

Medical researcher to receive honorary doctorate in May

Pioneering heart disease researcher and 1969 Oswego graduate Ban-An Khaw will receive an honorary doctorate of science from the State University of New York at this year's Commencement May 16.

He is expected to appear at the College of Liberal Arts and Sciences ceremony at 1 p.m. in the Campus Center arena and convocation hall.

Khaw is at the cutting edge of medical research in search of swift and accurate diagnoses for such health issues as breast cancer and heart disease. He is the George Behrakis Professor of Pharmaceutical Sciences and director of the Center for Cardiovascular Targeting at Northeastern University in Boston.

Khaw has spent more than 30 years teaching at Harvard Medical School and Massachusetts General Hospital. He earned his master's and doctoral degrees from Boston College.

He is internationally recognized in the field of cardiovascular imaging and new technology development and collaborates with researchers around the world. He has lectured extensively nationwide and internationally including the Netherlands, Italy, India, China and Germany. He was instrumental in the formation of two biotechnology companies: Molecular Targeting Technologies Inc. and Biospecifics Inc.

Heart patent

The Burma native patented his "cellular Band-Aid," which uses fat globules to patch damage in the wall of the heart muscle cells in 1998. Today, he invites Oswego students to apply for internships at his Northeastern University laboratory.

The author of more than 200 academic papers and hundreds of lectures, he is on the editorial board of the *American Journal of Nuclear Cardiology*.

A biology major at Oswego, Khaw was honored as a "Distinguished Alumnus," the Oswego Alumni Association's highest award, in 2002. Most recently, he came to Oswego in October 2007 to make a presentation in the Science Today lecture series on molecular imaging in cardiovascular diseases. □



Commencement honoree — Ban-An Khaw, an Oswego alumnus and notable medical researcher, will receive an honorary degree in May.



Tax time — Bonnie Travet of Fulton receives income tax assistance from Brian Scripter, an MBA student, and Tiffany Chiu, a junior accounting major, Saturday in Rich Hall.

VITA program a winner for students, taxpayers

Last year 46 IRS-certified accounting students from Oswego's School of Business brought \$237,676 in tax refunds back into the community, according to the IRS. And they're hoping to top that by April 15 this year, said Dean Crawford, one of their faculty advisers.

For the 11th year, students in the Volunteer Income Tax Assistance program are providing free tax preparation and filing services to any local taxpayer, with weekly sessions in Oswego and Fulton. They began Jan. 31 and are scheduled to continue to April 11.

"We got really busy right at the very beginning — all the people with big refunds," Crawford said.

Aleithea Abbott, one of two co-coordinators of the program and a graduate student in the five-year accounting program, has been involved in VITA for three years.

"The hard work is well worth it when a taxpayer thanks you and you know that they will receive a badly needed refund," she said. "In this economy, every dollar is necessary and critical to making that next rent, car or property tax payment, or even to buy groceries next month. It is our pleasure and duty to help our community in this time of need."

Oswego's chapter of Beta Alpha Psi, the national

honor society for accounting and finance students, and the Accounting Society provided more than 550 hours of tax service, preparing more than 300 tax returns for individuals and families in 2008, according to John Mallon of the IRS.

"I have seen the program grow by leaps and bounds since I first joined" four years ago, said Bob Pagano, another graduate student in the five-year accounting program.

'Real-live dollars'

Crawford started the VITA program at Oswego in 1999, before the School of Business even had a chapter of Beta Alpha Psi, because of its value in providing hands-on experience to students.

"The one thing we can't duplicate in the classroom is sitting across from a real-live person with real-live dollars on the line," he said. "For the first time our students have someone with questions relying on them for financial advice."

Abbott said that when she began, "it was extremely nerve-racking to know that I was responsible for doing the returns correctly. . . . Having a professor

See 'VITA program,' page 3

Oswego Daily set to arrive in e-mailboxes Thursday

E-mail as a means of broad communication on campus will get a new boost beginning Thursday with the first issue of *Oswego Daily*, an e-mail compilation of messages to the college's faculty and staff.

