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## Six Oswego students earn prestigious Chancellor's Awards

Six Oswego students recently received Chancellor's Awards for Student Excellence, the highest student honor offered by the SUNY system.

Oswego students Victoria Baldwin, Renee Bostaph, Erin Halligan, Erin Naughton, Dessima Niles and Daniel Vacco were among the 245 students from around the state honored at an April 19 ceremony at the Empire State Plaza Convention Center in Albany. Honorees, who must be graduating this year, are recognized for outstanding grade-point average and significant contributions to the greater campus community.

This spring Baldwin, a marketing major from Clifton Park, was named to *Who's Who Among American Colleges and Universities*, received a Students in Free Enterprise Service Award and earned Marketing Student of the Year honors. She has been president of the Oswego chapters of SIFE and the American Marketing Association.

Bostaph is a dual major in psychology and public justice from Cherry Creek. She received the 2003 Helen B. Daly Memorial Research Grant, William G. McGarvey Outstanding Senior Award in psychology and the Outstanding Senior in Public Justice prize.

Her poster presentations have been shown at meetings of the National Academic Advising Association and Eastern Psychological Association.

Halligan earned the Helen B. Daly Memorial Research Grant for 2004 as well as Class of 1937 and William R. Tucker scholarships. The psychology major from Baldwinsville coordinates Oswego's Adopta-Grandparent Program and became the only student representative on the First-Year Policy Task Force in spring 2003.

A dual major in English and theatre from Rome, Naughton directed this year's theatre honors production, "Italian-American Reconciliation." The *Who's Who* honoree has also earned the Erwin Palmer Outstanding Senior in Literary Studies Award and Olive Brannan Spargo Leadership Scholarship while appearing in many campus theatrical productions and musical presentations.

Niles will earn both an MBA and bachelor's in accounting this month. The Brooklyn resident served as director of finance for the Student Association and earned a Gates Millennium Scholarship, the Hubert B. Smith Award and the American Society of Women Accountants' Central New York Chapter Scholarship Award.

Vacco, a physics major from Rochester, has succeeded in classrooms and on the baseball diamond, where he is team captain this season. He earned the Outstanding Physics Major Award this year, was named to the Verizon All-District Academic Team for Baseball last year, and is a three-time All-SUNYAC Academic Team member.

"These students are among the State University's best and brightest," Chancellor Robert L. King said. "Their commitment not only to academic excellence, but also to serving the wider community indicates they are likely to emerge as New York's future leaders." 

— Tim Nekritz



By their lights — The annual Torchlight Ceremony, observed on Commencement Eve, will take place at 9 p.m. Friday, May 14, between Culkin Hall and Hewitt Union. See story, page 3.

## Commencement shapes up for Saturday, May 15

William B. Davis, president and chief executive officer of the Metropolitan Development Foundation of Central New York, will join Theodore C. Sorensen and Lee S. Shulman as speakers at SUNY Oswego's 143rd Commencement on May 15. All three will receive honorary degrees from the State University.

Sorensen, an attorney, best-selling author and special counsel to President John F. Kennedy, will address the morning ceremony with Davis at 9 a.m. Shulman, president of the Carnegie Foundation for the Advancement of Teaching, will speak at the 1:30 p.m. ceremony. Their selection was announced in March (see March 10 Campus Update).

Davis was formerly chairman and chief executive officer of Niagara Mohawk Power Corp. and chairman of National Grid USA. Before that, he served as an energy adviser to two governors.

Nearly 1,350 students are eligible to participate in the dual graduation ceremonies in Romney Field House: 9 a.m. for the College of Arts and Sciences and 1:30 p.m. for the School of Business and School of Education. Admission for spectators is by ticket, with each candidate for graduation receiving five tickets to distribute to family and

The traditional academic procession of graduates will form 45 minutes before each ceremony. Candidates for graduation will gather at the track area west of Romney. Faculty will assemble in full academic regalia a half hour

before each ceremony east of Laker Hall.

A reception will follow each ceremony in Laker Hall.

## Two professors cited for excellent advising

Two Oswego faculty members have received this year's President's Awards for Excellence in Academic Advisement — Steven E. Abraham of the management and marketing department and Robert Moore of the English department.

The award recognizes "wise and trusted counselors

who aid students in the formation and development of their academic and life goals," according to the nomination form.

