

Traffic plan could include light, added lanes on Washington Boulevard

A traffic light at the corner of Washington Boulevard and Sheldon Avenue, additional turn lanes on those streets and other enhancements are on the drawing board to accommodate increased use of the eastern end of campus.

As the college moved forward with its more than \$100 million campus-wide renewal plan, leaders worked with the Chazen Companies to develop an environmental impact study on the increased use of classroom and office space in the renovated Sheldon, Rich and Wilber halls. The study, completed in early

2003, concluded that the largest impact would involve traffic and parking issues, so college officials commissioned a separate parking and traffic analysis.

It “concluded that the largest impact on the local traffic system would be the intersection of Washington Boulevard and Sheldon Avenue,” said Jerry DeSantis, associate vice president for facilities services.

That intersection would become harder to access, particularly at peak times, for southbound traffic on Sheldon Avenue, and for northbound traffic trying to turn left onto Washington Boulevard, he said.

The college worked with the city engineering office to develop possible solutions. Those discussions include a willingness to work together to secure state and federal grants to expand the roads at that intersection. A first step would involve a traffic light, but DeSantis said grants would enable:

- widening Washington Boulevard on the north side;
- a right-turn-only lane for westbound traffic on Washington Boulevard;
- a left-turn-only lane for eastbound traffic on Washington Boulevard;
- left-turn-only lanes for both southbound and northbound traffic on Sheldon Avenue;
- a new pedestrian and bicycle lane on the north side of Washington Boulevard; and
- new curbing, crosswalks and aesthetic improvements along the length of the boulevard.

“The big advantage is that traffic that is just moving through wouldn’t have to wait behind traffic that’s waiting to turn, so that would just make traffic flow smoother,” DeSantis said.

Campus gateway identification at the intersection would direct traffic more smoothly as well.

DeSantis said the college is taking steps to implement other recommendations from the study, such as adding parking off Sweet Road, traffic-calming measures to enhance pedestrian safety on Centennial Drive and a pedestrian route identification system to more safely coordinate the flow of foot and vehicular traffic.

While it may take years to expand the intersection, the installation of a traffic light — which the college would pay for — represents an interim step that would especially help pedestrians and vehicles that have to wait to leave Sheldon Avenue, DeSantis said.

The collaborative pursuit of funding is on the city’s Common Council agenda, with a special meeting slated tonight to hear neighborhood concerns.

DeSantis said the project is a win-win. “It’s a chance for the city to leverage street reconstruction funding that benefits both the college and the city,” he said. □

— Tim Nekritz



Directing traffic — The college is looking for ways to relieve the congested corner of Washington Boulevard and Sheldon Avenue, which has seen more traffic and backups with increased use of the east end of campus after renovations. The college and city are discussing a traffic light and longer-term solutions that would include widening both streets to include turn lanes. A public meeting is scheduled for tonight.

New construction planned: Apartments south of Glimmerglass Lagoon

The second new construction project on campus in 35 years is in the works. Kideney Architects has completed the conceptual design of a new apartment complex for Oswego’s Residence Life and Housing Office.

Ballparked at \$20 million, the new student residential facility on the south side of Glimmerglass Lagoon could open for occupancy as early as fall 2008, depending on how it ends up meshing with other construction plans and campus budgeting.

“The renovations taking place in our residence halls, like Johnson for first-year students, are beautiful and enhance our students’ learning experience,” President Deborah F. Stanley said. “This new apartment complex will keep us current and will lead more students to live on campus longer, adding their vitality to our campus culture.”

The apartments are being designed as an option for juniors, seniors and graduate students who would like more privacy and more independent living after two years in a traditional residence hall, said Chuck Weeks, director of residence life and housing.

“We’re committed to the residential experience,” he said, and the apartments further diversify housing on campus.

The new four-bedroom apartments, arranged in three or four buildings, would provide another housing option in addition to the traditional double rooms off a straight corridor, the suite design of Onondaga Hall, the single rooms for students over 21 and the programmed environments of Johnson and Hart halls.

“It provides a living environment that we don’t have on campus that would be very attractive to upperclass students,” Dean of Students James Scharfenberger said. “There’s a growing number of students who want to stay on campus. They just don’t want the long corridor” that traditional residence halls offer.

The apartments would be “similar to what a person finds off campus in apartments yet it will have all the benefits of living on campus,” Weeks said, including custodial service, parking, proximity to classes and campus activities, and Internet and college network access. Students could choose to eat in nearby Littlepage Dining Hall if they did not want to cook, he added.