All faculty and staff will automatically receive the initial issue, and they will have the option of unsubscribing to subsequent issues, said Chief Technology Officer Joe Moreau.

Oswego Daily will automatically go out at around 6 a.m. when it has received submissions in the previous 24 hours, Moreau said, up to seven days a week, 365 days a year. It runs on the college's Mailman mailing list software.

Faculty and staff may submit messages to *Oswego Daily* at oswegodaily-list@ls.oswego.edu. The policy for what kinds of messages are appropriate for this new medium is on the policies page of Campus Technology Services, www.oswego.edu/cts/policies/.

Generally, the *Oswego Daily* is intended as an alternative means of distributing college-related infor-

mation that has traditionally been distributed through fliers in campus mail. Messages should be no longer than about 150 words and may not have attachments, though links to Web pages are encouraged.

Mass e-mail

In the past year, the mass e-mail procedure on campus was expanded to allow vice presidents to approve distribution to 12 defined lists of campus constituencies. This channel is intended for critical, time-sensitive information. Faculty, staff and students may not unsubscribe from these distribution lists.

The policy for mass e-mailing is also on the policies page of Campus Technology Services, www.oswego.edu/cts/policies/.

Opt-in communications

For many years, the college has operated a number of e-mailing lists (www.oswego.edu/news/mailling_)

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College trends

New directions

“Barack Obama’s FY2010 budget proposal prioritizes higher education with a focus on affordability and college completion. The President’s proposed budget ties Pell Grant funding to the rate of inflation and makes the program an entitlement, similar to Medicare. In addition, the budget seeks to make the federal government the direct lender for all new federally backed student loans. Obama also seeks to boost funding for Perkins Loans and raise student loan limits. Finally, the budget proposal includes \$2.5 billion to build partnerships with states to keep college students on track to graduation.”

— *Edlines*, American Association of State Colleges and Universities, Feb. 27, 2009

Cheating trend

“Business students cheat more than students from any other academic discipline, and their professors too often look the other way, a Rutgers University professor told an international gathering of business deans. . . . Such dishonesty, he said, might help explain how the country got into its current financial mess. . . . [Donald L. McCabe’s] conclusions are based on 19 years of studying both undergraduate and graduate students, including doing surveys of 170,000 students at 165 colleges and universities and 18,500 faculty members at 115 institutions. . . . Mr. McCabe said business schools had not done enough to adopt and enforce effective antichecking policies, and he offered several possible explanations. Faculty members, particularly junior ones, tell him it takes too much time away from the scholarly work they need to do to impress tenure committees. They say that when they do report cheating, administrators often refuse to act. . . . When it comes to dishonesty, women are closing in on their male classmates, and communications students aren’t too far behind business students, he said.”

— *Academe Today*, *The Chronicle of Higher Education*, Feb. 10, 2009

Integrating technology and teaching

“The CDW-G 21st Century Campus Study released late last year . . . collected replies from 1,007 student, faculty and IT staff respondents, and indicated that when ranked by an index of 20 different factors, the average U.S. post-secondary institution scored in the mid-range (46.08 out of 100) on technology integration. One area the survey targeted for improvement is educator use of technology; though 85 percent of all responding faculty members said their institutions provide IT training, 44 percent say they don’t know how to use the technology. . . . Another area with room for improvement: communication. The CDW-G survey indicated that higher education students want regular and immediate communication with professors, but only 23 percent of IT professionals say their campuses offer it.”

— *Focus*, *Campus Technology*, Feb. 5, 2009

Classroom clickers

“Clickers have become increasingly popular as a way for professors to interact with students and to measure — during a lecture — whether information and ideas are being conveyed. . . . Derek Bruff, assistant director of Vanderbilt University’s Center for Teaching, has written a book that reviews the uses of clickers and offers advice for institutions and professors. . . . [He says,] ‘Instructors are now using clickers to enhance team-based learning and case study approaches to teaching, for instance, and to ask critical thinking questions and questions that ask for student opinions and experiences. Writing effective clicker questions is still difficult, however, which is why it has been exciting to see the development of online question banks in several disciplines in the last few years.’”