Abraham, an associate professor of management, is the college's pre-law adviser and faculty adviser to the Phi Beta Lambda business organization, in addition to advising students pursuing various business majors, including 56 currently. He serves



Steven Abraham

as an adviser for summer orientation for new students and does transfer advising.

Beyond traditional academic advising, he said he sees his advising philosophy as to "help students in any way I can." He is a judicial adviser for students who become involved in the campus judicial system. He has supervised 111 interns since 1999. For two years, he lived as a "faculty in residence" in Hart Hall, where he saw himself primarily as an adviser and mentor to the students, he said.

Three business students nominated Abraham for See 'Advisement awards,' page 3

## Soon-to-be graduates working on bright futures

A total of 1,343 Oswego students are eligible to take part in commencement ceremonies May 15 before turning their attention to what they will do after graduation.

Many will look for jobs and or continue their education. Some, like Amy Ohler, a broadcasting major from Brockport, have already found employment in their field. Ohler started as a part-time reporter for NewsWatch 50 in Watertown on April 12.

Ohler was already interning for the station when she learned of a part-time opening. Through her

internship, resume tape and knowledge of the field, Ohler won the job and was doing on-air work on her first day as a professional.

"I'm just glad to get my foot in the door," Ohler said of her job as a general-assignment reporter three days a week. "It's so hard to get a job in the newsroom."

She believes that having three internships, working at WTOP since her freshman year and learning through some hands-on work in the classroom helped

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#### **People in action**

The Bachelor's of Fine Arts exhibition, running through May 15 in Tyler Art Gallery, showcases the work of 26 degree candidates. Participating in the show are studio art majors Tiffany Bartlett, Rachel Briggs, Tiffany Chiarilli, Anina Ertel, Lindsey Guile, Rebecca Henderson, Mark Knopp, Melissa Newcomb, Annerys Vasquez and Emily Wright; and graphic design majors Jeffrey Allen, Sara Barden, Christina Capowich, Casey Feeney, Matthew Gabriel, Rob Gamble, Rochelle Grabbatin, Raven Green, Erica Jaquin, Pauline Johnson, Lisa Mott, Daniel Petersen, Erik Peterson, Deborah Richards, Lindsay Smith and Mariel Spano.

Robert Card, assistant professor of philosophy, was invited by the program committee of the Central Division of the American Philosophical Association to comment on a presentation titled "Rawlsian Feminism and the Social Position of Women" by Lisa Schwartzman of Michigan State University at its conference last month in Chicago.

Lorrie Clemo of the political science department presented "Using Technology to Help Students Strengthen Their Understanding of Different Cultures" at the New York State Political Science Association meeting, April 23 and 24 in Binghamton. Also at the meeting, she was chair and discussant for a student panel, "Profiles of Courageous Politicians." Oswego's Pi Sigma Alpha political science honors students making panel presentations were Katie Ball, Kevin Sutherland, Khalifa Muhammod and Shingai Mangiza. Also, Clemo was recently elected vice president of the National Collegiate Athletic Association Division III Faculty Athletics Representatives Association. Her term runs to next January.

Sara Cunningham, a graduate student, won first prize of \$300 in the global and international studies essay contest. The topic this year was "Are Human Rights Ethnocentric?" said Steve Rosow, director of the program. Second prize went to Kana Senba, a freshman global and international studies major, and third prize to Yuko Omura, an exchange student from the University of Tsukuba in Japan. The prizes were awarded last week at the global studies dinner, which about 70 people attended, Rosow said.

Ranjit Dighe, associate professor of economics, received a \$1,395 Rockefeller Archive Center grant to cover expenses to conduct research at the center in Sleepy Hollow this summer. "It's part of a project looking into the extent and importance of business support for Prohibition, especially from big corporations and captains of industry like the Rockefellers," Dighe said. John D. Rockefeller Jr. initially supported, then later opposed, Prohibition, Dighe said.

Journalism students **Michelle Garcia** and **Emily King** have earned paid internships this summer through the New York Press Association. These prestigious eight-week internships pay students \$2,000 to work at an NYPA member weekly newspaper for the summer.