A study conducted in recent years showed demand for campus apartments for up to 300 more students, he said. Kideney’s conceptual design would house 64 students per building, or a total of 256 if fully built out.

In what Weeks calls the “dream concept,” arrived at in consultation with students, all the bedrooms are singles; there are four bedrooms in each 1,500-square-foot apartment, and 16 apartments per two-story building; each apartment has two bathrooms, a kitchen and a living room; and each floor has a study lounge, a rec room and two laundry rooms.

The Residence Life and Housing Office plans to conduct more focus groups with students, he said.

“The buildings have interesting rooflines, consistent with the renovations of Johnson and Riggs” residential halls, he said.

“Most of our competition is building apartment buildings,” Weeks said. He noted that SUNY Albany and Buffalo have already built campus apartments for students, and Brockport and Potsdam and are building now. □

— Julie Harrison Blissert



Future envisioned — This photo illustration shows how a new apartment complex for students might look from Sweet Road once it is built on the south side of Glimmerglass Lagoon.

Inside:

• King Awards, page 2 • Volunteers build homes, page 2 • Book on grief counseling, page 3 • Writing fellow, page 3 • Library update, page 3 • Darwin Day, page 4 • Spotlight, page 4 • Calendar highlights, page 4

College trends

SUNY sets enrollment records

“Total enrollment at the State University of New York for the fall of 2005 reached 414,171 students, the highest in SUNY’s history. . . . During the last five years, SUNY total enrollment has increased by more than 10 percent and minority student enrollment has also reached an all-time high. . . . SAT scores of incoming freshmen have increased from 1098 in the fall of 1999 to 1142 for the fall of 2004. Between 1999 and 2004, every SUNY state-operated campus saw gains in average SAT scores. . . . SUNY graduation and retention rates exceed the national average for public institutions of higher education and equal or exceed those of private institutions.”
— SUNY news release, Jan. 25, 2006

For-profits innovate

“There was plenty of praise for for-profit institutions at the third meeting of the Secretary of Education’s Commission on the Future of Higher Education, held . . . Thursday, and plenty of criticism for how traditional colleges do business. The theme of the meeting was ‘innovation,’ and speakers used the opportunity to highlight how proprietary institutions are using private financing and the Internet to provide education more efficiently. Several speakers extolled for-profit institutions for providing students with the skills they need to succeed in the work force. But some speakers, and some attendees, countered that traditional institutions provide more than just work-force preparation — they also help to socialize students for their lives after graduation. ‘Education is not just about making a living,’ said David L. Warren, president of the National Association of Independent Colleges and Universities. ‘It’s about making a life worth living.’”
— *Academe Today, The Chronicle of Higher Education*, Feb. 3, 2006

Altruism rising

“Two out of three college freshmen say it is essential or very important to help others who are in difficulty, the highest percentage in a quarter-century. . . . [This is] among the findings of the annual national survey of incoming freshmen, . . . conducted by the Higher Education Research Institute at the University of California at Los Angeles. . . . The largest-ever proportion of freshmen — 26.3 percent — said there was a very good chance that they would volunteer while attending college, up 2.2 percentage points from last year. And 25.6 percent said it was essential or very important for them to participate in community service, the highest proportion since 1996. John H. Pryor, director of the survey, speculated that recent natural disasters may have influenced students’ interest in social outreach.”
— *Academe Today, The Chronicle of Higher Education*, Jan. 26, 2006

Contradiction: Web privacy

“In the past year, more and more administrators have seen students put surprising amounts of personal data online, thanks to the rising popularity of blogging and of social Web sites like Facebook (<http://www.facebook.com>), where users post information about themselves and seek out information about other students. Some students post incriminating photos or details about their daily lives without a second thought. And many are surprised when parents or authorities suddenly peek in, too, or when others use that information to stalk or harass them. A growing number of colleges are moving to disabuse students of the notion that the Web is their private playground. The message: If you type something on Facebook or a blog, you better make sure it’s something you don’t mind being read by administrators, employers — or your mother.”
— *The Chronicle of Higher Education*, Jan. 20, 2006

People in action



Celebrating King — The 17th annual Martin Luther King Jr. Celebration on Jan. 26 recognized the legacy of the civil rights leader and the contributions of some members of the campus community. The Sigma Omicron chapter of Alpha Phi Alpha presented its Martin Luther King Jr. Community Service Awards to Theodore Emmanuel of the Office of Learning Services; Jodi Ann Mullen, assistant professor of counseling and psychological services; and Joel Walker, Cayuga Hall resident assistant. From left are Sem Phillipe, Alpha Phi Alpha chapter president; Randy Bateman, acting mayor of Oswego; the Rev. Richard V. Rice, who gave the invocation; Walker; Anthony R. Henderson, event organizer; Mullen; and President Deborah F. Stanley. John Kares Smith, professor of communication studies, was the speaker.

