



**Darwinian legacy** — Lisa Walker, a December zoology graduate, discusses a skull from “The Descent of Man” exhibit with senior zoology major T.J. Stanton (left) and senior anthropology major Adam Kutryb. The exhibit was part of a week of activities devoted to the 200th anniversary of Charles Darwin’s birth.

## Oswego continues stay on national service honor roll

For the third straight year, SUNY Oswego earned national recognition on the Presidential Higher Education Community Service Honor Roll.

Oswego’s broad approach to engaging students in community service is one of its selling points. Civic engagement is an important part of the college’s mission, a pillar of the current strategic plan “Engaging Challenge.” SUNY Oswego is also a founding member of the New York Campus Compact, a commitment to civic engagement, student involvement and community service.

Provost Susan Coultrap-McQuin praised efforts through the Compass related to service learning, volunteer services and experience-based education, through leaders such as Alyssa Amyotte, Christy Huyhn and Paul Roodin. She also said actions of the Civic Engagement Coalition, spearheaded by Nola Heidlebaugh and by Thad Mantaro last year, are an important component.

“Some students get their foot in the door from academics, such as Nola Heidlebaugh’s COM 490 service learning class,” said Amyotte, coordinator of the Center for Community Service and Service Learning.

The center and other components of the Compass offer internships and academic partnerships, such as a one-credit add-on to students taking Laura Brown’s gerontology class. “By working with our Adopt-a-Grandparent program, they are applying what they learn in a local nursing home while also providing an important service,” Amyotte said.

### Students volunteering

Students also volunteer for any number of reasons, such as “getting to meet other people in the community and the satisfaction of helping other people,” Amyotte added. “A lot of students say they feel like they get more out of it than they give.”

Opportunities and initiatives are plentiful, ranging from the hundreds of students involved in a community-wide day of wellness and the day of service built into welcoming week to the Alternative Winter Break trip to Jamaica last month and regular Habitat for Humanity activities. Residents of Hart Hall and Johnson Hall have service-learning requirements, and many of the 150 student organizations engage in different types of community service.

The President’s Honor Roll was launched in 2006 to recognize higher education institutions that support innovative, effective and exemplary community service programs. For the most recent (2007-08 academic year) honor roll, 47 New York state colleges and universities — third-highest in the nation — were recognized, nearly half of them SUNY institutions.

Selection criteria for the honor roll include scope and innovation of service projects, percentage of student participation in service activities, incentives for service and the extent to which the school offers service-learning courses.

The honor roll is a federal program co-sponsored by the Corporation for National and Community Service, the Department of Education, the Department of Housing and Urban Development, USA Freedom Corps, Campus Compact and the President’s Council on Service and Civic Participation.

The list of honored institutions and other information can be found online at [www.learnandserve.gov/about/programs/higher\\_ed\\_honorroll.asp](http://www.learnandserve.gov/about/programs/higher_ed_honorroll.asp). □

— Julie-Jo Stanton and Tim Nekritz

## Institute offers opportunities in globalization

How to engage Oswego’s academic programs with SUNY’s internationally oriented Levin Institute was the subject of discussions last week when Garrick Utley and Linda Rosansky of the institute were on campus.

Faculty and administrators met with them in several small gatherings arranged by Walter Opello, director of the global and international studies program, before and after Utley’s College Hour talk on “Global Media.” Utley spent 40 years as a network journalist, much of it covering international affairs.

Now president of SUNY’s 5-year-old Neil D. Levin Graduate Institute of International Relations and Commerce, Utley told one group, “Globalization is the issue of our time,” and asked, “How do we serve as a resource to enrich the campuses?”

The institute, which does not grant degrees, is focused on short-term graduate and executive education and research through partnerships and collaboration. Located in a 40,000-square-foot building on East 55th Street between Park and Lexington avenues in Manhattan, the institute is outfitted with the latest in communications technology. It was created to raise SUNY’s profile both in New York City and internationally.

It has several international partner schools and has a goal, Utley said, of having half or more of students in its educational programs coming from abroad and representing all continents.

Rosansky is the institute’s interim provost, and she was formerly president of Hult International Business School. She outlined the institute’s academic programs and plans. Among the programs it has up and running are the MBA semester in New York, an intensive learning experience in international finance and global banking, and Globalization 101, an online resource for teaching and learning that the Levin Institute acquired from the Carnegie Endowment for International Peace.

Richard Skolnik, dean of Oswego’s School of Business, noted that Oswego already promotes Levin’s opportunity for a semester in New York in its MBA information online.

