

## Students study Appalachians, lightning, microbes in new collaborations

Three more student-faculty pairs have received campus funding to pursue research projects this academic year under the Student-Faculty Collaborative Challenge Grant program.

Receiving grants of \$2,500 each in September were:

- Paul Tomascak of the geology program and Claire Kauffman, a junior geology major, to study zircon crystals from granitic rocks of the Maine Appalachians for insight into the chronology and process of mountain building
- Scott Steiger of the meteorology program faculty and Jason Keeler, a senior meteorology major, to improve the ability to forecast lightning in lake-effect snowstorms
- Anthony Ouellette of the biological sciences faculty and Anders Peterson, a senior majoring in biology, to elucidate the chemical interactions of microbes in aquatic environments

Last spring the first of this year's grants went to Diane Chepko-Sade of the biological sciences faculty and honors student Michael Mastromauro for their study of wolves in captivity (See April 5 *Campus Update*).

Kauffman began working with Tomascak on a National Science Foundation-funded project this summer. She has been extracting grains of zircon from key samples of granite, a laborious process that begins with a geologist's hammer, mortar and pestle. Zircon makes up only 10 to 100 parts per million of the granite, Tomascak said, but it can reveal a lot about how the granite formed.

Despite over a century of study of the northern Appalachians, he said, "There's still so much unknown about an area that is supposedly so well studied. It's very poorly understood to this day. It's exciting because everything we learn is new."



***Mingling microbes*** — Anthony Ouellette (left), assistant professor of biological sciences, and Anders Peterson, a senior majoring in biology, are studying the chemical interactions of microbes in aquatic environments in one of three newly awarded Challenge Grants.

For Kauffman's Challenge Grant project, an offshoot of the NSF project, Tomascak has arranged for her to analyze the zircon crystals at laboratories at Syracuse University and McGill University in Montreal. The analyses will allow "access to the history locked within zircons," as Boswell Wing of McGill's laboratory wrote in his letter welcoming the Oswego researchers.

"She'll have really exciting data," Tomascak said. "Nothing like it has been produced in the New England Appalachians ever."

Keeler's work on lightning in lake-effect snowstorms began last spring in a class with Steiger. The ability to forecast lightning is important, Keeler said, because "any lightning is a potential killer."

*See 'New Challenge Grants,' page 4*

## Fulbright Scholar from India teaching, connecting at SUNY Oswego

Sanjukta Dasgupta, a Fulbright Scholar in Residence from India, is on campus this fall teaching, sharing knowledge and creating connections.

Through her residency, a joint effort of SUNY Oswego and the Council for International Exchange of Scholars (which administers the Fulbright program),

Dasgupta teaches "Literature in the Global Context" and "Vision and Textuality."

The latter, a seminar course that has drawn additional attendees from the campus community, concerns Indian women in Indian films, both residents and expatriates, and "what are their priorities,

perspectives and techniques, and how they are responding to the same historical content" as male filmmakers, she said.

"What has been very exciting to me is the opportunity to interact with students directly in the classroom," said Dasgupta, a professor at the University of Calcutta and former head of its English department. Many visits to other campuses have been more formal, involving presentations at seminars and conferences. "Students have been part of the audience then, but interacting with them has not been as dynamic as teaching courses at SUNY Oswego," she said.

Dasgupta's books include *The Novels of Huxley and Hemingway: A Study in Two Planes of Reality*, and poetry compilations such as *Dilemma* and *First Language*.

She edited the well-received *Her Stories*, translations of short stories by Bengali women writers, which also features introductions and interviews she conducted with the authors. "In these stories, I very specifically tried to move away from the helplessness and abject condition of Indian women as represented in previous fiction and tried to bring together in one volume stories that feature Indian women as active agents of social change," Dasgupta explained.

She is editor of *Families*, a Fulbright Alumni Initiative project journal launched in 2002. Selections from that journal and additional commissioned work will comprise *Indian Families in Transition: Reading, Literary and Cultural Text*, a forthcoming book from Sage Publications. She is associate editor of *The Journal of Women's Studies* and was selected as a co-judge of the Commonwealth Writers Prize in 2003.

Dasgupta's semester in Oswego came at the en-

*See 'Fulbright Scholar in Residence,' page 4*



***Sharing knowledge*** — Sanjukta Dasgupta, a visiting Fulbright Scholar in Residence from the University of Calcutta, is teaching two courses this fall in the English and creative writing department. She is the author of several books and editor of *Families*, a Fulbright Alumni Initiative project journal.

