

## Chu bequest to name atrium, academic commons in new Swetman Hall

Education was a top priority for Hsien-jen "James" Chu, professor emeritus of sociology, and his wife, Sylvia Chu, formerly of Penfield Library, and SUNY Oswego was central to their lives together. So when the end of his life was near, James Chu decided to leave a legacy to the college he loved.

Chu bequeathed \$300,000 to the Oswego College Foundation to name the atrium and academic commons in the new Campus Center in memory of himself and his wife. He passed away Oct. 22, and Sylvia Chu died in 1990.

"Both of them took their roles at the college very seriously. It embodied everything they did. That was their identity," said their daughter, Joanne Chu, a professor at Spellman College. "To his dying day, my

dad was very proud of the fact that he was a professor at SUNY Oswego."

Her brother agreed. "Our family was just so SUNY-centric," said Gerald Chu, a researcher at Dana Farber Cancer Institute, affiliated with Harvard University.

"We are extremely grateful to James Chu and his entire family for their generosity to the college," said President Deborah F. Stanley. "In life, James and Sylvia gave much to the college by their dedication to their disciplines and to our students. Now they are leaving a legacy from which generations of Oswego students will benefit."

The atrium and academic commons in Swetman Hall are the heart of the academic portion of

the Campus Center complex, said Tom Simmonds, director of facilities design and construction. The two-story atrium will overlook the central part of the building. The academic commons will include casual spaces where students and professors can connect outside of classes for informal discussions.

Swetman Hall is now under renovation, and this final phase of the Campus Center complex is expected to open next fall.

The connection with academic space would please both of their parents, said the Chu children.

"I think it's a particularly appropriate gift, not just for my father, but for the four of us," said Gerald Chu. "We literally grew up on campus."

Brother and sister attended the Campus School in Swetman Hall. They both took college courses in their senior year of high school and remember doing research for high school term papers at Penfield Library.

### Dedicated to college

Colleagues described James and Sylvia Chu as dedicated to SUNY Oswego.

"Jim was very responsible with his students, his colleagues, with the institution," said Norman Weiner, director of the Honors College, who taught in the sociology department with Chu for more than 20 years. Weiner called him a "dedicated teacher" and said, "I found him to be both a gentleman and a gentle man."

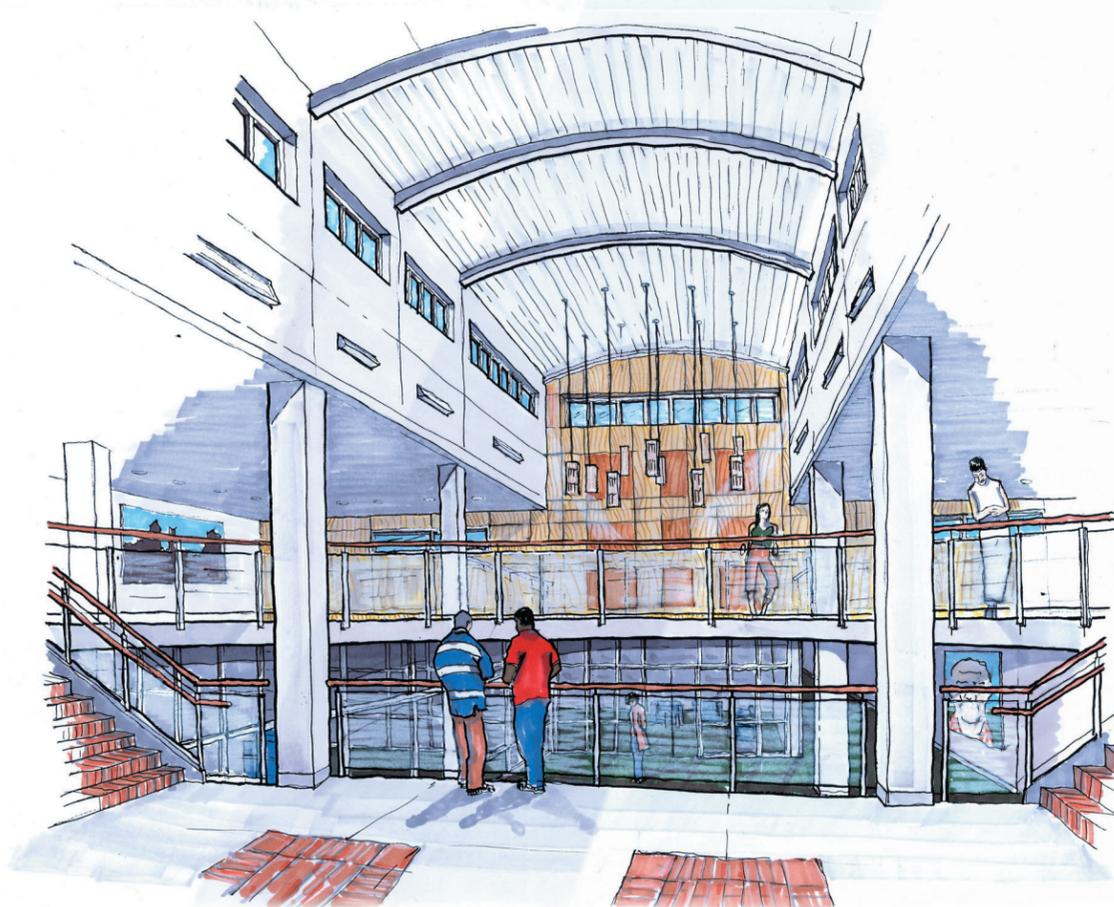
Professor Emerita Barbara Gerber, whose office was in Mahar Hall with Chu, called him "very student-oriented." Both Weiner and Gerber remember that he taught a course in the modern family and held "very traditional" values.