Academic programs in the works, Rosansky said, include those on such topics as global media, science and technology, sustainability, and leadership of

nongovernmental organizations. The New York City Economic Development Commission has selected the Levin Institute to create a program to retool workers displaced from the financial services sector and redeploy that talent where it can be useful, such as in small business.

Eileen Gilligan, director of Oswego’s journalism program, suggested that Oswego’s planned master’s degree program in new media had potential for partnership with the Levin Institute, and Rosansky agreed.

Steve Rosow of Oswego’s political science faculty offered several ideas, including using the institute in a new Global Cities quarter course and developing master’s programs on political activism and on global democracy.

The institute has no residential facilities for students, though residential opportunities open up in the summer at other institutions nearby, and it is still working on financial models to facilitate collaboration with SUNY campuses, Rosansky and Utley said. □

— Julie Harrison Blissert



**Garrick Utley in the Campus Center**

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## College trends

### Globalization on campus

“American professors who have spent time abroad as adults are more likely to incorporate international perspectives into their teaching and research, according to a new paper written by a group of researchers at Seton Hall University. . . . But the unpublished paper, which uses data collected in 2007 as part of the Changing Academic Profession survey of faculty members in 17 countries, also finds that professors in the United States lag behind their foreign peers in key measures of international engagement, like writing papers with overseas colleagues and undertaking work that is international in scope. . . . For the 2007 survey, more than 5,000 faculty members at 80 four-year institutions in the United States received invitations to participate, and 20.7 percent responded. . . . Martin J. Finkelstein, a professor in Seton Hall’s College of Education and Human Services, [said] . . . having faculty members go overseas as adults appears to be more critical to internationalization . . . than the hiring of foreign-born professors.”  
— *Academe Today, The Chronicle of Higher Education*, Feb. 2, 2009

### Reading on rise

“‘Reading on the Rise: A New Chapter in American Literacy,’ a report from the National Endowment for the Arts, claims that a quarter-century decline in fiction reading has been reversed. For the first time since 1982, when the census bureau began collecting data on reading, the proportion of adults 18 and older who said they had read at least one novel, short story, poem, or play in the previous 12 months has risen. The proportion of the population that is reading is just over 50 percent and still below what it was in 1982. The increase was most dramatic among 18-to-25-year-olds, who had previously shown the most significant declines.”  
— *NEA Higher Education Advocate*, National Education Association, February 2009

### ‘Squeeze Play’

“The proportion of Americans who view a higher education as being necessary to succeed economically has risen sharply this decade, but the percentage who believe that the vast majority of people who are qualified for college have the opportunity to go has dwindled over the same period, according to survey findings . . . . Among the 1,009 adults who participated in the nationwide survey—conducted by Public Agenda and the National Center for Public Policy and Higher Education, two independent nonprofit research groups—55 percent said college is necessary, up from 31 percent of those who responded to the same question in 2000. But only 29 percent of respondents to the most-recent poll said qualified students have the opportunity to go to college, down from 45 percent in 2000. The proportion of respondents who said access to higher education for qualified students is a problem—67 percent—was the highest in the 15-year history of the survey of public attitudes about higher education.”  
— *Academe Today, The Chronicle of Higher Education*, Feb. 4, 2009

### Online skepticism

“Online courses may be gaining a foothold in higher education, but substantial skepticism over their effectiveness remains, according to results of two recent surveys. The surveys, conducted by the National Association of State Universities and Land-Grant Colleges, also found ‘widespread concern’ that budget cuts would hamper distance-learning programs. . . . Instructors’ extra time and effort aren’t being rewarded financially or professionally, and what’s more, online education doesn’t translate into better learning outcomes, said respondents in the faculty survey.”  
— *Academe Today, The Chronicle of Higher Education*, Feb. 10, 2009

## People in action



**Voices carry** — Junior public relations major and Student Association Senator Cassandra Watts (left) and senior broadcasting major Ariel Rodriguez log onto SUNYOswegoAdvocates.org to contact legislators on the impact of the New York state budget on higher education.

**Tom Bertonneau** of the English department is the author of an essay in three parts, “What, Me Read,” that has appeared in *The Clarion Call*, the online journal of the John William Pope Center for Higher Education Policy. It has also been picked up by *National Review Online*. His essays on “Naming Things by Their Right Names” and “Epicureanism and Empire” have appeared in *The Brussels Journal*. An earlier *Brussels Journal* essay, “A Meditation on Crowds,” appears in German translation at the *Blaue Narzisse* Web site under the title “Über den Geist der Masse.” His article on “The Gist of Paul Gottfried: Right Principle and the Failure of American Right” has just appeared at *First Principles*. The article explores the Hegelian roots of Gottfried’s thought. It is the third in a series of “Gist of” articles by Bertonneau, the previous two having been devoted to Rene Girard and Eric Voegelin.