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College trends

Open access courses

“In 2001, the Massachusetts Institute of Technology started placing materials for its courses online — and making them available for anyone to use, at no cost. OpenCourseWare . . . has been a huge success, and thousands of people use the MIT materials each day. . . . On Tuesday, Yale University announced that it would be starting a version of an open access online tool for those seeking to gain from its courses. But the basis of the Yale effort will be video of actual courses — every lecture of the course, to be combined with selected class materials. The money behind the Yale effort is coming from the William and Flora Hewlett Foundation, which was an early backer of MIT’s project, and which sees the Yale project as a way to take the open course idea to the next level.”

— *Inside Higher Ed*, Sept. 20, 2006

Improving ranking

“Colleges and universities have the raw materials with which to build a better rankings system, but many institutions do not want to abandon the current model. As a result, commercial guides to colleges continue to thrive, even though they provide little useful information to students. So concludes a new report on college rankings . . . by Education Sector, a nonprofit research group based in Washington. The report . . . calls for a more sophisticated way of measuring how well colleges educate their students. The system would emphasize the quality of teaching and would put institutions’ graduation rates in context, assessing not only what students learned in college but also their success after earning their degrees. The ‘student based’ rankings would provide prospective college applicants with better measures of quality than those that *U.S. News & World Report* uses to compile its annual college guide, which rewards institutions for their ‘fame, wealth, and exclusivity,’ says Kevin Carey, research and policy manager at Education Sector, who wrote the report. . . . Mr. Carey argues that several recent trends give colleges the information they need to quantify the seemingly unquantifiable in terms of learning and postcollege success. One such factor is the growing popularity of the National Survey of Student Engagement, which provides data on the quality of teaching and learning at some 1,100 participating colleges in the United States and Canada. That survey, known as Nessie, has the potential to provide the framework for a more meaningful rankings system, one that would better reflect the achievements of colleges instead of confirming their reputations, says Mr. Carey.”

— *Academe Today*, *The Chronicle of Higher Education*, Sept. 22, 2006

SUNY enrollment up

“SUNY’s enrollment continues to grow at record levels. Total enrollment has grown every year since 1997 and has been on a record-setting pace since fall 2003. SUNY enrollment has increased by more than 15 percent since fall 1996, from 368,459 to more than 424,000 this year. . . . SUNY’s fall 2006 preliminary student headcount of 424,113 represents a 2.4 percent increase over last year, the highest ever recorded. The state-operated campuses grew by 1.1 percent to 208,073; community colleges grew by 3.7 percent to 216, 040. . . . In fall 2006, SUNY enrolled 291,451 full-time students, the largest number in the system’s history. This is a 2.4 percent increase over last year and a 24.9 percent increase over full-time enrollments just ten years ago. The trend towards more full-time students occurs across the board. . . . Overall, new full-time freshmen increased 3.2 percent this fall to 70,379; in the State Operated/Funded sector, this growth was 3.0 percent to 30,965. New full-time graduate students grew at 7.0 percent.”

— State University of New York news release, Sept. 26, 2006

People in action



**Community outreach** — Lynn Harter (left) of the Eastern Farm Workers Association talks with Daniel Tan, a freshman adolescence education major, at the recent Human Services and Volunteer Fair in the Hewitt Union main lounge. The EFWA employs volunteers to manage migrant-worker benefits programs in four Central New York counties.

**Steve Abraham** of the School of Business is the author of an article titled “The Market Reaction to Layoff Announcements: A Union-Nonunion Comparison” published in the *International Journal of Manpower*. An earlier version of this paper was presented at the 49th annual meeting of the Industrial Relations Research Association in New Orleans in 1997.

**Cynthia R. Adam**, then captain and now interim chief of Oswego’s University Police, was one of 23 May graduates of the New York State Law Enforcement Executive Institute. The institute is designed to enhance the leadership and management skills of police leaders throughout the state. It is a program of college-level learning with practical applications in the areas of legal issues, human resources, ethics, communications, strategic planning, budget and finance, leadership theory, contemporary public safety issues and statistics/research methods. The program of study is administered by the Division of Criminal Justice Services with operational program oversight provided by the New York State Municipal Police Training Council and educational oversight provided by John Jay College of Criminal Justice. The faculty includes professors from John Jay College of Criminal Justice, attorneys specializing in management and labor issues, and practitioners with extensive criminal justice administrative experience. “This has been the best and most rigorous police training I’ve been exposed to in my 24-year career,” Adam said. Each session of the program included a combination of distance learning and classroom sessions totaling 15 hours a month throughout two academic semesters.