Sylvia Chu's colleagues likewise praised her dedication to the college. Librarian Nancy Osborne remembered that Sylvia Chu was known for helping international students and foreign scholars when they came to use library resources. She was active in the SUNY Librarians Association and presented at women's studies conferences.

The Chus loved camping and canoeing and took trips to the Adirondacks with Gerber and Osborne.

Mary Bennett, who worked with Sylvia Chu in the technical services department of Penfield Library, remembered her as "very solid, a true blue kind of person," who encouraged her in professional development.

*See 'Chu bequest,' page 3*



**Chu atrium** — Swetman Hall will reopen next fall as the hub of campus academic services, and the atrium and academic commons areas will be named for a former Oswego academic couple, James and Sylvia Chu. The atrium now taking shape is shown above in a 2004 architectural rendering.

## Campus earns national recognition for Katrina relief, volunteer activities

The campus community's willingness to lend a hand has earned a round of applause through national recognition on the Presidential Higher Education Community Service Honor Roll.

The honor roll responds to President George W. Bush's call to service by building upon and supporting the civic engagement mission of colleges and universities across the nation, according to the Corporation for National and Community Service's Web site. The inaugural honor roll placed a special emphasis on service activities responding to Hurricane Katrina's impact on the Gulf Coast in fall 2005.

In response to that national emergency, SUNY Oswego students, faculty and staff mobilized to raise more than \$15,000 toward relief efforts and collect supplies for those in need. Two Mahar Hall employees and an emeritus professor went to the Gulf Coast to help. Thousands of students organized or participated in a wide variety of fundraisers.

This kind of effort not only benefited the Gulf Coast but also helps make the students more aware, engaged and well-rounded individuals, said Paul

Roodin, director of experience-based education.

"I think it's more than just volunteering," Roodin explained. "They understand the importance of committing to serve others. I think they learn a lot from it, especially when it's supported by the college."

Civic engagement is an important part of the college's mission, Roodin noted, and studies show that students who become involved have higher grades, are more likely to stay in school and develop a habit of social engagement in the future.

By rallying to support a pressing national concern, "our students recognize something much bigger than themselves," Roodin said. "For some students, it makes their college experience and their courses much more real."

Among the 492 colleges honored nationwide, 11 were SUNY campuses. SUNY Chancellor John R. Ryan lauded the hard work, creativity and dedication of everyone who participated.

"Whether it is SUNY students traveling to Mississippi to put up dry walls and paint remodeled homes, or SUNY campuses and surrounding counties devel-

oping fundraising partnerships with communities that were damaged by last year's hurricanes, efforts made by these 11 campuses and others in the country to lend a hand is highly commendable," Ryan said.

