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Memory book — From left, Bob DeFrank, Sharon Richards and Paula Knox Chantrell look over the 1977 edition of the Ontario yearbook during Reunion 2008. Running June 6 to 8, this year's gathering brought more than 1,100 alumni and guests to campus.

ORI pick ponders environmental 'Catastrophe'

Students, faculty and staff are perusing and pondering Elizabeth Kolbert's *Field Notes from a Catastrophe: Man, Nature and Climate Change*, this year's Oswego Reading Initiative selection.

The annual ORI selection ties in with campus-wide discussions and related programming, this year addressing one of the most pressing issues of the day.

"The level of interest among faculty in applicability to their courses was one of the parameters that made it a better choice," Associate Provost Rameen Mohammadi said. "A second reason is that we have a sustainability initiative on our campus."

President Deborah F. Stanley signed the American College and University Presidents Climate Commitment in spring 2007, committing the college to a leadership role in tackling the challenge of climate change.

The book's readability and engaging nature helped

its early standing as one of the dozens of suggested books vetted by members of the ORI committee, Mohammadi explained. "There is very good scientific information and she does a good job of keeping it plain so someone who is 18 or 19 can easily read it," he said. "It's at the right level for incoming students to read it and digest it."

The book includes areas other than science and ecology, such as economic development and political reasons climate agreements fail. "This multidisciplinary perspective it just naturally offers is another big plus," Mohammadi said.

The college is looking into building an upper-division intellectual issues course related to the book for the first time, taught by professors from several disciplines, he added.

Scientific American compared Kolbert's book to Rachel Carson's *Silent Spring*, which galvanized the American public to ban the pesticide DDT in the 1960s. "The enduring impression is of deep, sober, rooted authority — the same impression *Silent Spring* conveys," the journal noted. "Kolbert is not a scientist, but she reports regularly on science, and she may well have talked to every researcher on the planet studying global warming."

Publishers Weekly noted, "Kolbert's calmly persuasive reporting stands out for its sobering clarity. . . . Kolbert . . . lets facts rather than polemics tell the story."

Author to speak

Kolbert will visit campus March 17 to speak to classes and give an evening talk as part of a program series on the book's topic. Actor and environmental activist Ed Begley Jr. will speak Aug. 25 as part of opening activities.

An exhibition titled "Eco-Tankers" by Oregon artist and environmentalist Bruce Conkle will appear in Tyler Art Gallery from Sept. 5 to Oct. 12. A film series will include such fare as "An Inconvenient Truth," "The Day After Tomorrow" and "The End of Suburbia." More arts programming is in the works. □

— Tim Nekritz

Award honors Burch for simple philosophy, advisement activities

Rebecca Burch, recently named winner of the 2008 President's Award for Excellence in Academic Advisement, said her advising philosophy is not complicated.

"I try to figure out what students need and I give it to them," said Burch, an associate professor of psychology. That simple approach, and the results, also earned her Adviser of the Year honors during the Student Involvement Awards the past two years.

Burch advises about 40 to 50 psychology majors every year, about half of them first-year students. She also advised the Psychology Club and Rainbow Alliance the past four years, started advising the International Film Club last year and became adviser for Code: Unity this year.

She serves on the student advisement and development committee for the psychology department, where she works on a number of programs for first-year and other students on such topics as career services, graduate schools and why students should become involved in research projects.

"I also put together a graduate school preparation handbook and a 'getting involved in research' handbook," Burch said.

Her advisement work is not limited to office hours or attending meetings of clubs for which she is an adviser. As a Hart Hall faculty-in-residence, she sees and helps students regularly in that setting as well.

"I do a ton of programming over in Hart," Burch said. "This past year, I know I did more than 50 programs and organized the first-ever Hart Hall Global Awareness Conference."

She especially likes the interaction in Hart "because you get to see them in their natural habitat," Burch explained. "They're not trying to impress you and you get to see them as people."

See 'Advisement award,' page 4



Rebecca Burch

State funding tightens

Following a lengthy negotiating session with Gov. David Paterson after the state budget passed in April, SUNY arrived at an agreement to shoulder a portion of the state's \$800 million deficit this year.

At Oswego, "The cuts will not affect our core operations," said President Deborah F. Stanley. No classes will be cut, she said, though discretionary funding will be constrained.

