

More than 600 students prepared for December graduation, next steps

Hundreds of SUNY Oswego students will participate in the December graduation ceremony at 10 a.m. Saturday, Dec. 16, in Laker Hall before going in different directions.

As of last week, 632 students were eligible to graduate. Around 150 were graduate students, most from the School of Education.

“The market for December graduates is stronger than it has been for four years,” Bob Casper, director of career services, noted. Student participation in the four fall career fairs was up, with strong participation by employers and graduate schools.

Dorsey named VP for development, alumni

SUNY Oswego President Deborah F. Stanley has appointed Kerry Dorsey, who has worked in the college’s development office since 2003, as the new vice president for development and alumni relations.

The vice president is the college’s principal fundraiser and serves as executive director of the Oswego College Foundation.

“Philanthropic support is increasingly vital to our ability to meet the higher education needs of our region, and I am pleased that we have a leader like Kerry Dorsey to help increase that support,” Stanley said. “She will play an important role as we continue to rebuild our campus infrastructure and ensure that the education we offer is the best that it can be.”

First as director of development and then as Oswego’s associate vice president for development and alumni relations, Dorsey has managed the Campaign for Oswego, the college’s first comprehensive fundraising campaign. The five-year campaign’s \$17 million goal was surpassed in October, eight months ahead of its original endpoint next June, and the college recently raised its sights to \$23 million by June 2008.

Proud alumna

“As an alumna, I know what a great college SUNY Oswego is and how worthy it is of major private support,” Dorsey said. “The outpouring of gifts we have witnessed in our first campaign has been extremely gratifying, and I am excited at the opportunity to lead our philanthropic efforts to the next level.”

The vice president for development and alumni relations is accountable for the formulation and implementation of fundraising and campaign strategies. Offices reporting to the vice president include development, alumni and parent relations, publications and WRVO-FM.

The college conducted a national search to fill the position, previously held by Kevin Mahaney, who returned to development work at Cornell University last spring. Oswego received more than 50 applications for the opening. Two finalist candidates were interviewed on campus earlier this fall.

Dorsey chaired Oswego’s College Council and worked in county government before joining SUNY Oswego as director of development in 2003. She worked for Oswego County government for 20 years, advancing from employment specialist in the employment and training department to deputy county administrator.

In the community, she has chaired Leadership Oswego County and the Oswego County Child Care Council and served on the board of the Greater Oswego Chamber of Commerce.

She received a bachelor’s degree in communication studies from SUNY Oswego in 1981. □

Casper said recruiting efforts by companies rose this year, especially in accounting. Pat Piazza, who is receiving an MBA and has taken a job at TFG CPAs in Syracuse, reflects that trend.

“The accounting courses prepared me for being able to analyze and know where to go for any additional material I may need to know in the future,” Piazza said. “The faculty have worked hard to help me find a job and have also given me the self-confidence to succeed at my job.”

The college’s information systems minor helped create job opportunities, running three semesters of the Accounting 201 and 202 labs increased Piazza’s comfort in public speaking, and helping community members through the Volunteer Income Tax Assistance program gave tax-preparation experience.

Erik Jones, a communication studies major from Binghamton, will start with Eli Lilly as a pharmaceutical sales representative in December. The job will begin with a four-week home study program, then four weeks of sales school in Indianapolis before he returns to work in the Central New York territory.

“I worked for Enterprise Rent-a-Car for a summer for an internship which was my first real full-time job. Getting a good feel for the business world along with getting experience in sales was invaluable,” he noted. “Also, my jobs on campus as a telefund caller and then as a telefund student director have given me plenty of personal material to work with for my interviews and resume.”

He also credits a supportive campus environment.

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Studying storms — Joe Wegman, a sophomore meteorology major from Chantilly, Va., is one of eight SUNY Oswego students helping enhance how lake-effect storms are forecast under a \$10,000 grant. Students are comparing data from actual lake-snow events with how the weather researching and forecasting modeling system predicted the storms would behave.

Students help hone lake-effect snow forecasting

A \$10,000 grant is paying Oswego meteorology students to help the National Weather Service better forecast and understand lake-effect snowstorms.

Given the unpredictable nature of lake-effect storms and the crippling effect they can have on Upstate New York communities, this work is of great interest in the professional field and an outstanding educational opportunity, said Professor Robert Ballentine, the lead project investigator.

Working with the Buffalo office of the National Weather Service, students are studying different configurations of the weather researching and forecasting modeling system — which, while state-of-the-art and created by experts, still needs refinement in the tricky task of predicting where and when the most intense lake-effect snow events will happen.