Steve Abraham of the School of business is co-author of the article “The Market Reaction to Two Supreme Court Rulings on American Labor Law,” published in the fall issue of the *Journal of Labor Research*.

Abraham and Barry Friedman are the authors of the article “The Impact of Union Membership on Intent to Leave: Additional Evidence on the Voice Face of Unions” in the December issue of *Employee Responsibilities and Rights Journal*.

John Krauss of WRVO received a \$2,000 grant from Arts and Culture of Oswego County’s cultural grants program for a documentary on the Squonk Opera residency, according to the Office of Research and Sponsored Programs. Squonk Opera will create an original production on campus through Artswego.

Ampalavanar Nanthakumar, professor of mathematics, is co-author of the article “A Comparison of Quadratic Discriminant Function Based on Absolute Deviation from the Mean” which has been accepted for publication in the *Journal of Statistics and Management Systems*.

Hema Rao of the School of Business has received notice that her paper titled “Ethical Decision Making for Management Accountants — An Empirical Examination” was selected as the “best overall paper

on conference theme” for the annual conference of the Midwest Business Administration Association International. The conference theme is “Safeguarding the Public: Responsible Business Practices, Ethical Behavior, and Fraud Prevention.” Her paper will be presented at the MBAA annual meeting in Chicago, to be held March 15 to 17.

K. Brad Wray of the philosophy department will present his paper, “Explaining the Success and Failures of Science,” at the Pacific Division meeting of the American Philosophical Association, set for March in Portland, Ore.

The Williams-Insalaco Gallery 34 at Finger Lakes Community College will present an exhibition of drawings and ceramics, “Graphite and Clay: The Art of Richard Zakin” by Richard Zakin, professor of art at Oswego, from Feb. 10 to March 17. The opening reception will take place Friday from 5 to 7 p.m. Zakin will also host a workshop, “Velvets and Sgraffito,” at 1 p.m. Friday. Both the workshop and gallery opening are free to the public. The workshop will introduce attendees to velvets, the prepared ceramic colors that he often uses, and Zakin’s signature technique: sgraffito. According to Barron Naegel, gallery director and FLCC instructor of art, “Richard’s use of velvets has allowed him both greater freedom and control in creating painted images of clay.” □

Oswego students build homes during winter break

Several SUNY Oswego students on winter break raised walls and hope with Habitat for Humanity in Brunswick, Ga.

Over the past five years, some Oswego students have spent their vacations serving others by volunteering to build homes as part of Habitat for Humanity’s Collegiate Challenge.

They have been part of the 113,700 Collegiate Challenge volunteers who have raised more than \$9.8 million to build Habitat houses. Throughout the year, students raise funds and coordinate awareness-building activities to educate the campus and community about the issues of hunger, homelessness and sub-standard housing.

During the week of Jan. 8, 12 Oswego students and staff helped build simple, decent and affordable homes with families in need, said Christy Huynh, coordinator of SUNY Oswego’s Center for Service Learning and Community Service. The group worked on two homes and made significant progress on both houses, she said.

The first house was near completion, and the family plans to move into the home this month. The students painted the interior of the house and laid tiles in every room. The second home, being built for a

family of six that were burned out of their house, was not as far along and still did not have a roof or siding. Students spent hours hammering, measuring, securing walls and lifting trusses onto the top of the house.

“I went to Georgia to help others, to grow as an individual, and to see new places,” said Meagan Smith, co-president of SUNY Oswego’s Habitat for Humanity chapter. “I learned so much more that I had ever imagined about poverty, carpentry, different cultures and the opportunities that are out there for people who care to make a difference. By hearing the stories of other workers and homeowners, I have seen firsthand how important Habitat for Humanity is to families and communities, and I want to be a part of that.”

Twenty-four students are currently planning and fundraising for their spring break trip to volunteer with Habitat for Humanity in Maryland and Virginia.