Six students received music scholarships for next year, it was announced at Tuesday's band concert. They are Justin McVey, who received the Maurice O. Boyd Scholarship; Jodi Castello, Sophie Sarat Welling Scholarship; Michael Nirsberger, Carlos Manobianco Scholarship; Dan Williams and Greg Wachala, Music Memorial Scholarships; and Robert Cowan, Orchestra Society Scholarship. Four freshmen entering next fall — Jason Salmon, Stephanie Cariati, Jason Schneider and Sandra Laycock — will receive Music Memorial Scholarship Awards.

Melsome Nelson-Richards of the sociology department has published an article in the fall-winter 2003 issue of the *Journal of Business and Economic Perspectives*, which appeared last month. His article, "ICT's Role and Influence in the Disorganization of the World Economy: Examples from EU and SEA," is the first of two papers that examine the influence of information and communication technologies on the economy. It demonstrates that information and



Winning connection — Oswego alumnus Steve Doran of Merrill Lynch talks with junior accounting major Jeffrey Storch at the School of Business Student-Alumni Symposium in Rich Hall last week. Doran first met Storch at New York City Career Connections in January and helped him to land an internship in tax accounting with a Madison Avenue firm. New York City Career Connections received one of three awards won by the Oswego Alumni Association in the SUNY Council for University Affairs and Development competition this year. The program brings together alumni and students for networking opportunities in New York City during winter break. It won a "Best in Category" award for alumni programs among all SUNY campuses. Michelle Tackett-Spinner, assistant director of alumni and parent relations, coordinated the program, which drew 23 alumni and 65 students, a 30 percent increase over last year's participation. The Oswego alumni magazine and Oswego Parents newsletter both received judge's citations. Michele Reed, director of alumni and development communications, edits both publications.

communication technologies have disorganized and, in some instances, destroyed the world economy, according to Nelson-Richards. In its attempt to solidify the capitalist world system, information and communication technology with globalization creates and intensifies regionalization in various parts of the world, he argues. Instead of globalization, there has been global capitalism, he says.

John Kares Smith, professor of communication studies, was a participant at the 95th annual convention of the Eastern Communication Association recently held in Boston. He chaired a panel and was a respondent on modern political communication and was part of a panel of experts discussing teaching po-

litical communication that encourages civic engagement.

Lawrence Spizman of the economics department and Frederick Floss of Buffalo State are the authors of "Loss of Self-Employed Earning Capacity in Wrongful Death or Major Accident" in the recent issue of the *Journal of Legal Economics*. Floss is a 1978 economics graduate of Oswego. Their paper establishes a framework to evaluate economic damages, resulting from the death or a catastrophic injury, of a small business owner when income tax records show either a small profit or a loss. The paper can be viewed at www.oswego.edu/~spizman/papers.html.

See 'People in action,' page 4



Scholarship winners — Several Oswego students have earned SUNY Empire Honors Scholarships, given to African-American, Latino-American and Native American students who have shown great promise for high academic achievement. Standing from left are Howard Gordon, executive assistant to the president; Jose Valdez; President Deborah F. Stanley; and Brian Loughlin. Seated are Damon Leavitt (left) and Lenesha McMillan. Other Empire Scholarship winners at Oswego include Arielle Brassard, Gwen Cruz, David Johnson, Glorianna Robertson and Rebekah Williams.

## Firsthand view of Cuba finds SUNY Oswego program succeeding

President Deborah F. Stanley and Director of International Education Walter Opello recently had an opportunity to see the progress of Oswego's study abroad program in Cuba.

The administrators visited the program, one of only three undergraduate semester-long programs through accredited American universities, from April 5 to 8 under a Treasury Department license. The program grew out of a suggestion from Professor Eugenio Basualdo, who now serves as the program director in Cuba

Most of their time was spent with the students, who were doing well in their new surroundings, Stanley said. "They are incredibly bright and well-prepared," she said of the students studying through Oswego. "They love being with Cuban students and professors in the classrooms of regular university classes."

Opello agreed with Stanley's high assessment of the students. "They are a fine, fine batch, some of the best students we have ever had," he said. "They are forced to speak Spanish there a lot more than any other Latin American country where they could have studied, so they have become very fluent." Students participating in the program are from colleges and universities that include Oswego, Cornell, Binghamton, Tufts, Indiana, Reed, Portland State and Vanderbilt.

The participating students joined Stanley and Opello for a dedication of Oswego's office space at the University of Havana. Just getting that space and furnishing it with amenities like an air conditioner, a small refrigerator and a computer terminal represent quite an accomplishment and resulted from Basualdo's ability to get things done, Opello said.