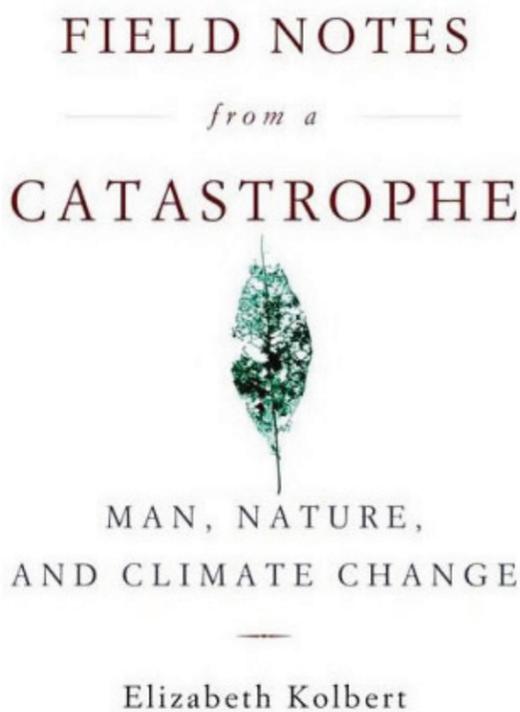
Statewide, SUNY made \$38.8 million in cuts in state operating funds under the state budget passed in April and the board of trustees agreed to an additional \$11.2 million reduction last week.

During SUNY's negotiations with the governor, Oswego formed a campus Budget Advisory Committee to prepare to deal with additional cuts. The committee has faculty, staff and student representation.

President Stanley discussed state budget matters before Faculty Assembly, and the Budget Advisory Committee met twice in late spring.

She said that the state faces a multi-year revenue slowdown and that future proposals for cuts to SUNY are likely, possibly as early as the fall. The Budget Advisory Committee will remain in place to assist the campus in addressing a possible mid-year budget correction and proposals for next year's budget. □

— Julie Harrison Blissert



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College trends

Grads find good value

“A recent poll shows that college graduates overwhelmingly believe their education was worth the time and money they invested in it. At the same time, the graduates say they don’t believe higher education in general is charging a fair price. The survey by the American Council on Education and its Solutions for Our Future campaign found that 92 percent were satisfied with their college education and experiences. The Solutions for our Future project is organized by ACE in collaboration with other education-related organizations, including CASE. According to ACE, results underscore that institutions must strive to contain costs, connect students to the world of work and demonstrate how higher education benefits society as a whole.”

— *BriefCASE*, Council for Advancement and Support of Education, June 17, 2008

Retention — just do it

“Low graduation rates. High transfer rates. Students who never graduate. Gaps . . . between minority and white students’ retention rates. Are retention problems just too difficult to solve? Actually not, according to speaker after speaker . . . at the ‘National Dialog on Student Retention,’ a conference in Atlanta. . . . The theme of speakers was that enough research has been done that colleges know what they need to do to get more students through their degree programs. The problem appears to be in execution, especially on a large scale. ‘We find things that work and we only do them with six dozen students,’ said George D. Kuh, director of the Center for Postsecondary Research at Indiana University at Bloomington and the founder of the National Survey of Student Engagement. . . . Too many colleges are satisfied to know that the right kinds of programs — say undergraduate research or internships or learning communities in which students live and study together — exist on their campuses. It’s not enough that these programs are around, Kuh said. The question to be asking is: ‘How many students do those things?’”

— *Inside Higher Ed*, June 4 2008

Americans welcome

“A new report by the Institute of International Education says that foreign universities would welcome more students from the United States but that American students increasingly prefer short-term programs to the semester- and year-long programs that many foreign universities continue to offer. The report . . . asks whether universities abroad are able and willing to take in more American students at a time when both colleges and lawmakers in the United States are seeking a rapid expansion of study-abroad numbers. Nearly 225,000 American students study abroad each year, according to the most-recent figures from the institute. That represents a relatively small portion of the college population, which worries policy makers. They say they hear regularly from industry that too many college graduates are ill prepared to work in a multinational environment. . . . The institute’s report, based on a survey of host institutions outside the United States, . . . found that virtually every institution would welcome more American students but that the programs most institutions offer for study abroad were designed for a full semester or a year. . . . Much of the growth in recent years has come in trips of eight weeks or less, typically in the summer or during winter break. Today about 53 percent of students who travel abroad from the United States participate in such short-term programs. Only 37 percent study abroad for a semester and only 6 percent do so for a full year.”