**Ana Djukic-Cocks**, assistant professor of German, recently had five contributions published in the American Association of Teachers of German pedagogical series “Teaching Ideas, Volume VII (2009). A Collection of Successful Classroom Strategies.” They included: “Posters with Prepositions: Using Magazines for Reviewing Prepositions,” “Practicing Ad-

jectives While Listening to Hildegard von Bingen,” “Relative Clauses,” “Marx and Coca Cola” and, co-authored with Gunhild Lischke of Cornell University, “Role Playing Game.”

**John F. Lalande II**, professor of German, is the author of the recently published article “German Castles, Customs and Culture: Introducing a New Approach to the Undergraduate Culture Course.” The 10-page article appeared in the Vol. 41 (2008) issue of *Die Unterrichtspraxis: Teaching German*.

Senior guard **Kyle Reuter** averaged 21.9 points, shot 36 percent (9-for-22) from three-point range, and connected on 18 of 22 free throws (81.8 percent) in a 2-1 week for the Lakers men’s basketball team, garnering recognition as a SUNY Athletic Conference Athlete of the Week last week. The weekend’s wins over SUNY Cortland and Brockport moved the team into a tie with Oneonta for first place in the conference. He is sixth on Oswego’s all-time scoring list.

### In Memoriam

**Paul H. Wilbur**, 80, emeritus professor of psychology who retired in 1993, died Feb. 8 at a hospital in Gloversville. □



**Super service** — For the 20th anniversary of on-campus activities honoring Martin Luther King Jr.’s legacy, seated from left, Mary Anne Hogan, Student Association Vice President Andre Fields and Adrienne Morton, director of Oswego’s McNair Scholarship Program, received MLK Community Service Awards. Standing from left are keynote speaker Bishop Rufus McGee of the Outreach Temple Church of God in Christ United in Rochester, and the event’s founders Tony Henderson and Arnie Oudenhoven.

## Knowles pens first book about Supreme Court Justice Kennedy

Helen Knowles of the political science faculty has penned the first full-length book on Supreme Court Justice Anthony M. Kennedy, whom she terms a complex and controversial figure who defies traditional categorization.

In *The Tie Goes to Freedom: Justice Anthony M. Kennedy on Liberty*, Knowles explains that he does not fall into the simplistic common view that judges are either “liberal” or “conservative” depending on who supports or opposes their decisions.

“He’s managed to please some people all of the time and displease some of the people all of the time,” Knowles said. “But it’s not generally the same people.”

Observers looking to categorize judges as conservatives or liberals would be baffled over Kennedy striking down laws against same-sex marriage on the one hand while opposing affirmative action programs on the other. But Knowles said this is all consistent under what she calls Kennedy’s “moderate libertarian” views, although “at no point in the book do I call him a libertarian.”

Instead, Kennedy’s decisions usually follow three key principles: human dignity, personal responsibility and tolerance.

Under the human dignity belief, she explained, Kennedy believes all individuals should be treated equally — thus his opposition to programs that favor anyone — and his belief in tolerance means he does not sup-



**Judging values** — Helen Knowles of the political science faculty has published the first book-length study of the jurisprudence of Supreme Court Justice Anthony M. Kennedy.

port people being punished for their sexual orientation.

“He would stand up for your rights even if you’re doing something some others may find offensive,” she said, using as an example Kennedy’s writing a concurring Supreme Court opinion nixing a Texas law that had outlawed burning an American flag.

Knowles admitted that Kennedy’s decision-making

and opinion-writing abilities were two of the things that drew her to study his work, including for her doctoral thesis.

She said she agrees with reviewer Mark Tushnet of the Harvard Law School who called her book a “sympathetic but not uncritical” view of Kennedy, because it does take issue with some of his decisions — including an abortion case that seemed to countervene his usual view of personal responsibility.

Overall, however, she said she finds his decisions consistent within his key principles and admires his undying commitment to education and the law.

“He is very strongly committed to civic education,” Knowles noted. “A lot of his views are related to supporting diversity, educating people and encouraging people to be educated citizens. That’s where the personal responsibility part of his beliefs comes in.”