**Shashi Kanbur**, assistant professor of physics, has received a \$4,000 grant from the American Astronomical Society for his yearlong project titled “An Investigation into the Nonlinearity of the Cepheid Period–Luminosity Relation.” The grant is for the development of statistical techniques to attack this problem, Kanbur said. Work will be done with **Amalavanar Nanthakumar** of the math department and students. **Richard Stevens**, a math student, and possibly other students as well will go to the American Astronomical Society meeting in Seattle in January to present work related to this grant, Kanbur said.

Violinist **Jon Shallit** of the music department and Howard Spindler of the Eastman School of Music in Rochester will present a program of rarely heard pieces for violin and piano at 2 p.m. Sunday, Oct. 8, at the Church of the Resurrection, 120 W. Fifth St. in Oswego. The program will consist of sonatas by Handel, Delius and Schumann and a contemporary work by Andre Previn.

**Ian Smith**, a philosophy major who graduated in May, wrote a paper, “William of Ockham: Defending the Church, Condemning the Pope” for **Charles Echelbarger’s** “Philosophy of Religion” course and presented it at Quest in April. He also submitted it for publication to *Philosophy Now*, a philosophy magazine. It was accepted and appeared in the July/August issue. Smith is now a graduate student in the doctoral program in philosophy at the University of Connecticut at Storrs.

**K. Brad Wray**, associate professor in philosophy, will present a paper at the eastern division meeting of the American Philosophical Association in Washington, D.C., in December. His paper is titled “Defending a Selectionist Explanation for the Success of Science.” In addition, he has a forthcoming paper, “Who Has Scientific Knowledge?” in the journal *Social Epistemology*.

In Memoriam

**Eugene Chermack**, 72, professor emeritus of meteorology, died Sept. 23 at University Hospital in Syracuse. □

Local study to compare Oswego faculty salaries with national standard

The Office of Institutional Research and Assessment will soon undertake a study of faculty salaries. Salary data from the College and University Personnel Association for institutions that are Oswego’s peers in terms of enrollment, location, budget and disciplines taught will be compared with a current payroll for SUNY Oswego, said Mehran Nojan, director of institutional research and assessment. Using a regression model, each faculty member’s salary will be compared with the peer institution data in the same discipline and, if not in line with that data, Institutional Research will project what the Oswego faculty member’s salary should have been. The study will result in information that could potentially be used to adjust salaries of current faculty upward, she said. She noted that in cases where an Oswego professor is paid more than the national standard, pay would not be reduced. A similar study done in 2000 indicated that Oswego’s salaries for new faculty in certain disciplines were below the national standard, Nojan said, and it has been helpful in making salary adjustments for those faculty members. □



# Oswego research center participates in \$1.75 million environmental study

SUNY Oswego’s Environmental Research Center is participating in a \$1.75 million, five-year project to monitor the health of fish in all five of the Great Lakes. Researchers from Clarkson University, SUNY Oswego and SUNY Fredonia are collaborating on the monitoring program, which is funded by the U.S. Environmental Protection Agency’s Great Lakes National Program.

“We’re proud to have three great universities in New York working on this,” said Louis Blume, quality assurance manager for the Great Lakes National Program Office. He was at SUNY Oswego last week as part of a team auditing the lab equipment where Jim Pagano, director of Oswego’s Environmental

Research Center, will analyze fish tissue samples for the project.

The Great Lakes Fish Monitoring Program began in 1980 to address concern over the declining health of the Great Lakes ecosystem. Its data form the basis for the advisories that state health departments issue regarding consumption of fish from the lakes, Pagano said.

Oswego will receive \$690,572 from 2006 to 2011 for its share of the work, he said. The five-year program’s principal investigator, responsible for overall management, is Thomas M. Holsen, professor of civil and environmental engineering at Clarkson. He is joined by Philip K. Hopke of Clarkson and Michael

Milligan of SUNY Fredonia in addition to Pagano.

“Our project team consists of a group of investigators who have worked together on numerous similar-in-scale projects around the Great Lakes for more than five years,” Holsen said. “The team has expertise in state-of-the-art analytical techniques for bioaccumulative organic chemicals and mercury.”