— *Academe Today*, *The Chronicle of Higher Education*, May 19, 2008

People in action



Successful scholars — Several Oswego students have earned Empire State Diversity Honors Scholarships. The scholarship program is designed to attract and retain undergraduates at SUNY campuses who demonstrate high academic achievement and contribute to the diversity of the student body. Howard Gordon, executive assistant to the president (left), and Provost Susan Coultrap Mc-Quin (right) congratulate winners, from left, Noelle Dor, Jenna Burgess, Stephanie Sanchez, Gregory Suarez, Andrea Ruggirello, Natasha Rathbun, Tharath “Tara” Som and Daming Chen. Also receiving Empire Scholarships, but missing from the photo, are Tania Lei Chen, Rochelle Coward, Michele Miller and Maholy Vasquez.

Four Oswego students have work in the annual Best of SUNY Art Exhibition at the New York State Museum in Albany. The pieces, selected by jury, include Oswego entries “Counterpart Diptych” by **Katie Bendzunas**, “Fork” “Knife” by **Anastasia Keville**, “Jesse” by **Lacey McKinney** and “Earth” by **Matthew Rogers**. They were among more than 60 works selected from over 200 pieces spanning ceramics, digital images, drawing, mixed-media, painting, photography, printmaking and sculpture from 24 campuses. The exhibition will remain on view through Sept. 1.

The Art Association of Oswego on May 31 opened a new exhibition at the Oswego Civic Arts Center called “Four Degrees of Separation” featuring the artwork of four emeritus art professors: **Paul Garland**, **Nick D’Innocenzo**, **Sewall Oertling** and **Thomas Seawell**. Gallery hours are from 2 to 5 p.m. weekends. The exhibition is also open for viewing during any scheduled art classes or theatre performances or by appointment.

Florence Kirk of the accounting, finance and law department is promoted to full professor effective Sept. 1. Promoted to associate professor are **Kathy Budd**, **Julieve Jubin** and **Juan Perdiguero** of the art department; **Marcia Burrell** and **Virginia MacEntee** of the curriculum and instruction department; **Patricia Clark** of the English department; **Barry Friedman** of the marketing and management department; **Todd Graber** of the music department; **Shashi Kanbur** of the physics department; and **Paul Tomascak** of the earth sciences department.

Mary McCune, assistant professor of history, presented a paper “What Is ‘Our Community’?: Blacks, Jews and the Irene Kaufmann Settlement House in Pittsburgh’s Hill District, 1900-1950” at the conference, “Who Claims the City?: Thinking Race, Class and Urban Place” in May at Marquette University in Milwaukee.

Tim Nekritz, associate director of public affairs, was part of a panel presentation, “They’re Doing It Without You! Creating and Navigating Pages on Facebook,” at the annual SUNY Council for University Advancement conference June 11 to 13 in New York City. The panel, which also included Brenda Dow of SUNYIT and Rachel Reuben of SUNY New Paltz, discussed the variety of ways colleges are using the popular social media platform in student recruitment, retention efforts, event promotion, community building and alumni relations. Nekritz detailed SUNY Oswego’s Fans page, which has more than 1,200 members, and the relationship between old media, new media and social media.

Diane Ortiz, a second-year student majoring in German and anthropology, was awarded a scholarship for study abroad by the German Academic Exchange Service. She will study next year at the University of Leipzig in conjunction with SUNY Binghamton’s study-abroad program there.

The six artists invited to participate in the Third Rochester Biennial include **Juan Perdiguero** of Oswego’s art department. The exhibition will open July

See ‘People in action,’ page 4



Dedicated decade — SUNY Oswego recently celebrated many workers for their longevity and dedication through the 19th annual Employee Recognition and Awards Ceremony. Among those honored for 10 years of service were, from left, **Herbert Haley** of physical plant; **Patricia Miller** of the Lifestyles Center; **William Hammond**, **Karen Lee** and **Lucille Broadwell** of the physical plant; and **Tamara Young** of the Finance Office. Also recognized for a decade of dedication, but not present for the photo, were **Kathleen Aylward** of the psychology department; **Timothy Branch**, **Frederick Donabella**, **Michele Dzedzic**, **Lester Gravlin**, **Michael Guyer**, **Michael Johnston** and **Larry Kyle** of the physical plant; **Jamie Enwright** and **JoAnn Loomis** of University Police; **Michele May** of the Office of Career Services; and **Tina Radley** of the Finance Office.

