collect and promote access to the faculty's scholarly and creative work.

The displays in the entrance lobby of Penfield are changed twice each year, after the two annual submission deadlines: April 30 and Oct. 31. Following the display, donated materials become part of the library's permanent collection and are catalogued in the College Archives in Special Collections.

Faculty and staff are invited to donate copies of their published professional work — books, chapters, articles, music scores, translations, videos — or material such as programs and reviews related to their recitals, exhibitions or theatre productions.

To participate in the program, faculty and staff should send their material to Mary Beth Bell, director of libraries, or Mary Loe, coordinator of collection development, in Penfield Library. For more information, e-mail Loe at loem@oswego.edu. □

## Brain development

*Continued from page 1*

Not only will the new study be able to correlate the level of frontal lobe development with measures of the 14-year-olds' self-control, but it will also be able to correlate the level of brain development at age 14 with a host of variables going back through each child's lifetime, variables like early home environment, nutrition and exposure to PCBs, Stewart explained.

"This is a very different study than anything we've done before," he said. "It opens up all sorts of new possibilities for the project and for future research." □ — Julie Harrison Blissert

## Announcements

### 'Make a Difference' on Oct. 22

The Center for Service Learning and Community Service is sponsoring Make a Difference Day as part of a national day of volunteering on Saturday, Oct. 22.

About 100 volunteers will give back to the Oswego community at seven sites: Rural Health Network, Camp Hollis, Literacy Volunteers, the Ladies Home, Salvation Army, Best Kept Secret and trash cleanup.

Last year 75 students volunteered at six sites in the Oswego community and provided over 300 hours of service. The first 100 volunteers this year will receive a free T-shirt. For more information, visit the center in Room 217 of Hewitt Union. □

### Trustees schedule meeting

The SUNY board of trustees will hold a public hearing Nov. 9 in conjunction with its November meeting in Albany. It will be held in the State University Plaza's Federal Courtroom at 3 p.m. The purpose of the hearing is to receive testimony and statements from concerned individuals about university-wide issues.

People wishing to present prepared testimony are asked to get a letter to John J. O'Connor, State University Plaza, Albany, New York 12246 no later than noon Friday, Nov. 4. Letters should identify the subject of testimony and provide a telephone number and an address. Such testimony will be limited to five minutes, and the speakers are asked to provide six copies of their written testimony on the day of the hearing. People who wish to make extemporaneous comments of no more than three minutes are asked to file their names with the hearing registration officer on the day of the hearing. □

### Athletes to enter into Hall of Fame

Eight former Oswego athletes will be honored at the fifth annual Oswego Athletic Alumni Association Hall of Fame Dinner at 7 p.m. Saturday, Nov. 5, in

The Forum in Hewitt Union. The cost of the dinner is \$30 per person, and reservations are required by Friday, Oct. 28.

This year's honorees, followed by their sport in parentheses, include: Wendy Bolton of the class of 1975 (field hockey, basketball, softball and volleyball); Tony Conigliaro of the class of 1964 (basketball); Joanne Forbes-Murphy, a 1977 graduate (basketball, softball and volleyball); Mike Kohl, a 1996 graduate (wrestling); Wayne Levi (golf); Kurt Vander Bogart of the class of 1976 (swimming); and Glendon Widrick, a 1974 graduate (baseball). Honored posthumously will be Arwin Hamm, a 1922 graduate who played baseball.

To make a reservation or to sponsor a student-athlete's attendance, call 312-2258 or register online at <http://oswegoalumni.oswego.edu/halloffame/>.

Nominations for alumni athletes or former coaches for future consideration to the Hall of Fame are being taken through the online form now through Jan. 1. □

### WRVO receives grant for upgrade

A federal grant of \$138,719 from the U.S. Department of Commerce has been awarded to WRVO FM, the National Public Radio affiliate based at SUNY Oswego, Rep. John M. McHugh announced recently. The grant will be used to replace the station's transmitter, antenna and feedline.

"We are excited to receive this grant, as it will allow us to move forward with increasing our coverage area. These federal dollars, which were obtained with the help of Congressman McHugh, will be matched with donations from our listeners to make the funds go even further," said John Krauss of WRVO.

The award is a matching grant from the Public Telecommunications Facilities Program, which supports the expansion and improvement of telecommunications services, such as public radio, that deliver educational and cultural programs across the nation. □

### Department to host hundreds

About 500 educators, experts and future technology teachers will gather for SUNY Oswego's 66th annual Technology Education Fall Conference to be held Oct. 27 and 28 in Park and Wilber halls.