"No other program in Cuba has this kind of arrangement," he said. The plan is for students in the Oswego program to have access to this space, especially the computer. It is hard for students in Cuba to have regular computer access because the high demand exceeds the small number of terminals, some of which may be broken and not repaired quickly, he added.

That Cuba is a closed society without free expression was clear, Stanley said. "There are limitations on what an individual can say and possess," she noted. "People do not have choices or options they have in a

free society. As a result, the students are understanding what it means not to be in a free culture."

At the same time, students have discovered "the real Cuba," Opello said, through facets of the nation that transcend the images presented by the U.S. government and media. Students have taken advantage of many opportunities to explore historical and cultural sites, and some even volunteered to go dig potatoes by hand, he added.

Seeing a culture of great disparities where luxuries are scarce has provided another lesson. The lack of the amenities found in the states, such as high-speed Internet, abundant cell phone service and cheap long-distance rates means the students are more cut off from their families than those in most other study abroad countries. But even that has had its positive side, Stanley said.

"They are a very tight group," she said of the students in the Oswego program. "They have developed a lot of esprit de corps from their experience and have really bonded." 

— Tim Nekritz

### Spotlight

## Moore works at 'getting students to think hard'

The Campus Update Spotlight shines on Robert Moore this week. He is a professor of English, associate director of the Honors Program and associate director of the new McNair Program.

#### Q. How long have you been at Oswego?

I came in the fall of 1978. I joke that I've been here for 26 years, and I'm finally adjusting to Oswego winters.

#### Q. Where did you earn your degrees?

I did my undergraduate work at Vanderbilt and graduate school at the University of Virginia. I was an economics major as an undergrad. I started in an MBA program, decided it wasn't for me and switched to the English program. I taught high school for a few years, then went back to Virginia for my Ph.D.

#### Q. What classes do you teach here?

Usually I teach American literature classes, drama classes, and all kinds of writing classes from freshman composition to advanced composition to graduate courses on the teaching of composition.

#### Q. What are your research interests?

William Faulkner is my main research interest. I've written and published on F. Scott Fitzgerald. My other interest is composition theory — the theory and methods of teaching writing to students.

## Q. What is your favorite part of teaching at Oswego?

I like to see students get excited about what I'm excited about. Getting students to think hard about what they're reading is always rewarding. I really enjoy the interaction of ideas in the classroom.

#### Q. What is your impression of Oswego's students?

I think Oswego students have the capability to be excellent students anywhere. The students who are motivated are getting a great education and can compete with students who are getting an education at any college.

#### Q. What achievement are you most proud of?

I'm proud of being recognized for my teaching
— I've won a Chancellor's Award for Excellence in
Teaching — but I'm more proud of the way I interact
with students and that students seem to respond. I



teach very discussion-oriented classes. Even when I teach a very large class, I still divide students into smaller groups and bring everyone back together for discussions.

#### Q. Do you have any hobbies?

Among other things, I'm very interested in sports. I play tennis year-round. I'm a lifelong, suffering, committed Boston Red Sox fan. I'm also very interested in drama and love to attend plays.

#### Q. What can you tell us about your family?

My wife Barbara works for Oswego Hospital. She's a psychiatric nurse and one of the administrators in the mental health division. My older daughter Sarita graduated from the University of New Hampshire and works in business for a hotel in Washington, D.C. My younger daughter Laura is a freshman at Northwestern.  $\square$ 

#### **Advisement awards**

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the award: Rebecca Baldwin, Jennifer Haberer and Paulina Seczak. "His door is always open and he is always willing to help and listen, whether it's about course scheduling or future plans," Seczak wrote.

Moore, a professor of English and associate director of the Honors Program, advises about 30 students this semester, including 20 freshmen through the First-Year Advisement Program, plus two graduate students

Less formally, Moore advises all kinds of students,

including students in the McNair Postbaccalaureate Achievement Award Program, new this year on campus, which involves about 20 students. He co-directs the campus program, which is part of a national program that aims to boost the number of Ph.D.s among members of underrepresented groups.

Erin Naughton, a double major in English and theatre, nominated him for the award. "Dr. Moore challenges his students to try new things and push themselves to their highest possible potential," she wrote.