Oswego is also one of the founding members of the New York Campus Compact, a commitment to civic engagement, student involvement and community service. Twenty-four of the colleges and universities honored were members of the state's Campus Compact. In all, 85 percent of those recognized for general service were members of the national Campus Compact coalition. Campus Compact officials estimate that more than 1.1 million students from honor roll schools took part in local community service activities, with more than 219,000 participating in hurricane-relief efforts.

The honor roll is a federal program co-sponsored by the Corporation for National and Community Service, the Department of Education, the Department of Housing and Urban Development, USA Freedom Corps and the President's Council on Service and Civic Participation. □ — Tim Nekritz

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## College trends

### Recession depression

“Even after states bounce back from economic recessions, access to higher education continues to suffer because appropriations for colleges and financial aid do not recover as quickly as the states’ economies as a whole, a report released on [Oct. 30] says. The report . . . is based on a study of data from a 25-year period, from 1979 to 2004, by the Illinois State University Center for the Study of Education Policy. It shows how downturns in the national economy cause states to cut higher-education appropriations, which contributes to increases in tuition. In turn, family income and student aid tend not to keep up with the rate of growth of tuition. Ross A. Hodel, a co-director of the center, said that of the four recessions that occurred during the study period, the 2001 slowdown hit higher education the hardest and had the most long-lasting effect. He also said a mind-set has emerged in state governments that higher education is a personal benefit rather than a public good, and that students should be willing to shoulder the financial burden in order to realize that benefit. . . . the national financial-aid-to-tuition ratio declined from 13.1 to 9.2 between 1979 and 2004. In addition, higher-education appropriations have not kept pace with economic growth in any state.”

— *Academe Today, The Chronicle of Higher Education*, Oct. 31, 2006

### Authentic messaging

“College and high-school students find telephone calls unfulfilling and e-mail messages a bit cold. But they view text messaging and instant messaging as comfortable, authentic forms of communication, according to a pair of researchers at San Jose State University. The professors’ Silicon Valley Cultures Project tracks how high-tech trends affect the lives of local families, reports the San Francisco Chronicle. Among their findings: Teens and many twentysomethings feel they present a more authentic version of themselves in cellphone text messages than when they use the phones to talk.”

— *Academe Today, The Chronicle of Higher Education*, Oct. 9, 2006

### Volunteerism up

“More than 3.3 million college students engaged in volunteer activities in 2005, up 20 percent from 2002, according to a report released [Oct. 16] by the Corporation for National and Community Service. About 30 percent of students about whom data could be obtained engaged in some volunteer activity, up from 27 percent three years prior, the report found. Both the percentage of students volunteering, and the rate of growth in volunteer activities exceed those for the population as a whole. The data in the report are based on surveys by the U.S. Census Bureau. While it is not entirely clear why more students are volunteering, the report notes that the traditional aged undergraduates in college now were in high school during 9/11 and were influenced by that event. (The data aren’t recent enough to track a possible increase many experts on community service have attributed to students watching Hurricane Katrina unfold last year.) Among the details in the report:

- \* Tutoring and mentoring are the most popular volunteer activities.
- \* Volunteer rates are higher among students who also work than among those who have no work responsibilities. . . .
- \* Female students are more likely than male students to volunteer (a gender pattern consistent with adults generally). . . .
- \* The top states for student volunteer rates are Utah, Idaho, Oklahoma. . . .
- \* The bottom states for student volunteer rates are (from the bottom) Georgia, New York, Nevada.”

— *Inside Higher Ed*, Oct. 17, 2006

## Professor’s short story to air nationwide on NPR

National Public Radio will soon broadcast a short story written by Leigh Allison Wilson of the English and creative writing department as an installment of the popular “Selected Shorts” program.

Symphony Space, which has produced “Selected Shorts,” is recording an actor reading Wilson’s story “Bullhead” in connection with the opening of the International Center of Photography’s “Ectopia” exhibition in New York City. The director of literacy programs for Symphony Space wanted to include the short story after seeing it in the W. W. Norton anthology “Flash Forward Fiction: 80 Very Short Stories.”

“It’s a short piece about the long-term consequences — at least to one family — of a TVA dam built in Tennessee that resulted in the flooding of an entire town,” Wilson said. “People lost their homes, their schools, their graveyards and, in the case of one woman, the love of her life.”