Oswego’s Center for Service Learning and Community Service is dedicated to helping students become involved with this project. “These are such wonderful opportunities for students,” Huynh said. “It is often a life-changing experience for everyone involved.”

More information on these projects is on Habitat for Humanity’s Web page at www.habitat.org. □

CPS professors' book to help youngsters cope with grieving, loss

When Jody Fiorini and Jodi Mullen learned there was a need for counselors to learn more about helping children cope with grief and loss, they created a course. When they discovered a perfect textbook for that course did not exist, they ended up writing one.

It started when Fiorini and Mullen, assistant professors of counseling and psychological services, were looking for ways they could better prepare students and peers to address current issues.

"We did a survey a few years ago asking counselors what their top need for professional development was, and the answer was training in grief and loss, especially for children and adolescents," Fiorini said.

This also dovetailed with what they noticed in their clinical practices, anecdotally and through student feedback. So they created a graduate course, "Counseling Children and Adolescents through Grief and Loss," only to discover one drawback of charting new territory.

"We had students buying three different textbooks because there was nothing for this topic," Fiorini explained.

"All the books on grief were specific to death," Mullen added. "There was nothing specific to other losses kids face, like having to enter foster care or having a parent go away." For instance, a growing need involves children whose parents are deployed on military missions.

They presented this topic at an American Counseling Association conference, which led to contact from a writer from the ACA publication *Counseling Today*.

"We were interviewed about how students deal with sudden loss," Mullen said. "The day after the article came out, we were contacted by a publishing company."

Increasing awareness

The resulting work aims to help counselors provide interventions for youth dealing with grief and loss ranging from death of a loved one to divorce to moving. The authors think it also could help adults recognize that children need to cope with loss, since not expressing this grief can do more damage.

"We hope this will allow people to have conversations about these issues with kids," Fiorini explained. "We wanted to take away the taboo. We wanted to give people the tools to communicate about it."

The book itself was easy to write structurally, since they could follow the course outline. They had many cases available through personal experience. One would write up the case study — changing names and other identifying details — then the other would pen the analysis piece that followed.

It was, however, emotionally difficult sometimes. Both co-authors recalled crying while reliving some case studies.

Fiorini noted the importance of a chapter on how cultural factors impact the grieving process. Different cultures have different ways of observing grief and



Counseling collaboration — Jodi Mullen (left) and Jody Fiorini, both assistant professors of counseling and psychological services, look at their new book, *Counseling Children and Adolescents through Grief and Loss*. The book is intended to fill a need to prepare counselors, and all adults, to help children coping with a variety of losses and the grieving process.

loss, but they are rules people have to learn — both children and counselors trying to help those coping.

Students in Oswego's CPS program contributed to the textbook. The final chapter, "Selected Interventions," features the results of class assignments. "That was really cool, because some of our students get their names in the book," Fiorini said.

The authors will appear at a book signing at River's

End Bookstore in Oswego on March 23, combined with a fundraiser supporting scholarships for Camp Good Days and Special Times, which helps bereaved children.

In a few months, another benefit of writing the book will be obvious. "We are teaching the course this summer," Mullen noted. "But this time we'll have a textbook for it." □ — **Tim Nekritz**

Sukrungruang inks NYFA writing fellowship

Writing ability and creativity have earned Oswego's Ira Sukrungruang a New York Foundation for the Arts Fellowship in Nonfiction Literature for 2005-06.

The program is geared to help emerging writers and further their creativity through \$7,000 grants. The most recent round, for poetry and non-fiction writers, recognized 14 outstanding applicants in each subcategory. Every other year, NYFA makes selections among fiction writers.

"I was fortunate to be chosen," said Sukrungruang, an assistant professor of English and creative writing. "I was very surprised, because I'm competing with everybody in New York state and so many in and around New York City."

The grant will help Sukrungruang concentrate on writing during academic breaks.

Sukrungruang submitted the first chapter of his manuscript "Talk Thai: An American Memoir," a work he is currently shopping to publishers. He has co-edited two books, *What Are You Looking At? The*

First Fat Fiction Anthology and *Scoot Over, Skinny: The Fat Nonfiction Anthology*, and has published many fiction, nonfiction and poetry pieces in journals and anthologies.

The NYFA fellowship includes a community service component, generally to promote literacy and greater appreciation of the published word.