The Laker online community seeks to boost student connections

A new social-networking site for Oswego's first-year students, The Laker allows newcomers to make early connections and offers components that could lead to higher retention rates.

Incoming students can befriend other students, residence hall staff and FirstChoice advisers before they start school, said coordinator Jackie Campbell, assistant director of advisement, first-year retention and assessment at the Compass.

All freshmen are registered for the system and incoming transfers can sign up as well. First-year students registered for GST 100 will have requirements to participate in The Laker and campus events.

"They'll get one credit for logging in, having fun and reading articles," Campbell said.

"As far as social networking goes, it's a way of making connections with other students and the Oswego community," Campbell said. "They can meet people and find out ways to get involved."

Student leaders, faculty advisers and staff are in the system to interact with and help guide incoming students.

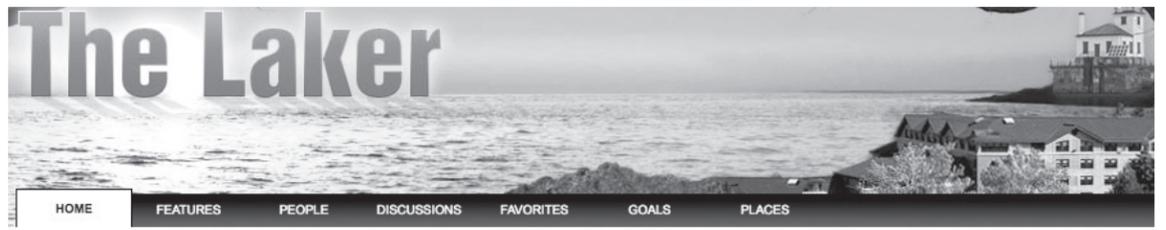
"It also provides educational opportunities through a featured article every week on topics like making connections with faculty, study tips, orientation — things that are important in their life at that period in time," Campbell explained.

The community was designed by Education Dynamics, which purchased Goalquest, a system Oswego has used. "The company researches what keeps students' attention, so they try to keep articles fun and targeted," Campbell said.

Students plunge in

Already active discussion boards host topics such as where students are from, which orientation session they will attend and where they will live. Links for majors and residence halls will allow students to find and connect with others studying the same subject or living in the same building.

Students can join groups listing specific goals such as "I want to make a lot of friends," "I want to get



Welcome, edfun!

The Pulse

What's going on now.

Jen just signed in



cmk90@ just posted on torrent's board



rickyRXLader just signed in



cmk90@ just added torrent as a friend



Welcome to the Oswego Family!

Hello and welcome to SUNY Oswego! You've come a long way since your first year of high school, and you should be proud of the accomplishments that have taken you this far. In fact, you may not realize it, but you've already taken a huge step down the road toward a successful future. Where will that road lead? Now it's up to you to decide.

[Read more...](#)



Search for people, favorites, etc.

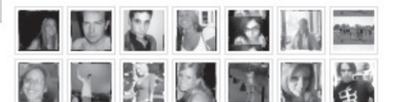


RECENT ACTIVITY



Your [profile](#) has been viewed 0 times since your last login & 0 new posts to your board.

People Recently Online



Online oasis — The Laker, a new online community for Oswego's first-year students, is geared toward allowing incoming students to make connections with future classmates and members of the campus community. In addition to its social-network functions, administrators hope it will boost student retention.

a 4.0" or "I want to make a difference in someone's life." Student leaders and advisers can make suggestions on how students can meet their desired goals. Participants will be able to create their own groups to find people with similar interests and to promote or find out more about campus events.

The system also serves as a retention tool, Campbell said, with students encouraged to answer questions about their abilities and how they are doing. Struggling students will have opportunities for support through the system from their residence hall director, first-year adviser and FirstChoice instructor. If a student isn't attending classes or admits difficulties, they can be contacted privately yet directly.