Because of its subject matter, Symphony Space

thought the story dovetailed with “Ectopia,” which concerns photographs of “imprints humanity has left on the natural world, in good ways and in horrendous ways, the marks we’ve made on this planet that are beautiful as well as astonishingly ugly,” Wilson noted.

In the case of the TVA dams, Wilson recalled growing up with new lakes that bespoke natural beauty, but at the expense of an unnatural manipulation that stole land, possessions and memories from her mother’s generation.

Wilson said she has yet to learn when the story will air during the 2006-07 season of “Selected Shorts,” which are interspersed with other NPR programming, but she has heard it is among the earlier offerings.

“It’s exciting to consider the sheer number of people who will now hear the story over NPR,” Wilson said. “And it seems to me that in some small — maybe very small — way, the story will be bringing back, however briefly, some of that lost proof of memory.” □

## People in action

**Ashraf Attia** of the School of Business and his collaborators have received the 2006 Marvin Jolson Award given by the *Journal of Personal Selling and Sales Management* for their article titled “A Three Stage Model for Assessing and Improving Sales Force Training and Development.” The award is given to the best article during a given year that makes the best contribution to selling and sales management practices.

**Barry Friedman** of the School of Business, with his collaborator Paula Bobrowski, has a new publication in the *Journal of Education Administration* titled “Parents’ School Satisfaction: Ethnic Similarities and Differences.”

Two Oswego staff members made presentations at the HighEdWebDev conference in Rochester last month. HighEdWebDev is the annual conference of the newly formed association of the same name. It is the nation’s premier higher education Web developers’ conference, this year drawing attendees from 40 states and six countries. **Drew Hill**, campus Web coordinator based in the Office of Public Affairs, presented “Usability: Practical Methods for Web Managers.” **Jon Peck**, a technology support professional for Campus Technology Services and the Center for Business and Community Development, presented “Creating a PHP Portal for Perseus Survey Solutions.” Nearly 100 people attended Hill’s presentation in which he shared methods used at Oswego to test

the usability of its award-winning Web site. Topics of his presentation included usability testing philosophy, tools and techniques, planning for usability testing, and a discussion of the implications for change testing made for current and future Web development. “Testing for usability is a key aspect of Web site management and development,” said Hill, who has made presentations on various subjects at the conference for the past three years. Peck’s presentation gave the details of the design, implementation and distribution of surveys as part of contract work that the CBCD does for the New York State Office of Temporary and Disability Assistance. SUNY Oswego had licensed Perseus Survey Solutions for enterprise survey processing. However, the software could not assign and audit progress of a group of users across multiple surveys, nor was there a user portal to track individual progress across multiple surveys. Using PHP and MySQL, Peck created a custom portal to interact with PSS for administration and users. □

## Travel funds available for students

Funding is available to assist students attending conferences where they present their scholarly work, said Provost Susan M. Coultrap-McQuin. Students may request between \$100 and \$200 by writing a formal letter to her. When they return, students need to send a formal letter reflecting on what they learned from the experience. For more information, see [www.oswego.edu/administration/provost/student\\_travel.html](http://www.oswego.edu/administration/provost/student_travel.html). □



**’Tis the season** — Members of the campus community can once again help brighten the spirits of needy families through the 19th annual SUNY Oswego Toy Drive. Trees and wreaths in several campus buildings have tags listing the name, age and sex of a local child. Participants purchase an appropriate present and leave the tag and unwrapped gift in an adjacent drop box. Creating some of the tags for the toy drive are, from left, Aleithea Abbott, Erin Duprey, Bob Pagano, Becky Jones and Marie Muniz, all junior accounting majors and members of the Beta Alpha Psi accounting and finance honors society.

## Student Opinion Survey suggests Oswego advancing academically

The results of the latest Student Opinion Survey administered at SUNY campuses last spring show that students perceive Oswego to be maintaining its traditional strengths in developing good citizenship and preparing students for careers and to be gaining in academic rigor. They rate certain aspects of the classroom experience less highly, however.

SUNY Oswego, through the Office of Institutional Research, participates in the survey every three years. A total of 636 Oswego undergraduates completed the survey last spring.