“We’re trying to figure out whether and why the model is making errors along the band,” Ballentine explained. “This is an optimization attempt to take what the National Weather Service is doing now and use it as a control.”

The grant comes from the University Corporation for Atmospheric Research, a nonprofit consortium of North American universities, under the Cooperative Program for Operational Meteorology, Education and Training.

Ballentine said that virtually all of the funding goes to stipends for eight students who compare the data from an actual storm with what the forecasting system predicted the weather pattern would do.

“Since it’s a very new model, we’re trying to determine what kinds of biases it may have,” said Joe Wegman, a sophomore meteorology major from Chantilly, Va., who came north to Oswego because of its strong program and strong storms. Forecasting systems tend to have biases in at least one factor, such as temperature, moisture or direction, he noted.

By comparing observed radar data with what meteorologists predicted, students will help forecasters understand what the biases of the model are and correct for them, thus making future forecasts more reliable, Wegman explained.

Co-project investigators include Al Stamm, Steven Skubis and Scott Steiger of the meteorology faculty.

“It’s been fun, but it’s been a lot of work,” Ballentine said. “We enjoy working with the students and dealing with the scientific objectives.”

Researchers hope to figure out how much certain factors — such as wind speed, moisture, temperature and the diurnal (time of day) cycle — influence the development of lake-effect storms.

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West African nation to use professor’s book to improve education

Alfred Frederick, professor of curriculum and instruction, is the author of a book that will be used by the West African nation of Benin to train teachers and improve its educational system.

The book was recently published in French and English by the Centre National de Production de Manuels Scolaire in association with Benin’s Ministry of Primary and Secondary Education. Its English title is *The Integration of Language, School, and Community: Bridging the Gap Between Home and School*.

“The importance of this book is that it’s going to be used,” said Frederick. “The results of this research with suggestions and recommendations for improving the schooling process is being disseminated to 7,500 school inspectors, head teachers and pedagogic counselors throughout Benin,” he said.

“The school inspectors are going to use the framework for monitoring, assessing and improving the schooling process in their faculty development activities,” he explained. “It is the school inspectors who organize teacher training activities.”

Setting foundation

The U.S. Agency for International Development purchased the book, and Frederick used the proceeds to establish the Sallie Frederick Foundation for Teacher Training in Benin, in honor of his late mother.

The Oswego professor conducted research on Benin’s educational system over several years as a Fulbright Scholar and Fulbright Visiting Specialist. The country’s current minister of education, Evelyne Sossouhounto-Kaneho, was his research assistant from 1999 to 2002.

He initiated Project CLIMB — Collaborative Link for Instructor Mentoring in Benin — as a group effort involving educators in Benin and SUNY Oswego.

Six professors from SUNY Oswego’s School of Education traveled to Benin in July to deliver workshops and training, and another group expects to go next summer.

Next on Frederick’s agenda is transporting his Benin work to Brazil. The assessment instruments developed in the West African nation have been translated into Portuguese, he said, and he plans to use them in three regions of the South American nation to improve its public school system and teacher practice.

The Federal University of Santa Maria in Brazil has invited him to conduct this work there next year, he said. He taught there for seven years before he joined SUNY Oswego in 1985. □

— Julie Harrison Blissert

Graduates

Continued from page 1

“Everyone from professors, advisers, co-workers and friends have helped to prepare me,” he said. “Experiences I’ve had such as participating twice for Quest day, being involved with campus honor societies and speech competitions are all things that Oswego provided me.”

For Lindsey Scott, her most valuable experience came half a world away, as she taught in Australia through a study-abroad opportunity.

“Not only was it my first round of student teaching, but I was in a whole new country,” said Scott, an elementary education major from Dexter who will pursue her master’s in counseling education at SUNY Brockport.

She credited the practicums and teaching placements “where you learn really what teaching is all about and the ways of being a successful teacher,” but said the experience in Australia provided outstanding professional and personal benefits. “I gained so much more than if I would have stayed here for both student-teaching placements. Not only for teaching, but life itself.” □

— Tim Nekritz



‘Carmina’ chorus — From left, Heather McDonald, Nicole Arbes and Hannah Nevitt, SUNY Oswego students in the College Choir, rehearse for the upcoming production of “Carmina Burana” at 7:30 p.m. Dec. 8 and 9 in Waterman Theatre. The College Choir will team up with the Oswego Festival Chorus to create a 157-voice ensemble joined by three soloists and the modern hip-hop choreography of Nicholas-leichterdance for the production. For reservations, call 312-2141 or e-mail tickets@oswego.edu.

