

# Issue 8, April 2007

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# @Penfield

# Penfield Library's Information Newsletter

# On the Road to Renovation

It is with great anticipation that I send out this update regarding the planning progress for badly needed renovations to Penfield Library. Many of you may recall helping us out last year by participating in a focus group or filling out an online survey at the request of the Provost's library visioning committee. Members of this year's committee began their work with a review of the many ideas gathered last spring from faculty, students and staff. With Provost Susan Coultrap-McQuin chairing the renovation committee, we have now begun the process of identifying specific projects and prioritizing them. Any renovations in the Library will have to be accomplished in a phased approach as there is no space on campus large enough to accommodate Penfield's collections and functions for an extended period, and we do not want library services to suffer as we move the re-creation process forward.

Among the projects that the Committee is currently viewing as priorities:

- Refurbishing and expanding the number of individual and small/medium/large group study areas
- Remodeling the faculty development center
- Exploring establishment of a writing center satellite
- Creating more classroom space
- Adding seminar/conference rooms
- Providing improved spaces for technical and media hardware/ software support and moving to an integrated "Learning Commons" approach to service to better support student work
- ♣ Consolidating some service areas for easier faculty/student access
- Updating HVAC and electric throughout the building
- Addressing accessibility issues
- Enhancing the visibility of our Special Collections
- Maximizing office/work spaces for librarians and library support staff

The planning committee has also discussed the need for more vibrant colors, improved lighting and the inclusion of attractive building features to enhance student motivation to use the library for study/research. Library staff would like students to view the Library as their "living room" on campus—a space where they can study in peace or where the social aspects of education outside of the classroom can be maximized through the combined provision of technology, strong online and print collections, inviting study spaces, proximity to food and drink in the Café and, most importantly, access to skilled human resources in the form of librarians, tech help and others who can provide point-of-need instruction and assistance.

Currently our goal is to engage an architect this summer/fall who will begin working with us to determine how to best achieve our goals. Phase I of actual reconstruction would begin in spring/summer 2008. Like most library renovation projects, our wish list far outstrips our budget, so we would now, once again, welcome input from faculty and students regarding the directions in which we are heading. The Library belongs to you. We need your involvement as we move ahead with this process.

#### Penfield Loves Ya!

On February 14, the staff of Penfield Library sent a valentine to the campus at large. On the first annual "Penfield Loves Ya Day" overdue fines were waived, T-shirts and coffee coupons were given away, and special programming was presented throughout the building. Early birds were treated to romance-themed movies (*Casanova* and *Casablanca*). In the afternoon the Library's new selection of READ posters, featuring local celebrities, were unveiled with a punch-and-cookies reception. Finally, a reading of - what else? - love poems took place in the Lake Effect Café. All involved seemed to have a marvelous time in the library!



Students appreciated free food on Valentine's Day.



Professor Don Masterson holds court at the poetry reading in the Lake Effect Café.



President Deborah Stanley donated her time to the READ poster project.



Trendy staff members model our exclusive T-shirts.

Cathi West (Auxilliary Services) admires a READ poster featuring her dog, Jackson, and herself.



## Art @ Your Library

Penfield Library is becoming a mecca for art and artists this spring. In addition to READ posters, there will be two major installations this semester.

Experimental Photography will be exhibited until the end of March. It includes work by Stuart Larson, a Houston-based photographer, and students in Julieve Jubin's Experimental Photography class. Larson developed a scanner capable of scanning liquids. Through cameraless photography, images are created using materials such as hair gel, lace, and oranges. The work is adventurous and abstract, with wonderful texture and light.

The next exhibit will be the 3rd Annual Faculty/Staff exhibit. The exhibit will run from April 11 through May 20, 2007, with an opening reception on Thursday, April 12<sup>th</sup>, from 5:00-7:00. The work in this exhibit affords (non-Art Department) faculty and staff an opportunity to show their creative talents in a variety of media - painting, ceramics, photography, quilting, needlework and more. There is a limit of two entries per person, and the work must have been completed in the last two years. Entries should be submitted to Deale Hutton in the library from Monday - Thursday, April 2 - 5. Prizes will be awarded for Best of Show.

Deale Hutton, Art Librarian

#### New Online Resources

Several electronic titles have been added to the reference tools readily available to you through the library website...all accessible from the comfort of your home or office.

Encyclopedia Britannica Online provides current information with the quality you expect from this company. In addition to articles with links to related pieces, best bet features include: video clips, maps, "this day in history," and convenient links to world news.

Our popular <u>Reference Sources</u> page has been updated with two new sections. **College and Financial Aid Information** features select online and paper resources for undergraduate and graduate students. The brand new **Grant Information** section includes access to the <u>Sponsored Program Information Network (SPIN)</u> database, made available on- or off-campus by the Office of Research and Sponsored Programs.