— *Inside Higher Ed*, Feb. 24, 2009

11 Oswego students travel to nation’s capital, seek sustainable future in Power Shift gathering

Eleven Oswego students were in Washington, D.C., last weekend as part of Power Shift, a political and organizational effort to create a more sustainable future.

Power Shift ‘09 organizers expected around 10,000 young people from around the country to converge on the nation’s capital Friday through Monday to lobby for climate-friendly initiatives and cleaner energy policy while learning more about the issues, gaining activism experience and networking.



“You’re learning to become a better activist, how to bring information back to your college and what to do with that information,” said sophomore Rachel Rossi, who was making her second trip.

Friday started with a career fair featuring “anything and everything” attending students would consider as job fields with employers ranging from non-governmental organizations to government departments, said Rossi, a political science and philosophy major from Waverly. Saturday and Sunday were filled with workshops and panels, with keynote speakers and entertainment in the evenings.

Monday was an active day where students lobbied their local representatives on environmental issues and participated in a rally on the Capitol Hill lawn.

“What really surprised me was I considered myself as an environmentally aware person but the people I met knew so much more than I did and had done so much more than I had,” Rossi, interviewed last week, said of her fall 2007 experience. “It really made me want to do more.”

Power Shift’s Web site said that last fall its team collected 341,127 pledges to vote based on candidates’ environmental issues. The organization looks

to capitalize on those numbers and the blank slate of a new administration to push for investments in green jobs, reduction in pollution levels and international accords on the environment.

The Oswego contingent included not just political science majors but students in economics, biology and psychology. “The variety of majors is nice to see,” said Rachel Dunn, Student Association’s director of civic engagement and junior global and international studies major. “Many of the students going are the ones who are very involved in the Student Association. This is really something they’re passionate about.”

Part of Focus the Nation

Power Shift paid for the speakers, workshops, panel discussions and other activities. Dunn said SA sponsored travel and lodging so the only things Oswego’s delegation will pay for is meals. Participation is part of Oswego’s Focus the Nation efforts, coordinated by the Civic Engagement Coalition, to address sustainable solutions.

Students met with the college’s sustainability coordinator, Jerry DeSantis, before leaving to learn about Oswego’s green activities and plans. The trip also allows students to see what other colleges are doing and learn strategies for success on their local initiatives, Dunn said.

For all the other potential benefits — for the attendees and the environment — Rossi said those networking opportunities topped her list. “You can be standing in line for something and the person behind you could be from Colorado and you can talk about what you’re doing and what you’d like to do,” Rossi said. “I think that’s the best part of the experience.” □

— **Tim Nekritz**

People in action

Two brief interventions by **Doug Deal**, professor of history, have recently been included in online publications on pedagogy. “Ten Propositions on Coverage and Discovery” — a critique of coverage-dominated approaches to instruction — is part of a package of teaching workshop materials assembled by Ken Bain, associate provost for teaching and learning at Montclair State University and author of the book *What the Best College Teachers Do*. See pages 9 and 10 of the package at www.collab.org/programsservices/conferences/Bain%20Handout.pdf. It has been reprinted in the Winter 2009 issue of the *DCAL Newsletter*, published by the Dartmouth College Center for the Advancement of Learning: see page 2 of dartmouth.edu/~dcal/documents/NewsletterW09. Deal’s letter on assessment appears in the final section of the Fall 2008 issue of the National Education Association’s *Thought & Action*, available in hard copy as well as online.

A paper by **Taejin Jung** of the communication studies department has been selected as one of the top three competitive papers in health communication for the 100th annual Eastern Communication Association conference to be held next month in Philadelphia. Jung is scheduled to present “How Physical Activities Are Influenced by Discriminate Message Interventions” on April 23, the opening day of the conference.

Kristina Rolin of the Helsinki School of Economics and **K. Brad Wray** of Oswego’s philosophy department have published a paper in *Science Studies*, “Social Empiricism and Science Policy.” The paper is the culmination of a collaborative research project they began in 2002.