Toy Drive has campus wrapped in holiday spirit

Members of the SUNY Oswego campus community are helping others this season through the college’s 19th annual Toy Drive.

The drive benefits hundreds of local families in need around Oswego County.

Trees and wreaths in several campus buildings have tags listing the name, age and sex of a local child. Participants purchase an appropriate present and leave the tag and unwrapped gift in an adjacent drop box.

Gift dropoff points are in Culkin, King, Laker, Lee, Mahar, Poucher, Rich and Wilber halls, Hewitt Union, the Maintenance Building, Mary Walker Health Center, Parking Office and Penfield Library.

Those wishing to make monetary donations can send checks, payable to SUNY Oswego Toy Drive, to Casey Walpole, Room 301 of Culkin Hall.

Two toy pickups remain on Dec. 13 and 21.

Santa’s workshop

About 35 Oswego students recently spent a Saturday creating toys to brighten the holidays for kids.

All technology majors and members of the Oswego Technology Education Association, the students were making 100 wooden toy fire trucks that rolled and sported ladders that could be raised and lowered. When finished, the trucks would join the Toy Drive.

The OTEA faculty advisers, Thomas Kubicki and Dan Tryon, said this is the fifth year students have made toys for the cause, starting with 35 the first year and up to 100 for this season.

Raby’s Ace Home Center donated all of the wood materials. The toys consist of a main body, stained

red; six rolling wheels, stained dark gray; and the moving ladder, stained light gray. All the stains used are non-toxic, Kubicki said. The toys are intended for children ages 4 to 7, boys or girls.

The future teachers filled a workshop in Park Hall on Saturday, Nov. 18, working at different stations in mass production. Over the course of the day, the students cut, sanded, stained and assembled various parts. Full assembly would take place another day after the stain dried.

“These kids are working four hours today, maybe more,” Kubicki noted. “You don’t see anyone standing around.”

At one table, junior technology majors Michelle Garrisi and Cara Mosley assembled the movable ladders that will grace the tops of the toy trucks. They agreed that taking the time to help was worth it.

“It’s just one Saturday for us, but a kid is going to play with one of these toys for years,” Garrisi said.

“I know that there are some families who don’t have enough money for presents,” Mosley added. “It’s great just knowing that each toy will really make a child’s day. I think that a handmade gift will mean a lot.”

Hockey helpers

The men’s and women’s ice hockey games Dec. 9 also will be part of the Toy Drive.

Those attending the games — 3 p.m. vs. Elmira for the women, 7 p.m. vs. Johnson and Wales for the men — are asked to bring an unwrapped gift.

For more information, call Marion Green at 312-4546. □

People in action

Bruce Altschuler of the political science department has an article, “Scheduling the Party Conventions,” published in the December issue of *Presidential Studies Quarterly*. The article notes that, although traditionally the party out of power holds its presidential nominating convention before the incumbent party, there has been little analysis of the origins of this tradition. After reviewing the history of conventions to study when and why this tradition began, this article looks at recent changes, particularly the reformed rules of campaign financing. It concludes that the tradition of scheduling out-party conventions first has significantly harmed challengers to the incumbent party and that changes are necessary.

Samantha Freislich is the first-place winner of the 2006 Oswego Reading Initiative Essay Competi-

tion. Her essay on Tracy Kidder’s novel, *Mountains Beyond Mountains*, was chosen by faculty and staff judges from among several essay entries by first-year Oswego students. Second-place winner was **Benjamin Amey** and third place went to **Allison Rent**. The first-place winner will acquire all of her spring class textbooks free of charge, and the runners up will receive gift certificates to the College Book Store. A reception will be held in December honoring all three winners.

In Memoriam

Donald C. Michaels, 60, an associate for instructional resources in Campus Technology Services, died Nov. 17 at his home in Baldwinsville after a long illness.

International research grant to take Oswego physics professor to Brazil

Shashi Kanbur, assistant professor of physics, has received the 2006 Chrétien International Research Grant from the American Astronomical Society to carry out collaborative research with colleagues in Brazil.

“It’s an international competition judged by an international group of astronomers, so I was pretty happy to get it,” Kanbur said. “Quite a few (past recipients) are now well-known astronomers.”