For more on Moore, see Spotlight, above.  $\square$ 

# Torchlight Ceremony next Friday to feature alumna speaker, sing

Two traditions — one dating back to 1936 and the other a new revival of an old favorite — will combine Friday, May 14, when the college celebrates the annual Commencement Eve.

The Torchlight Ceremony, which welcomes graduating seniors into the Oswego Alumni Association by passing the torch of learning, is one of the longest standing traditions at Oswego and is the centerpiece of Commencement Eve celebrations.

This year, organizers of the event have revived the old tradition of the Senior Sing — where the graduating class, led by the State Singers, will sing favorite songs from their years at Oswego. Seniors voted for their favorites on a Web site. A rehearsal will be held at 5:30 p.m. Tuesday in Room 41 of Tyler Hall. The Senior Sing will be at 8:30 p.m. outside Hewitt Union, with the Torchlight Ceremony to follow at 9 p.m.

The emcee for the Torchlight Ceremony will be Tomasina Boyd Boone, a 1993 graduate of Oswego and

associate publisher of *Today's* Black Woman and Hype Hair Magazine.

Boone began her career at Johnson Publishing, which produces one of the oldest African-American publications, *Jeth* magazine, and earlier at *The Nation*, a 100-year-old liberal magazine, as assistant advertising manager. A native of Harlem, Boone received her master's in graphic communication from New York University. She has



Tomasina Boyd Boone

been involved in her community as a volunteer teaching English, working at a women's homeless shelter and mentoring teen-age girls.

She has also been involved at her alma mater as a volunteer with the Return to Oz II reunion for alumni of color and as a member of the Oswego Alumni Association board of directors. She is one of the founders of the Reach Scholarship for students of color.

Commencement Eve activities will include dinner in the ballroom at 7 p.m. Dinner costs \$25. Graduating seniors attending the dinner with at least one guest can purchase their own ticket for \$5, thanks to a grant from Auxiliary Services. Reservations, required for the dinner, can be made by phone at 312-2258 by Friday.

All other Commencement Eve activities will be free and open to faculty, staff, seniors, their friends and their families.

Alumni and members of the faculty and staff who wish to participate in the Torchlight Ceremony as members of the inner circle may call 312-2258 to volunteer.

## CampusUpdate



New look — The new SUNY Oswego home page will look something like this mockup when it debuts this summer. The new look is just one feature of the major overhaul the college Web site is undergoing in the first redesign since 2000.

## New campus Web site to debut this summer

The Web site redesign, which has been under way throughout this academic year, will result in a new campus Web site to go live this summer, June or July.

Underlying the structure of the new site is a content management system that will help many people on campus to keep their sites up to date while maintaining a SUNY Oswego identity. Currently many offices on campus are beginning to migrate their sites into the new system.

Drew Hill, campus Web coordinator, is the campus manager of the project, working with a team of content providers from across campus coordinated by Tim Nekritz of the Office of Public Affairs, and many staff in Campus Technology Services, with Don Michaels the point person there.

The lead consultant is mStoner, and the provider

of the content management system, OmniUpdate, is WebsiteASP. "Both organizations have their own teams working all hours on Oswego's project at this point," Hill said.

The new campus home page will feature a set of slide shows illustrating the Oswego college experience. The site will be viewable using any current Web browser, but many campus users will need to download a current browser to use instead of Netscape 4.8. Two current browsers — Internet Explorer 5 or 6 and Mozilla 1.6 — are available now for free download from the Help Desk Web site at www.oswego.edu/help/software.html.

For more information on the project or advice on moving existing or new pages to the new site, contact Hill at drewhill@oswego.edu or 312-3159.

#### **Grads find jobs**

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her make the immediate transition. Already knowing how to report, write and shoot meant NewsWatch 50 didn't have to train her on the job, she said.

Megan Ingersoll, who will start as an auditor at Fust Charles Chambers in DeWitt in October, credits classroom work and internships for already securing a position in her field.

"The classes were taught by excellent professors who were very knowledgeable and helpful," said Ingersoll, an Oswego native who will earn her MBA in May. "I learned a lot of useful information when I did an internship with Audrey Owens, a CPA in Oswego."

Before starting, Ingersoll will take a break this summer to travel with her family. She will also study for the CPA exam, which she plans to take in the fall.