The project will analyze about 110 samples per year, measuring concentrations of more than 30 contaminants, from DDT to mercury. Each fall, lake trout, coho salmon and chinook salmon are collected from Lakes Michigan, Huron, Ontario and Superior, and walleye and rainbow trout are collected from Lake Erie. The fish go to a Canadian lab for processing, said Beth Murphy, manager of the Great Lakes Fish Monitoring Program, who also visited at Oswego’s Environmental Research Center last week.



**Fish studies** — James Pagano (right), director of SUNY Oswego’s Environmental Research Center, is working with Thomas M. Holsen, professor of civil and environmental engineering at Clarkson University, on a project to monitor the health of Great Lakes fish as part of a \$1.75 million grant from the U.S. Environmental Protection Agency’s Great Lakes National Program. Holsen is the principal investigator for the project involving Clarkson University, SUNY Fredonia and SUNY Oswego. The team gathered in Piez Hall last week with visitors from the EPA.

## Fish health, human health

The processing results in two sorts of samples: whole predator fish and game fish fillets, which include only what humans would be likely to eat.

The whole fish samples are analyzed to assess trends in organic contaminants in the open waters of the lakes and to assess the risks of any contaminants that are found on the health of the fish and of the wildlife that eats the fish.

The game fish fillets are analyzed to assess potential human exposure to organic contaminants as well as to provide trend data for top predator species.

Milligan at Fredonia and Pagano at Oswego are responsible for the gas chromatographic analyses of all dioxin, congener-specific PCB, organochlorine pesticides and polybrominated diphenyl ether project samples, Holsen said.

The project will involve continuous methods of development refinement and evaluation, including analysis of quality control samples consisting of lake trout that contains known amounts of pollutants.

The Great Lakes National Program Office and Environment Canada have entered into a cooperative monitoring program that will focus on one lake every year cooperatively and rotate throughout the Great Lakes Basin. The New York research group will also participate in this two-nation, cooperative monitoring program. □ — Julie Harrison Blissert

# Student applications to SUNY Oswego surge; drawing power widens downstate

The number of applicants to SUNY Oswego surged upward, and many students are coming farther to call the lakeside campus their home.

Those are two of the more noteworthy trends from the fall admissions cycle, said Joe Grant, vice president for student affairs and enrollment. A total of 8,288 full-time and part-time students are enrolled this semester.

The number of first-time full-time undergraduate admission applicants soared to around 8,500, an increase of 12.3 percent or nearly 1,000 from the year before, Grant said. That breaks down to about 6.5 applications for each spot in this year’s freshman class.

That full-time, degree-seeking freshman class comprises 1,345 students, slightly higher than the target figure, Grant said. It is an academically talented group, as 527 freshmen — or about 40 percent — received some kind of merit award, he added. There were 177 Presidential Scholars — earning a \$4,400 annual scholarship — with a mean high school average of 93.6 and composite SAT of 1231, both rising from previous years.

The college’s 687 incoming transfers represent another quality group, Grant said. The 114 transfers who received \$1,000 merit scholarships had an average GPA of 3.6.

## Demographics shift

More and more Oswego students are coming a greater distance as well. This year’s incoming freshmen include a record number — 192 — from Long Island, a jump of 229 percent since 2000.

“The changes in demographics are such that the number of high school graduates from Central New York will continue to decline for the next few years,” Grant noted. “If we want to maintain enrollment, we need to look at areas producing an increase in graduates, such as the lower Hudson Valley and Long Island.”

This is also illustrated in how attendance by region has changed the past several years. The number of new freshman from the seven-county region including and bordering Oswego County has dropped from 475 to 378 since 1998, with the number from the rest of New York or out of state surging from 770 to 976.

“Having students coming from farther away makes our residential community more robust,” Grant said of the nearly 3,750 students in residence halls. “A residential community with more students with varied backgrounds contributes to the vitality of our campus.” □ — Tim Nekritz

# Busy time ahead for Campus Center spaces

In the coming weeks, the college’s Campus Center will come alive with activities throughout the day and into the night for students and the community.

While the men’s and women’s varsity hockey games may become the most high-profile activities, the arena’s ice will be busy most afternoons and evenings, said Rich Hughes, director of campus life.

Members of the campus community will have three opportunities per week to take to the ice in open skate sessions. Open-skate times are slated from noon to 2 p.m. Mondays, Tuesdays and Thursdays.

In addition, there will be two open weekly skate-and-shoot sessions for those looking to hone these skills or just enjoy the exercise. Current plans are for those to take place from noon to 2 p.m. Wednesdays and 9 to 11 a.m. Thursdays.