Knowles said she hopes her book will become part of a body of work that will help the public better understand Kennedy as well as the process by which the Supreme Court and other judges interpret law and make decisions.

“Although this is the first book about Kennedy, I hope it’s not the last,” Knowles said. “I hope there are books that come out and challenge my ideas. I think Kennedy would enjoy that. He cares most about creating this dialogue about liberty and freedom.” □

— Tim Nekritz

## Oswego boasts PRWeek student finalist for third straight year

In a tradition becoming as regular as a spring thaw, Oswego’s Doug Rusinek was one of only five student finalists for the national PRWeek Student of the Year competition.

While Rusinek did not place first in the finals, Feb. 2 and 3 in New York City, his achievement marks the third straight year Oswego has had at least one participant among the final five. Oswego students Nora Abdelnabi and Corey Lemon were among last year’s finalists, while Melissa Andrews and Leila Boukassi reached that level in 2007.

The competition starts in individual public relations classes around the country, including Tina Pieraccini’s “Advanced Public Relations” course. While she submits all entries, Pieraccini had a feeling Rusinek’s

campaign for this year’s client, Adidas, had a really good chance.

“Doug worked hard on polishing his campaign and showed a command of the client and client needs in his entry,” said Pieraccini, a communication studies professor.

At this year’s finals, Rusinek pitched his campaign proposal to Hill & Knowlton public relations executives. The task for the campaign was to create an integrated PR program for Adidas to use to build authenticity and relevance for the brand in basketball for the 2009 NBA All-Star week.

“The experience was interesting,” said Rusinek, a senior public relations major from Lancaster. “I think it really helped me see the areas I need improvement in

and the judges’ notes will ultimately help me succeed.”

Each year, the five students selected pitch a campaign they create for various clients followed by crisis-solving situations using public relations techniques. The other four student finalists represented the University of Southern California, the University of North Carolina, Oklahoma State University and California State University at Fullerton.

The winner of the competition receives a \$5,000 cash award, a paid internship with competition sponsors Hill & Knowlton and a paid trip to the annual PRWeek Awards ceremony in New York City on May 5. One runner-up earns a \$1,000 cash award and internship with Hill & Knowlton. □

— Julie-Jo Stanton

## McKeown shows first time abroad fuels intellectual growth in new book

Joshua McKeown, director of international education and programs, said his new book includes landmark data on how studying abroad can mean the world to a student’s intellectual growth.

In *The First-Time Effect: The Impact of Study Abroad on College Student Intellectual Development*, McKeown explores how the first study-abroad experience cultivates high levels of intellectual and critical-thinking benefits.

“There has been a gap in assessment of the outcomes of study abroad,” McKeown said, noting that while colleges have insisted international study was a positive thing, quantitative data was previously lacking.

His study of 226 students “found that students who had been abroad before for a significant length of time began at a significantly higher level than those who had not,” he said. “After about a semester abroad, their peers caught up.”

This supports the argument educators have long made that even one study-abroad experience could provide sizable intellectual benefits. Since study abroad began as a field in the early 20th century, its proponents have said “our students seem to have developed an objective viewpoint, more worldly attitudes and the like, but it had never been demonstrated in this way,” McKeown explained.

The quantitative study also showed that many variables traditionally important to study-abroad professionals and faculty — location (in separate housing or with host families) and whether there is a language barrier — did not matter as much as the experience itself, he added.

“What that says to me is that, as colleges seek to identify ways for our students to gain intellectually and academically, study abroad can contribute to higher education in ways we’ve never thought before,” McKeown said. “Study abroad is the best way to gain knowledge about the world, even if it’s just one country in the world.”

**“Study abroad can contribute to higher education in ways we’ve never thought before.” — Joshua McKeown**

Study abroad has changed and evolved over the years, and Oswego’s offerings have led trends in international programs, McKeown said. Faculty-led short courses to Europe, Africa, the Middle East, Asia and South America have made it possible for more students to see the world.

Oswego’s academic solutions-based classes have moved past language and culture study to bring physics students to Brazil to work on a computerized telescope, education students to Benin to help modernize the African nation’s educational system and biological sciences students to the Virgin Islands to study marine ecology.

The number of Oswego students studying abroad has tripled in the past few years and, by Institute of International Education measures, the college now sends more than 20 percent of its students abroad — compared to a 1 percent national average. While this is a high measure among peer institutions, McKeown said, “at the same time, 80 percent are not studying abroad.”