"These connections are made earlier so we can identify those students at risk" and address their issues, Campbell said.

"Higher participation rates are shown to lead to higher retention rates," Campbell noted. "We want at least 88 to 90 percent of first-year students to participate in the program throughout the year, to keep them actively engaged and to keep them here for their sophomore year."

Because access is restricted to incoming students and designated mentors, it represents a more controlled and safe environment not found on MySpace, Facebook or other sites, Campbell said.

In addition, a Laker Family and Friends online community will launch in July to keep parents and other student supporters engaged, Campbell said. "It's more a support mechanism for the parents than a social networking site," she said. "It will feature articles on how to support their first-year students and opportunities to ask questions." □ — **Tim Nekritz**

New summer institute to 'energize education for a better future'

For the first time since 2005, SUNY Oswego plans to offer a summer institute about energy issues both local and global, beginning July 28 on campus.

The two-week Energy Institute, "Energizing Education for a Better Future," is designed for middle and high school science and technology teachers.

Among the topics covered in the institute will be the nature of energy, energy conservation, alternative energy sources such as the sun and wind, nuclear and radiation safety, future energy resources and energy's connection to politics and social cultures.

Participants will visit a variety of energy facilities in the area. Each participant will build an energy curriculum portfolio that includes handouts, lesson plans and learning activities that can be used in the classroom.

From 1985 to 2005, the college operated an institute and workshops in energy education for school-teachers from around the state with funding from the New York Power Authority and Entergy Corp. These programs affected nearly 600,000 children through the approximately 500 teachers who participated.

Government funded

The new institute is funded by a state grant from the Department of Labor and a federal grant from the U.S. Department of Energy, said Alok Kumar, chair of the physics department, who co-directs the institute with Thomas Kubicki of the technology department.

Nancy Bellow of the Office of Business and Community Relations was instrumental in securing the state grant, and Provost Susan Coultrap-McQuin and Director of Research Administration and Development Jack Gelfand secured the federal grant.

"Because the baby boomers are retiring, there is a shortage of workers for the energy industry," Kumar said. Bureau of Labor Statistics data indicate that by 2012 there will be nearly 10,000 more energy industry jobs than workers available to fill them.

"We are going to train teachers to teach about en-

ergy issues effectively," Kumar said. Not only will the institute help to infuse the workforce with new talent, but it will also help the teachers and everyone they teach to become better consumers and citizens in a global economy driven by energy.

"The United States has 5 percent of the world's population but accounts for 25 percent of the world's energy consumption," Kumar said. "This imbalance forces us to be dependent on other nations, creates a scarcity for energy resources in the global market

and weakens the ecosystem." Some of the adverse impacts are easily avoidable, he said, through energy conservation, new energy resources and smart energy practices. "This is a global issue that requires local action," he said.

Brochures were mailed out last week to prospective participants, and registration opened late last week. Up to 20 applicants may be accepted into the institute. Participants will pay tuition for three credits. □

— **Julie Harrison Blissert**

Oswego's School of Education reaccredited

SUNY Oswego has received continuing national accreditation for its School of Education through the National Council for the Accreditation of Teacher Education.

"SUNY Oswego holds a pre-eminent place in teacher education, and we are proud to again receive this stamp of excellence for our programs," said President Deborah F. Stanley.

With about 65 full-time faculty in six departments, Oswego's School of Education offers programs in childhood, adolescence, technology and vocational education as well as educational administration, literacy, childhood special education, art education, teaching English to speakers of other languages, school counseling, school psychology, human services/counseling, wellness management, technology management, and industrial training and development.

"Our programs at both the initial and advanced levels met all six of NCATE's rigorous standards of excellence," said Dean Linda Rae Markert of the School of Education.

Reaccreditation affirms that the School of Education meets state and national standards in providing a broad liberal arts education, an in-depth study of

the content to be taught, a foundation of professional knowledge on which to base decisions, well-planned clinical experiences in schools working with diverse students, an evaluation of readiness to practice through many measures of performance, and the ability to use knowledge in practice to promote student achievement from pre-kindergarten through grade 12.

"Education is so important to our future. SUNY Oswego's NCATE accreditation means that our teacher candidates, programs and faculty are having a positive impact on our schools, helping to prepare our children to become competent and productive citizens," said Provost Susan Coultrap-McQuin.