The proposed times for activities may change slightly when the schedule is finalized, Hughes noted.

Three club-level organizations will see ice time — the men’s and women’s ice hockey club sports as well the figure skating club. Intramural broomball competition will take to the ice multiple times per week.

The college will host at least two community organizations in the Campus Center arena, as the Oswego High School boys’ hockey team and Oswego Figure Skating Club have scheduled regular ice time.

The Campus Center also offers several other large spaces of varying sizes and configurations that members of the campus community can reserve.

The regular schedule of activities in the Campus Center is slated to begin later this semester. For more information on reserving spaces in the Campus Center, call Campus Life at 312-2301. □

## Next week in new center:

- Faculty and staff open house, 3:30 to 5:30 p.m. Tuesday, Oct. 17
  - Greater Oswego community open house, 4 to 6 p.m. Wednesday, Oct. 18
  - Pep rally, 7:30 p.m. Thursday, Oct. 19 (doors open at 6:30 p.m.)
  - First men’s ice hockey game, against Utica, 7 p.m. Friday, Oct. 20
  - First women’s ice hockey game, against Chatham, 3 p.m. Saturday, Oct. 21
- For more, see [www.oswego.edu/center](http://www.oswego.edu/center)



Announcements

Grant, award deadlines approach

The deadline for the fall round of faculty Scholarly and Creative Activity Grants is Oct. 20. Student Scholarly and Creative Activity Grant applications will be due in early November. See [www.oswego.edu/administration/provost/grants\\_and\\_awards.html](http://www.oswego.edu/administration/provost/grants_and_awards.html) for current information on these and other funding opportunities.

In addition to grant programs, a number of distinguished faculty recognition opportunities are posted online at [www.oswego.edu/administration/provost/faculty\\_awards.html](http://www.oswego.edu/administration/provost/faculty_awards.html). □

Two new faculty lines added

Searches have been authorized for two new faculty lines to be filled by next fall, said Provost Susan Coultrap-McQuin. In each case, the new faculty members would be coming in on the ground floor of new programs.

The finance department in the School of Business is completing paperwork to begin the search for a new position in risk management. A new bachelor's degree program in that field is in development.

The initiative comes in response to demand identified by insurance companies and professional associations, Coultrap-McQuin said. "They are looking for better training for people going into the insurance industry," she noted.

In addition to the undergraduate degree, the Continuing Education Division could offer contract training and certificate programs in risk management, she said. A master's degree program might follow in the future.

The second new faculty line is in computer-electrical engineering. That person would help develop Oswego's proposed programs in engineering (see March 23 *Campus Update*).

To develop and fill that position, Dean of Arts and Sciences Sara Varhus said she would assemble a group of computer science faculty and members of the campus Engineering Discussion Group as well as seek input from the consultants Oswego is working with on engineering, Sherra Kerns and David Kerns of the Franklin W. Olin College of Engineering. □

Lake-effect conference next week

SUNY Oswego's student chapter of the American Meteorology Society will host a range of presenters and around 70 attendees at the inaugural Lake Effect Conference on Oct. 14 and 15. □

Penfield has grants for new faculty

For the first time, new tenure-track faculty at SUNY Oswego will have an added perk: money to spend in the library.

Each new faculty member will be granted a small, one-time fund for the purchase of library materials — books, CDs, DVDs or other media — to support the classes they will teach. Especially in areas of new course and program development, the addition of basic materials to Penfield's collection will help the library remain a central information resource for the college.

"We also hope that this program will encourage faculty members to be engaged with Penfield Library from the beginning of their tenure at SUNY Oswego," said David Clendinning, associate library director.

Using this year as a pilot, he said, Penfield Library hopes to be able to make these grants each fall.

For more information, contact Clendinning at 312-3540 or Library Director Mary Beth Bell at 312-2724. □

New Challenge Grants

*Continued from page 1*

"Weathercasters are very interested to see what kind of relationship we can find between snowfall and lightning," Steiger said. "We still don't know exactly what causes lightning in storms. This might offer insight into what makes lightning."

Keeler started as a broadcasting meteorology major at Oswego but became captivated by the science of meteorology and now, he said, he plans to attend graduate school and pursue research "at the leading edge of the science." He has previous experience working with a faculty mentor this summer at SUNY Stony Brook's Marine Science Research Center.