Oswego rated first among the 12 comprehensive colleges in SUNY in a positive sense in seven areas. Some of these were helping students to understand political and social issues and their rights, responsibilities and privileges as citizens, helping them to develop leadership skills, opportunities for community service and job placement services.

Relative to students at the other SUNY comprehensive colleges, Oswego's students gave high marks to the college for helping them to develop self-understanding, learn to work with others, and learn to speak clearly and effectively. The survey results reflected well on Oswego's library resources, the availability of internships and career planning services.

### Many improvements

Among more than a dozen areas where Oswego's standing rose five or more steps in the ranking of SUNY's comprehensive colleges since the 2003 survey were:

- Quality of instruction
- Students having been intellectually stimulated by the material covered in class
- Helping students to acquire knowledge and skills for further academic study
- Helping students to acquire knowledge and skills for intellectual growth throughout life
- Availability of instructors outside of class
- Satisfaction with academic experiences at this college



**Good citizenship** — Sophomore psychology major Shannan Renik and freshman zoology major Patrick Rein sign in at the voter registration table at the polling place in the Hewitt Union ballroom last Tuesday. Helping them is board of elections worker Jonathan Green, a senior history and political science major. In the recent Student Opinion Survey, Oswego came out first in SUNY for helping students to understand political and social issues and their rights and responsibilities as citizens.

- Freedom from harassment on campus
- Availability of computers

Oswego rated first among the 12 comprehensive colleges in SUNY in a negative sense in three areas: students having experienced classroom behavior by other students that was disruptive to learning, having observed student dishonesty in completing assignments or exams, and having had professors who communicated ineffectively in class. Student responses placed the college second of the 12 for hav-

ing had professors who came to class unprepared.

Beyond the academic arena, students at Oswego reported relatively high satisfaction with personal counseling services, the billing and payment processes, use of student activity fees, the college bookstore, sexual assault prevention programs, and health and wellness programs. Oswego's standing slipped significantly in the rankings since 2003 in two areas: parking facilities and new student orientation. □

— Julie Harrison Blissett

## Announcements

### Views from half a world away to aid project on size of universe

Oswego students will have an opportunity to work on calculating the distance of the universe by viewing images from a powerful telescope in Chile — without leaving campus.

Between Nov. 2 and 9, the college received time and access to the National Optical Astronomical Observatory in Chile as part of an international peer-reviewed allocation, said Shashi Kanbur of Oswego's physics department. The observations of Cepheid stars in a nearby galaxy called the Large Magellanic Cloud gleaned via the CPAPIR 1.5 telescope will help further a collaborative study on the universe's size.

"These stars are the fundamental way astronomers have of measuring distances in the universe," Kanbur said of Cepheids. "Measuring distances is the key way to find out the ultimate fate of the universe as well as its age."

Kanbur and fellow researchers believe they have found a new way to measure distances as an alternate to the current predominant theory that Cepheids have linear relationships of period-luminosity — or variable intervals of brightness — to the Large Magellanic Cloud. "My work has provided evidence that this relation is in fact non-linear and these observations are the start of trying to confirm this and understand why and how this non-linearity occurs," Kanbur explained.

He posits that understanding whether the Large Magellanic Cloud's luminous periods of pulsating stars obey the same relationships as in other galaxies is an important part of the study that could help calculate the size of the universe to 1 percent accuracy.

The telescope in Chile captured images of the Large Magellanic Cloud every night for a week, with the data to be analyzed at Oswego as part of a collaboration with the Chilean observatory, the University of Illinois and Lawrence Livermore Labs.

Students, primarily in physics with some comput-

ing experience, will perform much of the data analysis in January and February, Kanbur said.

"There are lots of opportunities for undergraduate research, and SUNY Oswego is rubbing shoulders with some pre-eminent primarily research-based institutions," he noted. □

### Two Oswego professors honored by CNY Education Consortium

A pair of Oswego professors were recently recognized for their outstanding teaching and overall accomplishments by the Central New York Education Consortium.

Florence Kirk, associate professor of accounting, and Julie Pretzat, professor and chair of music, received Philip Martin Educator of Excellence Awards at the consortium's 14th annual Professional Partnerships Conference in Syracuse last month.