"We're just not reading as much as a society as we used to," Sukrungruang noted. "It's a national crisis that we've lost about 28 million readers since 1982 and gained about four million writers. As a writer, that's a scary statistic."

Sukrungruang and Dan Roche, another NYFA nonfiction fellow, will present a reading at the Syracuse YMCA's Downtown Writing Center at 7 p.m. April 7. The lecture is free and open to the public at the Downtown Y, 340 Montgomery St. in Syracuse.

"This is a really great way to promote the arts," he said. □ — **Tim Nekritz**

NCAA: Handbook a winner

Oswego's student-athlete handbook was among the material selected by the National Collegiate Athletic Association to highlight best practices among Division III member institutions.

"I'm happy that the NCAA looked at something we're doing here as a project worth following on other campuses," said Tim Hale, the college's athletic director.

The Oswego submission was one of 98 examples of best practices culled for the NCAA's Future of Division III-Phase II initiatives. These outstanding examples were collected on a CD given to attendees of the recent 2006 NCAA convention in Indianapolis.

Oswego was one of four institutions recognized in the student-athlete handbooks/policy manual/orientation guide category, along with Augsburg College, Drew University and Marywood College.

In all, about a third of submitted materials were selected for inclusion in categories ranging from mission statements to sportsmanship initiatives to program descriptions.

The material also can be viewed online at the NCAA's Web site, www.ncaa.org, under Division III's "Best Practices Published" section. □

Announcements

Library visioning moves ahead

Responses collected from the survey and in focus groups that the Penfield Library Visioning Committee conducted last semester are now online at www.oswego.edu/visioning for members of the campus community to review. (See Nov. 16 *Campus Update*.)

Nearly 50 faculty and staff and 236 students completed the online survey during fall semester. In addition, the committee conducted focus groups with faculty, staff and student groups.

"We'd like to congratulate our students for their passionate participation," said Provost Susan Coultrap-McQuin, who chairs the committee.

"Overwhelmingly, the comments about the library were positive, and people made good suggestions," she added.

In the next couple of weeks, the first draft of the visioning statement will be posted on the Web page where everyone in the campus community can re-

view it and make suggestions, Coultrap-McQuin said.

The committee will also discuss the draft with campus groups such as the Campus Concept Committee and some Faculty Assembly councils to gather suggestions and further refine it before submitting it to President Deborah F. Stanley in mid to late March. □

Teaching award in fourth year

Feb. 15 is the deadline to nominate Oswego faculty for the President's Award for Teaching Excellence. Nominations must come from students and colleagues of the nominee. Letters of nomination are submitted to the Provost's Office, Room 702 of Culkin Hall. □

Quest deadline nears

The deadline to submit participation requests for presentations at Quest is Feb. 13. Quest is scheduled to be held on April 19. See www.oswego.edu/celt. □

Announcements

Lectures slated for Darwin Day

The Interdisciplinary Programs and Activities Center will hold a series of talks this month in honor of Darwin Day, commemorated internationally around Charles Darwin’s birthday, Feb. 12, as a date to promote the importance of science.

Professors from Oswego and other upstate colleges will examine evolution in talks today, Friday and Monday. All talks will be admission free in Room 101 of Snygg Hall.

Peter Rosenbaum of the biology department will talk about eyes and evolution at 4 p.m. today.

On Friday, Sarah Jordan of the Center for Inquiry Transnational at SUNY Buffalo will give a talk titled “Is Intelligent Design Science?” at 3:30 p.m., and Timothy Madigan of St. John Fisher College’s philosophy department will speak on “Darwin and Dewey” at 4:30 p.m.

On Monday, two Oswego professors will conclude the series. At 3:30 p.m., Rebecca Burch of the psychology department will talk about “The Role of Resemblance in Human Interaction.” At 4:30 p.m., Ann Bunch of the anthropology department will address “Darwin and ‘The Science of Man’: Discovering the Missing Links of Past and Present.” □

Pann coming to Ke-nekt series

Up-and-coming classical composer Carter Pann’s original work with nods to many genres will mark the next installment of SUNY Oswego’s Ke-Nekt Chamber Music Series.

With the composer visiting campus, the trio of pianist Robert Auler, violinist Irina Muresanu and cellist Greg Wood will showcase Pann’s “Nicky’s Trio” (Piano Trio No. 1) at 7:30 p.m. Wednesday, Feb. 15, in the Sheldon Hall ballroom.