The grant program is designed to further international collaborative projects in observational astronomy and emphasizes long-term visits and the development of close working relationships with astronomers in other countries, according to the AAS Web site. Last year’s recipient was from Uzbekistan and collaborated with a colleague in Germany.

Kanbur’s grant is for three years of collaboration with three astronomers at the Federal University of Santa Catarina in Brazil: Antonio Kanaan, Raymundo Baptista and Cid Fernandez.

Kanbur, whose wife is from Brazil, had visited the Federal University of Santa Catarina before. “In July 2005, I gave a seminar there, and we talked about possible collaborative projects,” he said.

The Chrétien-funded project will involve observations of stars in two galaxies, Cepheid variable stars in the Large Magellanic Cloud and white dwarfs in the Milky Way.

Cepheids, the subject of Kanbur’s ongoing research, are pulsating stars that are used as distance calculators in the universe. Gauging astronomical distances is key to determining both the size and age of the universe.

Kanbur said he plans to visit Brazil for one month each year, during the summer or winter break. The Federal University of Santa Catarina is in Florianopolis on the island of Santa Catarina — “one of the most beautiful places on earth,” Kanbur noted — but part of the project will entail automating a telescope at the Brazilian National Telescope facility, which lies

inland in Minas Gerais. He will be able to fund some undergraduates from Santa Catarina to participate in observations.

Back in Oswego, he said he expects to involve computer science students in the software engineering needed to automate the Brazilian telescope, and physics students can work on analyzing the astrophysical data gathered from infrared observations of Cepheid variables.

“It will help my teaching because I’ll be able to use the data sets we develop in my courses,” he said. □

— Julie Harrison Blissert

‘A Christmas Carol’ staged Dec. 3

SUNY Oswego’s music and theatre departments will bring Charles Dickens’ classic “A Christmas Carol” to life in a chamber theatre performance at 3 p.m. Sunday in Tyler Hall’s Waterman Theatre.

A cast of 23 will perform under the direction of Mark Cole and Julie Pretzat. “The performance will be a playful and theatrical interpretation of Dickens’ tale of Ebenezer Scrooge and his journey of redemption from miser to caring citizen,” Cole said.

“This chamber theatre approach emphasizes the language and storytelling aspects of the work, particularly with non-dramatic texts such as novels and stories,” Cole explained. “‘A Christmas Carol’ is at its heart a ghost story, a much-loved genre, particularly in the Victorian era, and we plan to emphasize the sense of the uncanny as Scrooge is haunted by the ghost of Jacob Marley and the three spirits.”

In her musical direction, Pretzat weaves classic holiday songs into the narrative sometimes as commentary, sometimes underscoring the story.

Caroling cast

Actors include Benjamin Amey, Nathaniel Angstrom, Jessica Bauer, Trevor Franklin, Allison Kleber, Lucaya Luckey-Bethany, Gloria McAndrew, Megan McGarvey, Michael Racioppa and Jessica Weiss.

State Singers participants include Jenn Andrade, Nicole Arbes, DeShaun Boyd, Sara Loiacono, Gina Mazzoli, Heather McDonald, Megan McGarvey, Jim Micucci, Terrell Mitchell, Laura Pavlus, Jon Powers, Emily Sorriento, Kris Vicencio and Dan Williams.

Stage managers are Suzayn MacKenzie and Jasmine Patterson. Assistant director is Josh Gadek. Costume design is by Kitty Macey, lighting design by Heather Berg and stage decor by Johan Godwaldt.

The show is recommended for ages 10 and above. Tickets for “A Christmas Carol” cost \$7 (\$5 for senior citizens and students, \$3 for SUNY Oswego students).

For reservations, contact Tyler box office at 312-2141 or tickets@oswego.edu. □

Announcement

Gallery to feature student work

Tyler Art Gallery will feature two exhibitions of original student work when the fall semester’s 2006 Bachelor of Fine Arts Exhibition and Master of Arts Thesis Exhibition both open Friday.

The public is invited to a reception for the artists from 6 to 8 p.m. Friday in Tyler Hall. Both exhibitions will run through Dec. 13.

Participants in the BFA show are Nicole Bruno, Wendy Grimes, Christine Klement, Matt Loughlin, Kristen Phalen, Michelle Roberts, Christina Weaver, Kevin Whitbeck, Zachary Winnie and Tina Zagya.

Concurrently, two graduate students will conclude their master of arts program with a thesis exhibition, a requirement for the degree. Studio artist Michael Lupa and graphic designer Stephen Hansen will have the opportunity to present their most recent sculpture and design techniques, respectively.