Kirk and Pretzat were two of four educators receiving the Martin award, which honors longtime commitment to quality teaching and leadership and presents honorees as role models for a large group of peers, especially those new to the profession.

"The Professional Partnerships Conference is a welcoming event for Central New York's new faculty, kindergarten through post-secondary teachers," Pretzat explained. "There were approximately 300 teachers and administrators in attendance."

Kirk and Pretzat also received Chancellor's Awards for Excellence in Teaching last spring. □

### Goldwater scholarships available

SUNY Oswego students interested in a career in mathematics, the natural sciences or engineering are invited to apply to the Barry M. Goldwater Scholarship and Excellence in Education Program. The scholarship award covers eligible expenses up to a maximum of \$7,500 per year.

To be considered for an award, students must be nominated by their institution. To be eligible, applicants must be current full-time sophomores or juniors pursuing a baccalaureate degree, stand in the upper fourth of their class and be U.S. citizens or U.S. nationals who will pursue a career in mathematics, the natural sciences or engineering.

Interested students should contact Kenneth E. Hyde in Room 601 of Culkin Hall by Dec. 1. □

### Police report

Since Oct. 27 University Police have investigated several reports of harassment, theft, vandalism and disorderly conduct, probed a sexual assault report that ultimately proved unfounded, and made eight arrests.

Police charged three underage students with driving while intoxicated, driving with a blood alcohol content above .08 and traffic violations.

They charged three Syracuse teen-agers, who were together in a car cruising campus, with unlawful possession of marijuana. A 19-year-old Seneca Hall resident faces the same charge.

Officers charged a 21-year-old student with fifth-degree criminal possession of stolen property. He is accused of taking an employee parking sticker from the vehicle and placing it on his. □

### Chu bequest

*Continued from page 1*

James Chu was born in Nanjing, China. He earned his doctorate in sociology from the University of Florida in 1966, began teaching at Oswego in 1969 and retired from Oswego in 1994.

Sylvia Chu was born in Beijing, China, and her family fled to Taiwan in 1943 before the Communists took over. In 1963 she came to America and married James, whom she had known since college. She began as an assistant librarian at Penfield Library in 1979 and worked there until her death. □

## Theatre students learn while staging 'Dora: A Case of Hysteria'

This year's student honors production, "Dora: A Case of Hysteria," offers an opportunity for the cast and crew to learn while working on stage or behind the scenes. Directed by senior theatre major Trevor Franklin, the show will run through Sunday in Tyler Hall's lab theatre.

The most important — and potentially challenging — decision by Franklin and his student crew was to mount the production in the round, so the audience completely surrounds the stage.

Since "Dora" has only three characters and revolves around the dealings of Sigmund Freud with the title character, based on one of his case studies, the action focuses on those interactions. This emphasis on language and conversations lends itself to a production in the round with a sparse set, Franklin noted.

"We only have three pieces of furniture, so we have to decide where to put these pieces where they would be the most beneficial," the director explained. "You'd be amazed how much we can do with a 12-foot space."

### 'Being honest, acting real'

Performing in the round in the intimate setting of the lab theatre also determines how the three actors — Allison Kleber as Dora, Nathaniel Angstrom as Freud and Evan McNear as Papa — perform.

As opposed to a mainstage production, the intimate setting makes the acting style "more about being honest, acting real," Kleber said. "It's a different kind of acting when you're sometimes only five feet away from the audience. It's really a great experience."

Other challenges for Kleber include portraying Dora aging from age 8 to 20 and changing into and out of eight costumes. Since it is a fairly short play and Dora is in most scenes, the costume changes will have to be quick, explained Kleber, a junior theatre major.

To make it possible to change in mere seconds, the crew will employ a secret weapon: magnets to



**Right fit** — Sophomore theatre major Abby Jenkins (right), the assistant costume shop supervisor, works on a fitting with junior theatre major Allison Kleber, who plays the title role in this year's student honors production at SUNY Oswego, "Dora: A Case of Hysteria." The play, based on one of Sigmund Freud's most famous case studies, will run through Sunday in Tyler Hall's lab theatre.

quickly open, close and hold the costumes, said Abby Jenkins, the assistant costume shop supervisor.