The networking aspect of the conference benefits students, organizer Richard Bush noted. Many students from SUNY Oswego and other technology education programs around New York, including dozens from Buffalo State, take part to learn more about becoming teachers while meeting current professionals, he said.

For a list of presentations and more information, visit [www.fallconference.com](http://www.fallconference.com). □

### Athletes to rake leaves for seniors

Members of Oswego's Student-Athlete Advisory Council want to rake leaves Sunday, Nov. 6. But first, they need to hear from senior citizens around Oswego who would like this free help.

The project is part of a first statewide day of community service by all 11 SAAC chapters in the SUNY Athletic Conference.

Student-athletes from Oswego's 23 intercollegiate teams will receive a list of yards that need raking and fan out to provide this service from 10 a.m. to 1 p.m. Nov. 6 regardless of weather.

Senior citizens can register to have their yards raked by contacting Erin DeMarco at 312-2879 or [demarco@oswego.edu](mailto:demarco@oswego.edu). Deadline to register is Nov. 1.

SUNY Oswego's SAAC chapter also will accept donations of rakes, tarps and leaf bags to help with this volunteer effort. □

### Police report

Since Sept. 30, University Police have investigated several reports of theft, trespass and vandalism and made 10 arrests.

A 21-year-old Seneca Hall resident was arrested after he allegedly assaulted the bus driver and the driver's partner while they were trying to intervene in an altercation among their passengers. He was charged with second-degree assault, a felony, and harassment, a violation.

Three students were charged with driving while intoxicated and operating a motor vehicle with a blood alcohol content above .08. Two of them were also charged with traffic violations.

Three people were charged with possessing marijuana in separate incidents. An Oneida Hall resident was charged at the misdemeanor level.

Police charged an 18-year-old Johnson Hall resident with disorderly conduct and resisting arrest.

Police charged two Oneida Hall residents with exposure of a person, a violation. They are accused of having sex in the hall laundry room. □

## Spotlight

### Helping students, great co-workers good for Guynn

*The Campus Update Spotlight shines on Stephanie Guynn this week. The keyboard specialist II in the Student Advisement Office has worked on campus since December 2001.*

**Q. How would you describe your job and responsibilities?**

A. I work closely with four associate and assistant deans doing a variety of jobs, starting with working closely with Robin McAleese on her programs like the Presidential Scholars, getting the database going and sending out the invitations for Family and Friends Weekend, and *Who's Who Among American Colleges and Universities*. I have also worked with Kathy Evans and Robin with Phi Kappa Phi for the last three years. I get everything ready for the spring induction. Orientation is a big part of my job, and I help Harry Shock prepare his advisement books for our summer advisers and also with Nikki Bomasuto in preparing for the freshman and transfer students who will be attending the summer Orientation sessions.

**Q. What is your favorite part of working at Oswego?**

A. Working with all the different departments and the students. Helping the students with their questions. Everyone works well together, which is really nice.

**Q. What is your impression of Oswego's students?**

A. In the four years I have been here, it's neat to see how they have grown and matured. When they come into our office with a question or concern, I feel they leave with an answer to their question or know what direction they should be heading.

**Q. What achievement are you most proud of?**

A. I have completed 20 years in the Air Force. I retired in August 2002. I have worked with many different people, and I also served in Desert Storm.



My last unit was the 174th Communication Group at Hancock Field.

**Q. Do you have any hobbies?**

A. I puppy-sit when people go away for weekends or vacations. I call all dogs puppies, whether they are 6 months or 14 years old. I love to work in my yard and plant flowers. I also play golf and love to go to Canada.

**Q. What can you tell us about your family?**

A. I have been married to my husband, David, for 10 years. We just renewed our wedding vows in Las Vegas last week for our 10th wedding anniversary. We have two puppies — Angel, an Airedale who just turned 2, and Mimi, a Shitzue who is 10 — and a cat named Molly, who is 20 years old. □

## Calendar highlights

- Career and Internship Fair, today
- "Our Town," today to Oct. 23
- Take Back the Night march, Oct. 20
- Family and Friends Weekend, Oct. 21 to 23
- Tyler Art Gallery exhibition opening, Oct. 21
- Arrogant Worms concert, Oct. 21
- Make a Difference Day, Oct. 22
- Family and Friends Weekend concert, Oct. 23
- Rice Creek Reflections, Oct. 23
- Technology conference, Oct. 27 to 28
- Borrelli Media Summit, Oct. 27
- RSVP recognition brunch, Oct. 28
- Rice Creek Ramble, Oct. 29
- Caribbean Student Association Dinner, Oct. 29

For a more complete calendar, see SUNY Oswego Events online at [www.oswego.edu/news/calendar/](http://www.oswego.edu/news/calendar/). □