Exhibitions and programs presented by Tyler Art Gallery are free and open to the public. Gallery hours are 10 a.m. to 4 p.m. weekdays and 12:30 to 4:30 p.m. weekends.

For more information, contact Tyler Art Gallery at 312-2113. □



Brazil bound — Shashi Kanbur of the physics department will work with three scientists in Brazil on observational astronomy projects under a new three-year grant from the American Astronomical Society. The pulsating Cepheid variable stars in the Large Magellanic Cloud, the galaxy depicted on his screen, will be one focus of their work.

Campus team plans in advance of pandemic flu

In the Spanish influenza epidemic of 1918, the Red Cross pressed the college’s women’s dormitory, known as the Welland, into service as an emergency hospital, and, according to the official history of SUNY Oswego, “faculty volunteers cooked and tended the ill.”

Today’s SUNY Oswego Pandemic Influenza Planning Committee would like to arrange a different scenario in the event of a new influenza pandemic. Its initial plans call for sending as many students and others as feasible home to their families well before anyone on campus becomes seriously ill, said Jean Grant of Walker Health Center and the SUNY-designated pandemic flu coordinator for Oswego.

An early 21st century worldwide pandemic similar to the Spanish flu of the early 20th century is a growing likelihood as the avian flu virus evolves into what may become a form that is highly contagious and deadly to humans with no vaccine or cure. The 1918 flu killed more Americans than the number of U.S. servicemen killed in any war, more than half a million in about 18 months.

The college’s Pandemic Influenza Planning Committee is encouraging students to arrange an exit plan with their families now, well before the illness strikes. Students who cannot go home to their families should be making arrangements to stay with others. “Everyone should start thinking about a plan for themselves and their families,” Grant said.

The committee is drafting a pandemic response plan, and a campus community education effort is under way.

“We’ve had a wash-your-hands campaign going on in the residence halls for quite a while now,” Grant

said. “Hand washing is key to good health under any circumstances,” she said, and especially in the face of a flu epidemic or pandemic.

- In addition:
- Walker Health Center last month created a Web site — www.oswego.edu/student/health/walker_health_center/flu.html — with initial information on the college’s planned response to flu pandemic. When finished later this winter, the college’s official response plan will be posted on the site.
 - The Oct. 27 issue of Toilet Talk, produced by the LifeStyles Center in Walker, offers information about influenza pandemics and preventive health advice.
 - The state Health Department has provided the college with informational posters that will begin going up around campus this week, Grant said. “If people are interested in learning more, they can come to our Web site. There are links there,” she added.

The Pandemic Influenza Planning Committee is recommending the formation of several ancillary committees to prepare policies, procedures and logistics for a possible pandemic. All staff members of those committees will be expected to undergo training in emergency response.

Among policies that need to be worked out in detail in the event that college operations are interrupted from seven to 12 weeks by a pandemic are how to credit students for a partial semester, the triggers for different “social distancing” measures such as canceling athletic events and classes, time and attendance requirements for staff, and money matters including tuition, payroll and financial aid. □

— Julie Harrison Blissert

Announcements

Deadlines for grants, awards approach for Oswego faculty

Faculty awards nominations are due soon, and proposals for two campus grant programs are due early next semester.

Dec. 15 is the deadline for nominations for the President’s and Provost’s Awards for Teaching Excellence. Jan. 31 is the deadline for nominations for the President’s and Provost’s Awards for Scholarly and Creative Activity.

Proposals for the second round of Scholarly and Creativity Grants as well as for Student/Faculty Collaborative Challenge Grants are due Feb. 5. March 5 is the deadline for proposals for Course Innovation Grants.

For more information on these campus awards and

grants programs, see www.oswego.edu/administration/provost/faculty_awards.html, www.oswego.edu/administration/provost/faculty_grants.html or www.oswego.edu/administration/ORSP/campus_grants_and_awards/. □

Oswego a *Hispanic Outlook* ‘pick’

Hispanic Outlook magazine has listed SUNY Oswego among its “2006 Publisher’s Picks.”

“A college education is a critical investment of time, money, and hope, an investment with a measurable power to transform and expand one’s chances in life,” wrote publisher José López-Isa. “Our list . . . represents our latest and best thinking about which colleges and universities offer Hispanic students a solid chance of academic success.”