Lewis Turco, professor emeritus of creative writing, will discuss “Witchcraft in Maine” March 29 during the Old Fort Western Lecture Series in Augusta, Maine. The focus of the talk will be the Rev. George Burroughs, who was a minister at Casco before and after he was pastor in Salem Village, where he was hanging as a witch in 1692. Turco’s source

will be his new book, *Satan’s Scourge: A Narrative of the Age of Witchcraft in England and New England 1580-1697*, recently published by Star Cloud Press of Scottsdale, Ariz. □

Field Notes author to talk about climate challenges

Elizabeth Kolbert, author of *Field Notes from a Catastrophe*, will discuss the book and the consequences of climate change in a free talk Tuesday, March 17.

The book is this year’s Oswego Reading Initiative selection for campus-wide reading. Her talk will begin at 7 p.m. in the Hewitt Union ballroom.

In *Field Notes from a Catastrophe*, Kolbert travels to far-flung locations where consequences of global warming are already in evidence. “Kolbert is not a scientist, but she reports regularly on science, and she may well have talked to every researcher on the planet studying global warming,” *Scientific American* magazine noted.

Kolbert worked as a reporter for the New York Times from 1984 to 1999. She has since been a staff writer for the New Yorker, where she received a Lannan Literary Fellowship in 2006.

She studied literature at Yale University and was awarded a Fulbright Scholarship to study at the Universitat-Hamburg in Germany.

The book and talk also tie into SUNY Oswego’s sustainability focus. President Deborah F. Stanley signed the American College and University Presidents Climate Commitment in spring 2007.

Tickets required

While the event is free as a result of sponsorship from SUNY Oswego’s Student Association Programming Board, Office of the Provost and Auxiliary Services, tickets are required due to demand. For more information or tickets, contact Tyler box office at 312-2141 or tickets@oswego.edu or visit <http://tickets.oswego.edu>. □

New book looks at sport as microcosm, influencer of society

In his new book *The Sociology of Sports: An Introduction*, Tim Delaney looks at the large presence athletics have on society's landscape, from local youth sports to the Olympics.

The textbook, co-authored by Timothy Madigan of St. John Fisher College, is primarily designed for academic use, although Delaney admitted sports is a subject that interests a wide range of fans.

"Sports are a major part of many people's lives in America and around the world," said Delaney, who has specialized in the field since his master's and doctoral theses and has taught the subject for more than a decade. "As I've traveled the world, wherever I go, people love talking about sports," he noted.

While sports are a large part of the landscape worldwide, including the Super Bowl and World Cup, Delaney posits this is nothing new. The Greeks emphasized athletics even before starting the early Olympiads, the Romans loved their sporting spectacles, and medieval contests of skill and daring predated today's more organized fare.

"One of the fascinating features of sport is that it's like a microcosm of society," Delaney said. "All the elements that can be found in greater society can be found in sport. Therefore the study of sport is like the study of society itself."

The book looks at many of these issues — such



More than games — Tim Delaney examines how athletics reflect and amplify larger societal issues in his new textbook.

as gender, race, socialization, culture, deviance, violence, the media — through the lens of sport. It also examines reasons sports resonate so widely, such as serving as a diversion from everyday life, a tribute to the human spirit or an inspiration.

Sports also unite like-minded people within a community, whether it's the range of people who cheer for Laker athletic teams, Syracuse University sports

or pro teams like the Buffalo Bills. Delaney witnessed firsthand Oswego native Erik Cole bringing the Stanley Cup, earned for winning an NHL title with the Carolina Hurricanes, to his hometown to the delight of thousands of fans and a boost to community pride.

"Some people see sports as frivolous and just a game, but after reading this book, they will find that it's a major institution and it's anything but frivolous," Delaney said. "Sports is a multibillion-dollar industry. For many people, it's very important."

While clearly a sports fan, Delaney emphasized that the text provides a critical study of both the positive and negative aspects of the institution of sport. But he said he finds positive aspects the majority.