Auler, an assistant professor of music at Oswego, recalled Pann as the top-ranked composition student, a star in the making, when they both attended the University of Michigan. Pann’s work is now performed and recorded internationally. The Czech State Philharmonic Orchestra recorded four of his orchestral works, and the resulting “The Piano Concerto” received Grammy consideration. The Seattle Symphony Orchestra jumped to record his “Clarinet Concerto,” commissioned for Richard Stoltzman.



Japanese gems — Hashimoto Kansetsu’s “Ferrying on River in Summer” is one of the hanging scrolls in “Japanese Paintings from the Henricksen Collection” at Tyler Art Gallery through March 5. Sponsored by Auxiliary Services and Artswego, the exhibition was curated by Oswego emeritus Professor Sewall Oertling and organized by the Herbert F. Johnson Museum at Cornell University. “Recent Work by SUNY Oswego Art Department Faculty” is showing concurrently. For more information, call 312-2113.

Pann’s residency will include admission-free outreach sessions for students and members of the community Tuesday and Wednesday.

For ticket information for Wednesday evening’s concert, or to make reservations, call Tyler box office at 312-2141 or e-mail tickets@oswego.edu. □

Travel grant proposals due

Friday is the deadline for the spring round of Faculty International Travel Grants, which support full-time faculty presenting papers at conferences or doing research outside the United States and to support the creation of courses that will include study abroad opportunities for Oswego students. Applica-

tions are available in Room 211 of Culkin Hall or can be downloaded from www.oswego.edu/intled in the “Information for Faculty” section. □

Eating disorders focus of day

Body Acceptance and Eating Awareness Day, set for Feb. 15 in Hewitt Union ballroom, is designed to help people examine their attitudes toward eating and body image.

The college will offer free, anonymous education and screenings for eating disorders from 3 to 5 p.m. From 3 to 7:45 p.m., free fitness classes, video viewing, booths and educational displays will be available. A highlight of the day will be a student dance competition at 8 p.m. in the ballroom. □

Police report

Since Jan. 20, University Police have investigated several cases of theft and vandalism and made nine arrests.

University Police charged a 19-year-old Cayuga Hall resident with operating a motor vehicle while impaired by drugs, driving while ability impaired, possession of marijuana, possession of alcohol by a person under 21 years of age with intent to consume, and improper lighting.

Officers charged a 19-year-old Onondaga Hall resident with unlawful possession of marijuana.

In a Waterbury Hall incident, two teen-age students were charged with unlawfully dealing with a child and one student and four visitors were charged with possession of alcohol by persons under 21 with intent to consume. □

Calendar highlights

- College Council meeting, today
- Darwin Day lectures, today, Feb. 10 and 13
- “The State of the Universe” lecture, Feb. 9
- Body Acceptance and Eating Awareness Day, Feb. 15
- Chamber music concert, Feb. 15
- Rice Creek Ramble, Feb. 18
- “The Real Inspector Hound” preview, Feb. 23

For a more complete calendar, see SUNY Oswego Events online at www.oswego.edu/news/calendar/. □

Spotlight

Willome ‘fell in love’ with campus at first sight

This week’s Campus Update Spotlight shines on freshman Patrick “Tricky” Willome, a freshman marketing major from Rochester. The Presidential Scholar and Honors Program student resides in Johnson Hall.

What made you want to come to Oswego?

I visited and just sort of fell in love with the place. I just kind of got a vibe from it when I visited.

What is your favorite part of being at Oswego?

Living on my own and learning. It’s just been a huge learning experience: Learning about myself, meeting people, the whole atmosphere. Just handling things on my own, I like that. It’s a big test.

What is your impression of other Oswego students?

They’re great. I get along with everybody. Very friendly people. That’s a favorite thing about college is meeting new people, making new friends.

What achievement are you most proud of?

Just my adaptation to college in general. I’m happy that I’ve managed school, getting involved and having fun at the same time. I’m glad that everything is going well in general.

Do you know what you are interested in doing after graduation?

I want to do something within the media. My dream would be to have my own television show. I want to do something that either influences the economy or the media.

Do you have any hobbies?

I work the front desk here (in Johnson Hall). I do the underwriting at WTOP. I play ultimate Frisbee



when the weather is nice. I play broomball. I play video games a lot. I just started working with a personal trainer, which is good because I also eat a lot of college food. I’m in Boys Down the Hall, the a cappella group. I’m currently learning how to play the piano. And I like taking pictures with my camera. □