The reaccreditation decision follows a lengthy self-study internally and a comprehensive review by an outside team of seven professionals, including a weeklong site visit last fall.

"SUNY Oswego was among the first six institutions of higher education in New York state to earn this accreditation in 2001, and we are proud to maintain this significant achievement," Markert said.

For more information about SUNY Oswego's teacher education programs, visit www.oswego.edu/education. More information about NCATE is available at www.ncate.org. □ — **Julie Harrison Blissert**

Announcements

WRVO brings NPR's 'Says You'

Public radio listeners in June and July can hear weekly episodes of the NPR quiz show "Says You" taped in Syracuse, thanks to the WRVO Stations based on campus. Two of those episodes, to air the weekends of July 12 and 19, feature the college's Oswego Jazz Project.

The hour-long show airs in 116 markets — including noon on Saturdays and 11 a.m. Sundays on WRVO — to a cumulative audience of 460,000 listeners every week, said Matt Seubert, WRVO's assistant general manager for development.

"Says You" bills itself as "a game of words and whimsy, bluff and bluster," where panelists generally "have fun with the English language," Seubert said.

"Each spring, WRVO endeavors to put on an event to have our listeners come together," Seubert said. "We saw this as an opportunity to bring a show to town that is very popular with our listeners."

"Says You" taped six shows in Syracuse in May. All six sessions quickly sold out, with about 1,800 people participating in all.

Headquartered in Penfield Library, WRVO looks for ways to tie the college into its activities, so having the faculty-student Oswego Jazz Project perform was a natural fit, Seubert said.

Robert Auler, the keyboardist and co-founder of OJP, said, "It was wonderful to have the national exposure, but it was also great to play those live performances in front of hundreds of people, many of them jazz fans already." □ — **Tim Nekritz**

University Police go wireless

Oswego's University Police recently received a grant from New York State Governors Traffic Safety Committee to acquire three mobile computer terminals and mobile printers for patrol vehicles.

Using wireless technology will allow officers to complete reports in the field and have them transmitted to the station supervisor for review and processing.

The department will begin phasing out handwrit-

ten traffic tickets and accident reports and will implement the state Traffic and Criminal Software program. TraCS offers timesaving features, such as barcode scanners that scan license and registration information directly into documents.

Officers noted that TraCS decreases the amount of time to issue a traffic ticket or collect accident report information, increasing their availability for patrol, and also improves accuracy. The less time police officers spend parked along busy roads, the less chance of an accident, injury or traffic disruption.

TraCS also provides officers with daily downloads of suspended or revoked licenses and registrations, enabling ready identification of motorists who may be driving illegally.

John Perrin of Campus Technology Services set up the hardware and software for the system.

University Police will seek alternate funding sources in order to purchase additional units for the remainder of the fleet. □

People in action

Continued from page 2

13 and remain on view through Sept. 14. Perdiguero will give an artist lecture at 11 a.m. Sept. 4. The gallery is open 11 a.m. to 5 p.m. Wednesdays to Sundays and until 9 p.m. Thursdays. General admission is \$10 with discounts for college students, children and senior citizens and for everyone Thursday evenings. The gallery describes Perdiguero's work as "meticulous chiaroscuro portraits of magnificent animals bred for competition but kept in relative confinement, prompting metaphorical comparisons to the human race. He blurs the boundaries between painting, drawing and photography by selectively exposing sheets of photo paper and manipulating ink, asphaltum and linseed oil into freehand renderings."

Marilynn J. Smiley of the music department presented a paper, "Don't Fence Me In: Refugees from the Holocaust," Feb. 28 at the 34th annual conference of the Society for American Music held in San Anto-

nio. The paper explored the numerous types of musical activities engaged in by the European refugees of the Holocaust while they lived at Fort Ontario in Oswego from August 1944 to February 1946. It also included two short recorded excerpts of recently discovered compositions written by the refugees while in Oswego. The same paper was presented at the annual meeting of the New York State-St. Lawrence Chapter of the American Musicological Society on March 29 at the Eastman School of Music in Rochester. Also, her book review of Pieter Dirksen's book *Heinrich Scheidemann's Keyboard Music: Transmission, Style and Chronology* appeared in the spring issue of the *Renaissance Quarterly*, the journal of the Renaissance Society of America.