"Most people play sports at some time in their lives, whether youth leagues, high school or college, if not formally then informally," Delaney said. "Sport teaches us a lot of values that are cherished in society, such as hard work, dedication, fair play and sportsmanship. It encourages teamwork, dedication to a goal, physical fitness, learning to accept defeat and ideally being gracious as a winner."

The book will serve as text when Delaney offers, for the first time here, a combined undergraduate-graduate (SOC 355/555) course on "Sociology of Sports," this summer at the SUNY Oswego Metro Center. □

— Tim Nekritz

Professor's book breaks new ground in experimental archeology

After unearthing a need for a text on experimental archeology, Stephen Saraydar decided to dig in and write one himself.

In *Replicating the Past: The Art and Science of Ar-*

cheological Experiment, he explains the importance of experimental archeology — using controlled, repeatable exploration for learning purposes — to better understanding humanity.



Breaking ground — With *Replicating the Past: The Art and Science of Archeological Experiment*, Stephen Saraydar of Oswego's anthropology department said he has published the only currently available book fully exploring the importance of scientific experiments in archeology.

"I was surprised, given the level of interest overall on these experiments, there was nothing in print until now on the subject," said Saraydar, an associate professor of anthropology and director of the college's Native American studies program. With the only other text on the subject from the 1970s and out of print, the new book ties experiments to theory, especially within the context of modern archeology.

"There seemed to be a real need for a resource on the subject," Saraydar said. "It seems to receive short shrift in the introductory texts. I also wanted to make it accessible to serious students in archeology."

Saraydar is putting the book in practice for the first time this semester for his "Experimental Archeology" course.

For the text, "I decided to first provide an overview of archeology theory and explain the role of experiments in science in general and the role of experiments in archeology," Saraydar explained. "Then I provide several of what I consider useful case studies connecting to the theories."

He cites examples ranging "from the small to the large, from replicating a stone tool to replicating a whole Iron Age farm," he said. "This is a way we can make the past speak to us in ways that are not otherwise possible."

Saraydar also explores the role of experimental archeology in education, as well as ongoing public interest. Such sites as the Great Pyramids, Easter Island and Stonehenge attract widespread tourist and media interest, showing that ancient civilizations and accomplishments have great popular appeal, he noted.

"People try to imagine how their ancestors moved a 30-ton or 40-ton statue or built something like Stonehenge without modern equipment, just ropes and logs," Saraydar said.

Non-destructive archeology

"The nice thing about experimental archeology, as opposed to digs, is that you can do it over and over," Saraydar noted. "This is truly non-destructive archeology. And when you're done with a dig in the field, you're done."

Those reading the book will learn about the great range of archeological experiments "and just how much they can contribute to our knowledge of the past," he said. "This is where we can really test our hypotheses about how things were done and made."

In addition, *Replicating the Past* provides an opportunity to highlight what Oswego is doing, such as the outdoor experimental archeological site north of Mahar Hall and the indoor lab in the Mahar Hall basement. □

— Tim Nekritz

VITA program

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there to ask questions of when you get stuck made all the difference."

This year they have two, who often switch off. In addition to Crawford, Robert Hollenbeck of the accounting faculty is on hand. He advised the program solo for the past two years while Crawford was away.

"It's a great résumé builder because employers like to know they've got experience dealing with clients," Crawford said. Pagano testified to that, noting that the program is well respected among accounting professionals and always comes up in his interviews. Abbott said she suspects her VITA experience helped win her the job offer she has accepted.

Crawford called the program "a win, win, win": "The employers love it. The taxpayers love it. It's great for the community."

Chris Hill, an accounting/MBA student, summed

up his experience as co-coordinator: "Beyond the tax law I have gained, I have also gained an immense amount of experience running a tax program, communicating with the IRS, managing students and providing support to preparers."

The RSVP program based on campus also offers free tax preparation and, together, the School of Business and RSVP partner with United Way of Oswego County to raise awareness of the earned income credit program, a tax benefit for low- to moderate-income people. Last year, the returns the accounting students helped complete resulted in total earned income credits of \$63,033 for 64 local clients.