Peterson said he worked with Ouellette this summer as part of an NSF-funded project "involving analy-

sis of microbes from our local waters" and became interested in how they interact in the natural environment. His Challenge Grant project with Ouellette will involve studying certain bacteria, the chemicals they produce in certain circumstances and the effect those chemicals may have on other microorganisms.

Peterson said he plans to pursue a doctoral degree in biological sciences and embark on a career of research and teaching.

Oswego initiated Challenge Grants in 2004, awarding up to \$2,500 each to as many as four projects a year involving undergraduate scholarly or creative activity in collaboration with faculty. Challenge Grants are supported in part by a donation from Timothy Murphy, a 1974 Oswego graduate and the executive vice president and chief operating officer of the SUNY Research Foundation. □

— Julie Harrison Blissert

Fulbright Scholar in Residence

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couragement of a fellow Fulbright Scholar, Geraldine Forbes, distinguished teaching professor in history at Oswego. Forbes, whose specialties include women's studies in India, first met Dasgupta at a conference in North Carolina and has contributed to the *Families* journal.

"I think she's an ideal person to come here because she does so many different things," Forbes said of Dasgupta. "She's well-versed in American literature as well as Indian women writers."

Forbes said the timing works well, given the increasing interest in ties between the United States and India. She noted that SUNY Oswego is offering its first course in Hindi, which filled up quickly, as well as that the corporate world is trying to strengthen ties with the Asian subcontinent.

"The bigger way is how she impacts how people think about the curriculum, the way that it increases people's receptivity toward encompassing material from different sources," Forbes said.

Dasgupta also has made connections with the greater Oswego community, which has included readings at the River's End Bookstore and Oswego Art Association gallery.

"I feel that from my interaction and contacts here, we can engage in collaborative work that will enhance cultural understanding and academic participation," Dasgupta said. □

— Tim Nekritz

Police report

Since Sept. 22, University Police have investigated several cases of vandalism, theft and disorderly conduct and made eight arrests.

Officers charged a three people with driving while intoxicated and driving with a blood alcohol content above .08: A 23-year-old Syracuse man and two 20-year-old students. One of the students was unlicensed. Also, a 20-year-old Delanson man was charged with driving while ability impaired.

Police charged three teen-age students with unlawful possession of alcohol. They are accused of having alcohol in water bottles.

Officers charged a 19-year-old student with criminal trespass in Cayuga Hall. □

Calendar highlights

- Organ crawl and recital, Oct. 4
- Rice Creek Ramble, Oct. 7
- United Way Walk-a-thon, Oct. 7
- Steinkraus Lecture, Oct. 7
- Faculty recital, Oct. 8
- Eugene Friesen Ensemble concert, Oct. 11
- "Connections" business symposium, Oct. 12
- "Antigone" opens, Oct. 13

For a more complete calendar, see SUNY Oswego Events online at [www.oswego.edu/news/calendar/](http://www.oswego.edu/news/calendar/). □

Spotlight

Capron's world: Helping international students

*The Campus Update Spotlight shines on Jo Ann Capron this week. A calculations clerk II in the International Education and Programs Office, she has worked on campus since November 1993.*

**Q. How would you describe your job and responsibilities?**

A. We assist international students with their visas, airport arrivals, registration and orientation, employment and banking and a tiny bit with taxes. We plan trips to show them the sights like Niagara Falls, Thousand Islands and Adirondack Mountains. If the students have any problems we can help with, we do our best. If we can't help them, we try to find out who can. We have 128 international students this semester, which is record-breaking for us.

**Q. What is your favorite part of working at Oswego?**

A. Being helpful to the students. It's very rewarding to be able to help all of the international students come into the country and to be successful.

**Q. What is your impression of Oswego's international students?**

A. Our international students are very committed to studying. It's amazing how different other cultures are from ours. I've learned so much from them. It's very interesting to learn about other cultures, because it really opens your eyes.

**Q. What achievement are you most proud of?**

A. When I first started at the college, I was a cleaner, and I cleaned for five years before I joined the International Education Office. I liked that job also. I took the civil service exam and worked hard and I am



happy to be working as a calculations clerk II.

**Q. Do you have any hobbies?**

A. My main hobbies are working on my house, in my yard, and taking care of my family.

**Q. What can you tell us about your family?**

A. I am engaged, and I have two children. I live in Fair Haven near the state park. My daughter Jen is 23, and she works at WCTA Credit Union. My son Austin is 8, and he's a second-grader at Red Creek. □