Ira Sukrungruang of the creative writing faculty won the Passages North's Just Desserts Short-Short Fiction Prize of \$1,000 for best short story under 1,000 words. He won for his story "The Dishwasher," which is part of a novella in progress.

Lewis Turco, emeritus professor of writing arts, received the Robert Fitzgerald Prosody Award, given by the West Chester University Poetry Conference, on June 6. Prosody is the theory or study of the patterns of rhythm and sound used in poetry and the rules governing them. Following the award presentation, prosodic expert Thomas M. Cable, professor of English at the University of Texas at Austin, interviewed Turco during the conference's panel time set aside for the Fitzgerald celebration. On June 2, the online periodical *Per Contra* published an interview with Turco by Miriam N. Kotzin, co-editor of *Per Contra*. □

Advisement award

Continued from page 1

Burch, who joined Oswego's faculty in 2003, earned her doctorate at the University of Albany, her bachelor's degree at SUNY Brockport, and an associate's degree at Adirondack Community College.

As to why she takes on all the advisement opportunities, that answer is simple as well.

"I genuinely enjoy it and genuinely enjoy spending time with students," Burch said. □ — **Tim Nekritz**

Police report

Since April 25, University Police have investigated several cases of theft, vandalism and harassment and made 20 arrests.

Police charged a 45-year-old Liverpool woman with issuing a bad check on campus in 2006.

University Police made six arrests on charges of driving while intoxicated and various related charges. Charged were two Oswego men 21 and older and four students ranging in age from 19 to 22. Among the related charges, one of the students was also charged with aggravated unlicensed operation of a vehicle.

Three 22-year-old men were charged with aggravated unlicensed operation of a vehicle, including a student, a Rochester man and a Syracuse man. Facing a repeat offense, the Syracuse man was remanded to Oswego County Jail in lieu of bail set in the amount of \$500 cash or \$1,000 bail bond.

University Police charged a 43-year-old Fulton man with unlawful possession of marijuana, a violation. Police also charged a Cayuga Hall resident and a Waterbury Hall resident with the same violation.

In one incident, police charged five Oneida Hall residents with disorderly conduct, a violation. □

Calendar highlights

- **Rice Creek Rambles**, June 28 and July 12
- **Third summer session begins**, July 7
- **Summer Open House**, July 16
- **Fourth summer session begins**, July 28
- **Sheldon Institute begins**, July 28

For a more complete calendar, see SUNY Oswego Events online at www.oswego.edu/news/calendar/. □

Spotlight

Nadzadi enjoys recruiting, learning about Oswego's students

This week's Campus Update Spotlight shines on Luke Nadzadi of the Admissions Office. The admissions counselor has worked on campus since 2002.

Q. How would you describe your job and responsibilities?

A. Day-to-day responsibilities include the recruiting of students through e-mails, campus interviews, visits, travel and review of applications. My special projects include coordinating the Oswego Calling phonathon for admitted students and assisting with all of our publications.

Q. What is your favorite part of working at Oswego?

A. My favorite part is reviewing student applications. I enjoy reading the personal essays and letters of recommendation for our students, learning about their story and their academic experiences. I also enjoy the fall travel season, being on the road meeting with students and their families as well as reconnecting with colleagues throughout the admissions profession.

Q. What is your impression of Oswego's students?

A. Much of my contact is with the students who work in our office, who are very active and involved on campus. Many are members of numerous clubs and organizations, and are always looking for other opportunities to help themselves, whether on campus, through internships or study abroad to enhance their educational experience.

Q. What is your educational background?

A. I have my bachelor's from Lock Haven University in recreation management and my master's in educational leadership from West Virginia University.

Q. What achievement are you most proud of?

A. I was recently voted treasurer of the SUNYCAP



(College Admissions Professionals) conference by my admissions peers and will be treasurer for SUNY-CAP for the next two years.

Q. Do you have any hobbies?

A. I golf, fish and I officiate high school football games . . . oh and did I mention I had a 3 year old?

Q. What can you tell us about your family?

A. My wife and I just bought our new home in Scriba that we'll be moving into soon. My wife, Becky, works for Campus Life as the Campus Center programming coordinator. Our daughter Makayla is 3 years old and going to the Children's Center on campus. □