“I’m still working on that majority of students who have not gone abroad,” McKeown said. “We realize many students may not have had the opportunity before, and may never have the opportunity again, and



**World view** — Joshua McKeown, director of international education and programs, recently penned *The First-Time Effect: The Impact of Study Abroad on College Student Intellectual Development*. The book studies the intellectual growth experienced by students who make their first significant trip abroad and argues for the importance of international study.

here’s evidence of how it’s worthy of our collective support.”

McKeown’s book has gained international notice already, including mention in a letter in the *Japan Times* citing it as evidence that that country should invest in sending young Japanese abroad to gain intellectual development and world awareness. □

— Tim Nekritz

## Announcements

### Sportsmanship Day Symposium set March 3

A multidisciplinary Sportsmanship Day Symposium, from 2:20 to 5:45 p.m. March 3, will examine whether society is winning the battle for fair play, respect and civility.

Tim Delaney, whose specialties include sociology of sports, is organizing the first-ever event tying in with the 19th annual National Sportsmanship Day.

"I came up with this idea because I have been teaching a course on sport sociology for many years now and was amazed how few students were aware of National Sportsmanship Day," he said. "The reason few people have heard of National Sportsmanship Day is because it is not publicized properly."

He assembled a lineup of mostly Oswego professors and professionals looking at sportsmanship as it relates to economics, history, media, philosophy, political science, psychology and sociology. Delaney is also looking into student-athlete panel participation to give even broader perspectives on sportsmanship. All talks will be free and will take place in Room 101 of Lanigan Hall.

"I have two sport sociology books coming out in the next two months that emphasize sportsmanship," Delaney said. "My co-author, Tim Madigan, and I feel very strongly about promoting sportsmanship."

In light of stories like New York Yankees star Alex Rodriguez embroiled in steroids, a basketball team beating another school 100-0 and the unending police blotter involving athletes, Delaney believed it seemed more important than ever to promote sportsmanship.

"Although each academic discipline may have their own definition of sportsmanship, it is safe to say that it involves fair play, decency and respect for the competitor," Delaney said. "We define it as conduct and attitude considered as benefiting participants in sports, especially fair play, courtesy, good spirit and grace in losing."

For more information, contact Delaney at 312-3410 or [tdelaney@oswego.edu](mailto:tdelaney@oswego.edu), or visit the National Sportsmanship Day Web site at [www.international.sport.com/NSD](http://www.international.sport.com/NSD). □

### Rice Creek Associates offer grants

Scholars, scientists, educators and students are invited to submit proposals for the Rice Creek Associates Small Grants Program by March 15.

This program is intended to support and encourage research, education and public service projects at SUNY Oswego's Rice Creek Field Station, particularly in the areas of natural sciences, social sciences and art. Awards generally range between \$500 and \$1,000.

For proposal submission guidelines, click on the "2009 Call for Proposals" link at [oswego.edu/academics/opportunities/rice\\_creek\\_field\\_station/associates.html](http://oswego.edu/academics/opportunities/rice_creek_field_station/associates.html).

For more information, call Lucina Hernandez, director of SUNY Oswego's Rice Creek Field Station, at 312-7961 or e-mail her at [Lhernan1@oswego.edu](mailto:Lhernan1@oswego.edu), or call Peter A. Rosenbaum, professor of biological sciences, at 312-2775 or e-mail him at [par@oswego.edu](mailto:par@oswego.edu). □

### Black History Month continues

Black History Month observances at Oswego will conclude Saturday, Feb. 28, with the 41st annual Black Student Union dinner at 5 p.m. in the ballroom of Hewitt Union. Tickets are \$10.

BSU and affiliated organizations scheduled a series of events throughout February. This Saturday will be a variety show at 7 p.m. in Hewitt Union's main level.

Other remaining events, all in the Campus Center, include a presentation on black inventors at 7 p.m. today in Room 233, the movie "Bombingham" at 7 p.m. Thursday in Room 137, a presentation on wellness by Barbara Streets of the counseling faculty at 8 p.m. Monday in Room C114, a poetry workshop at 8 p.m. Tuesday in the activity court, a talk at 7 p.m. Wednesday in Room 233, and the movie "Crooklyn" at 8 p.m. Feb. 26 in Room C114.

For more information, call BSU at 312-2945. □

### Police report

Since Jan. 30, University Police have investigated several cases of theft and harassment and made seven arrests.

Police charged three with driving while intoxicated and driving with a blood alcohol content of .08: a 23-year-old Seneca Hall resident, a 20-year-old Funnelle Hall resident and an 18-year-old Liverpool man. Each faces additional charges, from unlawful possession of marijuana to speeding.