Students will resume offering free tax preparation March 16 after spring break, from 4 to 7 p.m. Mondays at the Oswego County Workforce Career Center on Route 481 across from Mimi's Diner in Fulton and from 11 a.m. to 5 p.m. Saturdays in Rich Hall. RSVP volunteers offer free tax preparation at four additional sites in Oswego County. □ — Julie Harrison Blissert

Announcements

Campus directory goes high tech

A new telephone voice directory service for SUNY Oswego is currently available at 312-2500 outside of normal business hours and to internal callers all day at 312-6263.

Using the voice directory, callers speak the name of the person or department they wish to reach and are connected automatically. Callers can opt out and speak to an operator when one is on duty.

By Labor Day, plans call for the voice directory to be the first responder for all calls to 312-2500.

Campus Technology Services has been piloting the directory in recent months to tune the recognized pronunciations of people's names and departments, Chief Technology Officer Joe Moreau said. Fine-tuning will continue using weekly logs of unrecognized requests, he said.

Members of the campus community can e-mail phone-list@ls.oswego.edu for assistance in tuning pronunciations and names that are not being recognized, he added.

The voice directory in conjunction with a revamped People Search directory on the Web site could replace the printed campus directory as early as next fall, Moreau said.

More information about the new voice directory is available on the CTS Demo Page, www.oswego.edu/cts/demo. □

Trustees set hearing in Syracuse

The board of trustees of the State University of New York will hold a public hearing March 24 in conjunction with the March board of trustees meeting. It will be held at 3 p.m. at Upstate Medical University in Syracuse. It will be webcast from a link on www.suny.edu.

The purpose of the hearing is to receive testimony and statements from concerned individuals about university-wide issues.

People wishing to present prepared testimony are asked to get a letter to John J. O'Connor, vice chancellor and secretary of the university, State University Plaza, Albany, New York 12246 no later than noon Friday, March 20. Letters should identify the subject of testimony and provide a telephone number and an address. Such testimony will be limited to five minutes, and the speakers are asked to provide six copies of their written testimony on the day of the hearing.

People who wish to make extemporaneous comments of no more than three minutes are asked to file their names with the hearing registration officer on the day of the hearing. □

Disabilities scholar to speak

Brenda Brueggemann, an internationally recognized disabilities studies scholar from Ohio State

University, will offer two talks Wednesday, March 18, in the auditorium of the Campus Center.

She will discuss "Documenting Deaf Lives: Exploring Identity, Literacy and Relationships" during College Hour at 12:40 p.m. At 6 p.m. she will speak about "Gender and Disability: At Work and in Education" as part of the college's Ernst & Young Lecture Series.

For more information, call the psychology department at 312-4013. □

Tribute concert to Kernis today

SUNY Oswego will host a free tribute concert to Aaron Jay Kernis, the youngest Pulitzer Prize for music winner, today as part of the college's Ke-Nekt Chamber Music Series.

The concert, at 7:30 p.m. in the Sheldon Hall ballroom, unfolds in cooperation with Le Moyne College and Onondaga Community College. Faculty performers from all three colleges will play in tribute.

Kernis will introduce the show with a 7 p.m. talk. Earning the Pulitzer Prize for "String Quartet No. 2, Musica Instrumentalis" in 1998, Kernis has been praised as "the most consistently exhilarating of the younger American postmodernists" by the *New York Observer*.

Self-taught on violin, piano and composition, Kernis later trained at the San Francisco Conservatory, the Manhattan School of Music and Yale University. He has won honors from the National Endowment for the Arts, the Guggenheim Foundation, the New York Foundation for the Arts and the American Academy in Rome.

For information, call 312-2141 or visit www.oswego.edu/ke-nekt. □ — Julie-Jo Stanton

Spotlight

For Higham, national leadership post is opportunity to give back

This week's *Campus Update* Spotlight shines on Dan Higham. The sophomore human resources management major from Vestal is national vice chief of the Order of the Arrow, the second-highest elected youth position in Boy Scouting's National Honor Society.