Doreen Bergman, a childhood education major from Volney, can combine continuing her studies and working in the months ahead. Bergman earned a full-tuition scholarship to Syracuse University's library sciences and school media program as a Preparing Librarians for Urban School scholar.

"I will begin classes this summer. The majority

#### People in action

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Georgina Whittingham, associate professor of Spanish, has been invited to speak at a symposium commemorating the 100th birthday of the Mexican poet Gilberto Owen. Recognized as an international expert on the writings of Owen, Whittingham will travel in May to Mexico's Autonomous University and present her paper at the university's prestigious Latin-American cultural center and library.

of classes are distance learning so I will be able to accept a teaching position while I work on my master's," Bergman said.

"I look forward to teaching and credit the professors at SUNY Oswego with inspiring me to succeed," Bergman explained. She added Bonita Hampton and Barbara Beyerbach were "especially inspirational and instrumental in my choosing a graduate program that will allow me to focus on multicultural and social justice issues." 

— Tim Nekritz

#### Design students help nonprofits

Several Oswego students in graphic design and digital illustration helped ARC of Oswego County and its sister agency Oswego Industries to develop a variety of public relations materials.

ARC and Oswego Industries provide services to individuals with disabilities such as vocational training, and ARC also provides early intervention services for infants and toddlers.

"As not-for-profit agencies, we have always been financially hard pressed to develop professional looking PR materials that would inform our county residents about services that might be helpful to them," said Executive Director Paul Kurtzman. "The opportunity to work with Professor Cynthia Clabough and her students has given us those important informational tools."

Students developed a full array of informational brochures, a Power Point presentation and Web sites for both agencies.

In doing so, they had the opportunity to meet and work with a client, ascertain the client's needs, design materials to meet those needs, and produce a finished product that is a positive addition to the their portfolios as they begin their personal job searches, Clabough said.  $\square$ 

## Retreat kick starts campus effort to raise academic expectations

About 80 members of the campus community spent most of Saturday, April 17, at an academic affairs retreat in Hewitt Union discussing ways to create a challenging and engaging academic community.

Interim Provost David King said a goal of the retreat is "to promote an ongoing dialogue among faculty, staff, administrators and students about the quality of Oswego's academic culture, both in and out of the classroom." Over half of participants were faculty, with the remainder students, professional staff and administrative staff.

Participants were asked to read the Association of American Colleges and Universities booklet "Greater Expectations," which advocates helping students to become "intentional learners," who are empowered, informed and responsible. "It's really more about learning than it is about teaching," King said.

Karen Maitland Schilling, a professor of psychology at Miami University of Ohio and a consultant, guided the day's discussion. Among universities in her region, she initiated efforts at increasing student engagement that became a model for national efforts.

Among the ideas bandied around during the retreat were how to reconcile requirements with empowerment, replacing office hours with something more proactively engaging, celebrating academic achievement more, reinvigorating writing across the curriculum, finding ways to overcome the isolating influence of winter weather, discussing the value of liberal education with students, implementing the "college hour" now on the table, requiring more faculty accountability, devising more integrated curricula and removing scheduling conflicts.

#### 'Light years ahead'

In her concluding remarks, Schilling advised participants to model the engaged academic, "the finished product" that students should aspire to, by "embodying the wisdom of retrospection."

She pointed to such innovative efforts as Oswego's FirstChoice (freshman seminars), the integrative learning project just under way and senior capstone courses to praise Oswego as "really light years ahead" of other campuses.

"There's enormous good will and good energy here and, along with that, an unusually strong set of best practices and good programs," she said. "I hope you see that you're out at the head of the pack, and that comes from a lot of good work."

— Julie Harrison Blissert

#### Police report

Since April 16, University Police have investigated several cases of theft, harassment and vandalism. They arrested three students on charges of unlawfully dealing with a child and criminal mischief and a 19-year-old Hastings man on a charge of criminal trespass in Funnelle Hall.

#### **Calendar highlights**

- President Stanley's open hour, today
- Senior Toast, today
- "Voices of Light," May 6 and 7
- Last day of classes, May 7
- Rice Creek Ramble, May 8
- Torchlight Ceremony, May 14
- 143rd Commencement, May 15
- Summer sessions begin, May 24
- Employee Recognition Ceremony, May 26

For a more complete calendar, see the Events Calendar online at www.oswego.edu/proffice/calendar. html.  $\square$