Officers charged a 24-year-old Fulton woman with aggravated unlicensed operation of a motor vehicle, speeding and a seat belt violation. A 21-year-old Oswego woman was charged with driving an unregistered, uninspected and uninsured vehicle.

A 19-year-old Seneca Hall resident was charged with unlawfully dealing with a child, providing or selling alcohol to a person under 21.

A 20-year-old Cayuga Hall resident was charged with petit larceny. He is accused of taking four computer mice, a beverage and candy. □

### Calendar highlights

- **Concert: Chamber Music a la Mode**, today
- **Men's ice hockey game vs. Plattsburgh**, Feb. 20
- **Rice Creek Rambles**, Feb. 21 and 28
- **"Pera Palas" opens**, Feb. 25
- **College Council meeting**, Feb. 26
- **Concert: Community Youth Orchestra**, March 1
- **Recital: American Folk Songs**, March 2
- **Sportsmanship Day Symposium**, March 3
- **Concert with composer Aaron Jay Kernis**, March 4

For a more complete calendar — including Artswego, College Hour and athletic events — see SUNY Oswego Events online at [www.oswego.edu/calendar/](http://www.oswego.edu/calendar/). □

### 'Chamber Music a la Mode' to spotlight vocal selections this evening

SUNY Oswego will explore vocal music in the chamber tradition when "Chamber Music a la Mode" opens the college's spring Ke-Nekt Music Series today. The concert will begin at 7:30 p.m. in the Sheldon Hall ballroom, with a pre-concert talk by the musicians starting at 7 p.m.

On the program are vocal/instrumental collaborations by Schubert, Schumann, Faure, Spohr and Poulenc. Guest and faculty artists will include soprano Julia Broxholm of the University of Kansas; pianist Russell Miller of the Eastman School of Music; violist Wendy Richman of the Syracuse Symphony Or-

chestra; and Oswego faculty members Robert Auler on piano, Julie Bridge playing horn and clarinetist Trevor Jorgensen.

An admission-free College Hour informance at 12:45 p.m. today, in Room 41 of Tyler Hall, will include performances of selected pieces and a discussion of the vocal chamber music genre.

Tickets to tonight's full-length concert cost \$15 (\$10 for senior citizens and students, \$5 for SUNY Oswego students). For information or reservations, call 312-2141, e-mail [tickets@oswego.edu](mailto:tickets@oswego.edu) or visit [tickets.oswego.edu](http://tickets.oswego.edu). □

## Spotlight

### Interacting with students makes Meleski's day

*This week's Campus Update Spotlight shines on Pat Meleski, an administrative assistant/secretary I in the Interdisciplinary Programs and Activities Center and the philosophy department. She has worked on campus since July 2005.*

**Q. How would you describe your job and responsibilities?**

A. I mainly consider myself the right hand "man" for the director of IPAC and the philosophy chair. In IPAC, I worked on the details of our recent open house — the catering, setting it up and advertising it. I'll work on promoting the lecture series we have coming up next. For philosophy, I do similar publicity for the Steinkraus Lecture Series. I keep the advising folders for our philosophy students. I also do phone work and some computer work and I maintain the department's budget and order office supplies.

**Q. What is your favorite part of working at Oswego?**

A. I love the kids. I've worked with students all my life. I started with elementary kids, then high school students, now college. It's interesting to see the transition, as they have had to become more independent at this level. I like to see what the students are doing, where they are going in life, what their plans are, how they are growing into young adults.

**Q. What is your impression of Oswego's students?**

A. I think they are great. I've never had a problem with them. They have all been very good, very polite, very well mannered. They're a lot of fun to talk to. I like to see how they are using the Campus Center's common areas, talking to each other, making good use of that kind of space.

**Q. What is your educational background?**

A. I graduated from Liverpool High School. I took a lot of secretarial courses, which help me here, though I majored in Spanish.



**Q. What achievement are you most proud of?**

A. Honestly, it's my two children, raising them as a single parent. Matthew is my oldest. He's 22 and goes to college in Rochester part-time and is a full-time district manager for AT&T. My daughter Julie just turned 17 and goes to school in Mexico. She's my go-getter and seems to be involved in everything. They turned out to be two wonderful kids.

**Q. Do you have any hobbies?**

A. I do a lot of gardening around the house. I like to walk and hike. I try to rollerblade when I can. I'm a big animal lover. I have many bird feeders out back and do some bird watching. I also like to travel to visit family, usually out of state. □