Q. What made you want to come to Oswego?

A. I've always heard about the business program being one of the best in the state, especially in SUNY. The lake was very appealing, but it was academics that drew me here.

Q. What is your favorite part of being at Oswego?

A. All the extra activities outside of classes. I'm a member of the Society for Human Resource Management, and we do a lot of valuable things like tours and events to help us network. These programs help students immensely to be well-rounded and not just a bookworm.

Q. What are your future plans?

A. I want to work in human resources management, but definitely as part of a team in training and development or operational services. I'd like to work in Syracuse, at AXA Equitable or Verizon.

Q. What is your impression of other Oswego students?

A. They are both intelligent and dedicated students that are focused on their majors and futures.

Q. What made you interested in such a high position in the Boy Scouts?

A. In your troop, you get elected by your peers to join the Order of the Arrow. After you go through an ordeal for membership, you can actively participate in events and even leadership positions. I started taking positions in the lodge down in Binghamton and had two committee chairmanships dealing with program and service. Throughout my time serving in those positions, I really became interested in going higher in the organization. Soon after I was elected vice chief for the lodge where I got to have a more integral role in running events. A year later, I ran and won the election for Lodge Chief, the top youth representative for the entire Binghamton area. I enjoyed my leadership positions so much I ran for the next highest position in the Order, section chief. As section chief I served as the president of the majority of Upstate New York in the Order of the Arrow. I held the position for two terms, until I was elected by youth from around the country to represent our organization as the national vice chief.

Q. What do you do in this national position?

A. I travel just about every weekend — I was



in Indiana last weekend, and I am headed to Texas this weekend. I help run national leadership training seminars across the country, and I plan the national OA conference, which will be this summer at Indiana University where about 7,000 of our members will be in attendance. I am in charge of running the event, giving a personal speech at it, as well as representing our organization as a whole. For the most part, I make myself a resource for all four regions and the section and lodge events I travel to. Overall, I serve 175,000 Order of the Arrow members, and I also represent 4.5 million Boy Scouts. I am thrilled to have this position and look forward to the rest of my term.

Q. Do you have any hobbies?

A. I like to fish, do anything outdoors, and play basketball.

Q. What achievement are you most proud of?

A. This one, I would have to say, hands down. It took a lot of work, and it's still going to take a lot of work, but it's definitely going to change and broaden my skill base. I am honored to be able to represent organizations as successful and meaningful as the Order of the Arrow and the Boy Scouts of America. I cannot think of a better way to give back to the two that have built who I am today than to serve as a national officer dedicated to its continued success. □

Oswego Daily

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lists.html) to which anyone can subscribe.

These include edited e-newsletters — such as the Oswego Alumni Association's Lake E-effect (sign up by registering with OswegoConnect at www.alumniconnections.com/oswegoalumni/) and the Public Affairs Office's SUNY Oswego News and SUNY Oswego Events (sign up at www.oswego.edu/news/subscribe.html) — as well as public e-mailing lists, which are listed on the Mailman site (<http://ls.oswego.edu/>).

In addition, many people now subscribe to RSS feeds available on certain college Web pages. □

— Julie Harrison Blissert

Police report

Since Feb. 13, University Police have investigated one reported assault and several cases of theft, harassment and trespass.

The student who reported the assault later recanted, admitting his report was false.

Police also made three arrests. Officers charged a 20-year-old Buffalo man with fourth-degree grand larceny, a felony. He is accused of stealing a credit card last May. He was arrested on a warrant in Orchard Park.

Officers charged a 19-year-old Scales Hall resident with seventh-degree criminal possession of a controlled substance (acetaminophen codeine) and a 22-year-old Hart Hall resident with fifth-degree criminal possession of marijuana. □

Calendar highlights

- Concert with composer Aaron Jay Kernis, today
- Rice Creek Rambles, March 7 and 21
- Spring break, March 9 to 13
- Oswego Reading Initiative speaker Elizabeth Kolbert, March 17

For a more complete calendar — including Artswego, College Hour and athletic events — see SUNY Oswego Events online at www.oswego.edu/calendar/. □