"Using magnets is a something new for this show," said Jenkins, a sophomore theatre major. Since it is a novel experience, Jenkins will keep notes on how it works for possible submission to a United States Institute for Theatre Technology conference.

Since there is a shorter-than-usual production cycle for "Dora," coming on the heels of the mainstage show "Antigone," cast and crew have been

working hard. But they all say the effort is worth it.

Franklin expressed his appreciation for an opportunity to helm a show as a student, and for all the support along the way. "The professors at Oswego are spectacular," he noted. "They have so much time to give. They're also really willing to give you chances."

The production will have 8 p.m. curtains through Saturday, with a 2 p.m. Sunday matinee. For ticket information or reservations, contact Tyler box office at 312-2141 or tickets@oswego.edu. □

## Spotlight

### Skolnik finds work with international students exciting, fulfilling

*The Campus Update Spotlight shines on Gurdeep Skolnik this week. An assistant director of continuing education, she has worked on campus since 1998.*

#### Q. How would you describe your job and responsibilities?

A. I administer the International Language and Education Center, which offers programs to students who are required to or desirous of improving their English proficiency. The Summer Intensive English Program is offered over six weeks, and the majority of participants are college students from Puerto Rico. In the fall, we offer the English for academic purposes program that provides support for students to improve their academic English in reading, writing, listening and speaking. Through this program, international students are also assisted with their acculturation into an American college setting. In addition to program development and recruiting, I teach two English for academic purposes courses each semester and provide individual tutoring sessions.

#### Q. What is your favorite part of working at Oswego?

A. The interaction with international students. I'm able to draw on my own experience as a former international student to meet the needs of these students in and beyond the classroom. Working with colleagues from various departments on campus to not only meet student needs but to grow the international student population is exciting and fulfilling.

#### Q. What is your impression of Oswego's students?

A. The students that I work with are motivated, committed, energetic and so eager. When you have students from around the world, it creates interesting dynamics in the class.

#### Q. What is your educational background?

A. I have a bachelor's degree in law from the University of London in the United Kingdom. I have a master's in education in English as a second language from the University of Toledo.



#### Q. What achievement are you most proud of?

A. The establishment of the English for academic purposes program with courses that count as arts and sciences electives toward graduation. Currently, I'm investigating the feasibility of implementing a semester intensive English program. This effort dovetails with the mission of the college to increase the international student population on the campus, and I look forward to working collaboratively with several departments in this endeavor.

#### Q. Do you have any hobbies?

A. I enjoy composing and playing music. I also like gardening, scuba diving and tennis.

#### Q. What can you tell us about your family?

A. I've been married for 16 years to Richard Skolnik, a faculty member in the School of Business. We live in Oswego. □

### Blue Jupiter brings holiday show

Music, melodies and merriment are in the forecast when the a cappella group Blue Jupiter presents a holiday-themed show, "Scattered Flurries," at 7:30 p.m. Wednesday, Nov. 29, in Tyler Hall's Waterman Theatre.

"Scattered Flurries" will feature traditional carols and uptempo arrangements of contemporary holiday pieces. The show also will present humor and dramatic moments through songs and sketches.

Blue Jupiter has continued to build a following through performances at Oswego as well as nationwide through its touring schedule and three albums. The group won the Oreo "Milk's Favorite Jingle Contest" last year, appearing on radio stations around the country. Blue Jupiter's manager, Diana Preisler, majored in music at Oswego and boasts many TV, movie and stage vocal credits.

For ticket information or reservations, contact Tyler box office at 312-2141 or tickets@oswego.edu. □

### Food for Fines drive under way

Penfield Library is holding its Food for Fines project, running through Nov. 22. The library forgives \$1 of fines for each food item donated to the Human Concerns food pantry. Canned or dry food is accepted, no glass.

Drew Urbanek of the library asks that faculty and staff get the word out to students. For more information, call the Circulation Desk at 312-2560. □

## Calendar highlights

- "Dora: A Case of Hysteria," Nov. 15 to 19
- Beirut concert, Nov. 17
- Rice Creek Ramble, Nov. 18
- Thanksgiving recess, Nov. 22 to 26
- Blue Jupiter concert, Nov. 29

For a more complete calendar, see SUNY Oswego Events online at [www.oswego.edu/news/calendar/](http://www.oswego.edu/news/calendar/). □