Blade runners — SUNY Oswego sophomores (foreground from left) Brian Schultz, Dan Braun, Katie Farrell and Mike Kiley take part in a recent open skating session at the Campus Center ice arena. Through the end of classes, college and community members can participate in open skate from noon to 2 p.m. on Mondays, Tuesdays and Thursdays, as well as 6 to 8 p.m. Tuesdays. Cost is free for those with SUNY Oswego ID; \$3 for others. Skate rental costs \$2. For more information, call 312-2301.

Spotlight

Making customers happy main direction for West

The Campus Update Spotlight shines on Cathi West this week. A cashier at the Main Level Food Court, she has worked on campus since 1990.

Q. How would you describe your job and responsibilities?

A. Taking care of customers. We have hundreds every day. We also set up for lunch and do a lot of things to take care of the dining area.

Q. What is your favorite part of working at Oswego?

A. The people. I love the students and the faculty and staff. I love chatting with people and getting to know everybody. I also really like my co-workers.

Q. What is your impression of Oswego’s students?

A. I just think they’re great. I love these kids. Most of them are just so happy when I see them. They tell me they don’t want to leave when they’re graduating.

Q. What achievement are you most proud of?

A. I’m very happy with my husband and my dog, and that I’ve started taking piano lessons after all these years. I’m happy that I know most customers by name.

Q. You are known for being so good at remembering names. Is there a secret to it?

A. I just have a good memory.

Q. Do you have any hobbies?

A. I love to read, walk my dog and work out. I like to garden and to work in the yard. And I love to vaca-



tion — I tell a lot of people about my vacations.

Q. What can you tell us about your family?

A. I have a husband, Paul, and a dog, Jackson. We live in Oswego. My husband and I have lived here our whole lives. □

More than 500 colleges and universities appear on the list. López-Isa said the magazine bases its assessment on responses to its formal inquiries, on data from the National Center for Education Statistics and on informal input.

Of Oswego’s full-time undergraduates, 5.7 percent are identified as Hispanic, according to the college’s Office of Institutional Research. □

Lake-effect snow

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Students are studying large weather events, including the recent fall storm in the Buffalo area, featuring bands coming off Lake Ontario or Lake Erie. If time permits — or in a future study — Ballentine would like to study storms on Lake Huron and its Georgian Bay, since events there influence weather in the eastern Great Lakes.

Ballentine said the study also looks at other factors, such as how the hilly terrain east of Lake Ontario contributes to the severity of storms in that area.

In addition to influencing an important facet of weather forecasting, Ballentine said he hopes this opportunity will benefit the students who participate.

“Part of the purpose of this is to get students interested in research, learning about types of technology and the types of work meteorologists do,” he said.

Wegman confirmed that his participation has augmented both his enthusiasm and his knowledge of lake-effect events.

“Since I’m not from around here, I never realized that lake-effect storms could be so fickle,” Wegman said. “Seeing what happens has greatly enhanced my understanding of how lake-effect storms work and how they behave.” □

— Tim Nekritz

Police report

Since Nov. 10, University Police have investigated several cases of theft, criminal mischief and harassment and made six arrests.

University Police arrested a 24-year-old Syracuse man on charges on burglary and criminal possession of stolen property. He is accused of entering a student room and trying to steal two laptop computers and being in possession of objects stolen from a vehicle on campus. In the same incident, a 26-year-old Mexico man was charged with criminal trespass.

Police charged an 18-year-old Hart Hall resident with grand larceny. He is accused of using a credit card he found that was reported stolen. A 23-year-old Onondaga Hall resident was charged with driving while intoxicated and driving with a blood alcohol content above .08. University Police charged a 21-year-old Lafayette man with driving while intoxicated, driving with a blood alcohol content above .08 and unlicensed operation of a motor vehicle. Police charged a 19-year-old Massachusetts resident with unlawful possession of marijuana. □

Calendar highlights

- Reception in honor of faculty scholarship, creativity, Nov. 29
- Blue Jupiter concert, Nov. 29
- Tyler Art Gallery opening, Dec. 1
- “A Night at the Ellington,” Dec. 1
- Rice Creek Ramble, Dec. 2
- “A Christmas Carol,” Dec. 3
- “Carmina Burana,” Dec. 8 and 9
- December graduation, Dec. 16
- Holiday Hockey Tournament, Dec. 29 and 30
- Winter session begins, Jan. 3
- Martin Luther King Day, Jan. 15
- Spring semester begins, Jan. 25

For a more complete calendar, see SUNY Oswego Events online at www.oswego.edu/news/calendar/. □