Barbara Shaffer, Reference Coordinator

# Surviving February

February's record snows posed a bit of inconvenience to people on the SUNY Oswego campus. But Central New Yorkers know how to get around, or over, the obstacles. Here we see Instruction Librarian Emily Hart posing atop a snow hill, next to the third floor of Penfield Library.

# Spring Library Book Sale

The library's 2007 Book Sale will be held from Monday, April 23, to Wednesday, April 25. Hours on Monday and Tuesday will be from 10:00 am to 8:00 pm. Wednesday is "buck a bag day." Hours will be from 10:00 am to 5:00 pm. All funds raised by the book sale are used to purchase new materials for the library collection.

The majority of materials sold at the book sale are obtained via donations from our users. All donations are first reviewed by librarians for possible addition to our collection. Donation guidelines for can be found at <a href="http://www.oswego.edu/library/booksale/donate.html">http://www.oswego.edu/library/booksale/donate.html</a>. For more information, contact the Gifts Librarian, Deale Hutton (<a href="https://www.oswego.edu">hutton@oswego.edu</a>), or Book Sale Chair, Brian McDonald (<a href="mailto:bmcdonal@oswego.edu">bmcdonal@oswego.edu</a>).

Brian McDonald, Serials Librarian

# ILLiad 7.2 Coming this Spring

Penfield's Interlibrary Loan service relies heavily on proprietary software called ILLiad. Staff members are excited about an upgrade in ILLiad that will include several new features:

- Ability to reset your own password now you won't have to call the library if you forget your password in ILLiad - you will be able to immediately reset it yourself and continue with your work.
- Ability to undelete an electronically delivered article/book chapter if deleted. If you have ever accidentally deleted an electronic article, or deleted one prematurely, you know what a boon this will be. Within the 15 day availability period, if you delete and then change your mind you can restore access yourself without having to call.

The look of your ILLiad web page will also change, but we hope you'll find "it's all good" with these improvements! We expect to have 7.2 in place by April.

Michelle Parry, Head of Interlibrary Loan



#### Oswego now in DSpace

This spring you can expect to see two new collections from SUNY Oswego in the SUNY Digital Repository (DSpace). The repository, now entering its third year of existence, is a searchable online archive of work produced on SUNY campuses. Most of the content archived in DSpace is openly available for anyone to read online, although some copyrighted content is restricted to SUNY users.

Penfield Library has begun work on a joint project with the Student Association to scan and archive their legislative proceedings in DSpace, going back to the 1969 school year. All the proceedings will eventually be online and searchable through DSpace, making it easier for members of Student Association to locate past legislation. A second project will make individual issues of the *Campus Update* available and searchable back to January 2004.

Campus organizations interested in archiving their publications in DSpace should contact Brian McDonald (bmcdonal@oswego.edu) for more information. SUNY DSpace is located on the web at http://dspace.sunyconnect.suny.edu/

Brian McDonald, Serials Librarian

Digitized Oswegonian Available Soon

School to Close July 4<sup>th</sup>.

Classes to meet Saturday to make up the lost class day.

This headline on June 29, 1935 in the very first issue of the *Oswegonian*, the SUNY Oswego student newspaper, smacks of a different era. So does the admonition that "all swimmers using Sheldon Beach will be required to wear a full swimming suit."

Until very recently it has been easy to find national information, and much more difficult to find local historical information. Soon, thanks to the digital revolution, that will all change for our local student newspaper.

The Oswegonian - from 1935 to May 2002 - will be the first college paper available through the Northern New York Library Network's Historical Newspaper Project. The scanned page images for sixty-seven years will be freely browseable sometime in April, allowing full text searches by name, sport, sorority, building, program—you name it. Look for it soon and check it out, linked on Penfield's web pages or at <a href="http://news.nnyln.net/">http://news.nnyln.net/</a>.

Mary Loe, Collection Development Coordinator

## Library Instruction for Your Students

Faculty - picture this scenario: You've assigned a major term paper or project requiring library research. The papers are handed in. As you read them, are you happy with what you're seeing? Are students relying more on .com websites than on established, reliable sources? If that is the case, no matter if the class is preceptor or capstone, you might consider involving the library to partner with you and your students to teach research skills and techniques.

The library already has a number of resources in place, including:

- class-specific library instruction (to schedule, use the <u>Library Instruction Request Form</u> on the <u>Library Instruction</u> web page)
- <u>research subject guides</u> (available from all library web pages)
- various tutorials (for details see the <u>Library</u> <u>Instruction</u> web page)
- and an <u>FAQ page</u> to answer common research questions (available from all library web pages)

Additionally, on the <u>Library Instruction</u> page there are a number of other resources available, including general help pages, writing help pages, and writing center pages from other universities.

To see which librarian is the liaison to your department, click the <u>Subject Librarian</u> link on the <u>Library Instruction</u> page.

We're looking forward to hearing from you.

Karen Shockey, Library Instruction Coordinator

Penfield Library #17
CAMPUS MAIL