



Lead study — Robert Birdsall, a chemistry graduate student, prepares blood plasma samples for the proteomics portion of a study of the effects of lead on children’s cardiovascular systems. Looking on, from left, are principal investigator Brooks Gump of the psychology department and two of his co-investigators, Kestas Bendinskas of the chemistry department and James MacKenzie of the biological sciences department. The work is funded by the National Institute of Environmental Health.

NIH awards grant for study of lead’s effects

The National Institutes of Health has awarded a grant of more than \$200,000 to researchers at SUNY Oswego to continue their investigation into the effects of low levels of lead on cardiovascular functioning in children and to look into exactly how lead produces those effects.

Lead is an environmental pollutant that can find its way into the human body. It has long been known to have a negative impact on children’s cognitive development, if present at high enough levels, 10 micrograms per deciliter or more.

Work by Brooks Gump of Oswego’s psychology department suggests that lead also may harm children’s cardiovascular systems and that this adverse effect may occur when lead is present at extremely low levels, below 3.8 micrograms per deciliter.

Gump’s initial investigations indicated that children’s blood lead is associated with higher blood pressure due to vascular resistance in response to stressful or challenging situations. His studies have singled out lead as at least one possible culprit in the known association between poverty and poor cardiovascular health.

Local health professionals take part

Gump is the principal investigator on the new \$205,741 two-year project funded by the National Institute of Environmental Health. His co-principal-investigators are James MacKenzie of the college’s biological sciences department and Kestas Bendinskas of the chemistry department. Robert Morgan of Oswego Family Physicians and Patrick Parsons of SUNY Albany are also investigators. Also involved are Edward Hogan and Barbara Sampson of Oswego Hospital, who will draw the blood samples, and about 100 children age 9 to 11 in the greater Oswego area who provide the blood for the study. About 25 of the children will come from the Hispanic community, Gump said.

The new study, which got under way this spring, will seek to confirm Gump’s earlier findings, with smaller groups of subjects, that lead affects cardiovascular functioning in children, and it will consider how the children’s socioeconomic status relates to these effects. Further, it will seek to determine how

lead produces those effects, in part by using the college’s proteomics and biochemistry facilities to analyze hundreds of proteins in the blood samples.

Gump credited Morgan of Oswego Family Physicians and Hogan and Sampson from Oswego Hospital for their “invaluable help” both in the previous smaller studies and in the current project. □

Stamm earns distinguished service professor rank

Three decades at Oswego helping others along with teaching have earned Al Stamm the rank of distinguished service professor, one of the system’s highest honors, from the SUNY board of trustees.

The chair of the earth sciences department joined Oswego’s faculty in 1977. “Dr. Stamm’s most impressive accomplishment has been his service to the college and the community,” earth sciences faculty colleague Robert Ballentine said.

As chair of the Scholarly and Creative Activities Committee for 18 years, Stamm was instrumental in such initiatives as Quest and campus grants, said Nola Heidlebaugh of communication studies. “During his tenure, members (like myself) came to appreciate his organizational ability and clear-headedness in promoting research and helping shape a culture in which scholarly activity could flourish,” she wrote.

He is a longtime chair of Faculty Assembly’s Priorities and Planning Council, which evolved under his leadership from the Faculty Assembly Budget Council. “He has provided faculty perspective and leadership,” wrote Sara Varhus, former dean of arts and sciences. “Dr. Stamm . . . has contributed significantly to consensus solutions to several budget crises.”

Other notable committees include the Strategic Planning Advisory Board and Mission Review Steering Committee, Faculty Assembly Executive Board, Bridging Sciences and Humanities Committee, Teacher Education Program Advisory Board, Rice



Al Stamm

President Stanley pledges to address climate change

SUNY Oswego President Deborah F. Stanley pledged last month to take a leadership role in tackling global warming and helping society re-stabilize the earth’s climate.

She signed the American College and University Presidents Climate Commitment, a pledge to develop a long-range plan to reduce and ultimately neutralize greenhouse gas emissions on the campus.

“This pledge is a demonstration of our dedication to a sustainable future,” Stanley said.

She noted that she is proud that SUNY Oswego is joining colleges and universities across the country in providing leadership to protect the environment by becoming a charter signatory to the Presidents Climate Commitment.

A major public summit of the signatory institutions took place earlier this week in Washington, D.C.

“As a campus, we will sharply reduce our carbon emissions and work toward becoming ‘climate neutral,’” Stanley said. “As educators, we will wield our influence to help restore a global atmosphere that is healthy for life as we know it.”

The pledge commits Oswego to an array of actions in pursuit of climate neutrality, including the use of U.S. Green Building Council silver standards in all new campus construction.

Jerry DeSantis, Oswego’s associate vice president for facilities, said the college has already been using the council’s Leadership in Energy and Environmental Design standards in current campus construction

See ‘Green commitment,’ page 4

Creek Advisory Board and Science Planning Steering Committee.

Stamm chairing the earth sciences department has keyed its higher profile, Ballentine said: Stamm “has been successful in addressing the needs of three separate disciplines — astronomy, geology and meteorology. His leadership skill is shown by his ability to set long- and short-term goals for the department.”

Jack Narayan, distinguished teaching professor of mathematics and Stamm’s nominator, emphasized his ability as an educator. “His caring, patient and friendly manner makes him a well sought-after professor,” Narayan wrote. “He inspires hope and confidence in his students that remain with them long after they graduate.”

Former student Karen Kowalewsky, who credits Stamm’s guidance with going on to pursue her doctorate, agreed. “He takes the time to get to know the students and understand what will motivate them to be successful in their academic and, eventually, professional careers,” she said.

In the community, Stamm was a former treasurer and board member of Parents of Special Children. He and his wife Ginny served as foster parents raising three children with severe disabilities. He was a founding member and treasurer of the Central New York chapter of the American Meteorological Society, volunteers extensively for the Newman Center and remains active with a range of environmental organizations and causes.

Stamm earned a SUNY Chancellor’s Award for Excellence in Faculty Service in 2005 as well as three campus awards for his sponsored research activity. □

— Tim Nekritz

Inside:

• People in action, page 2 • Clabough honored, page 3 • Izzo cited for service, page 3 • Admissions awards, page 3 • Alumni Reunion, page 3 • Spotlight, page 4 • Calendar highlights, page 4

College trends

Helping low-income students

“Public universities that enroll large proportions of students from low-income backgrounds are not destined to log low graduation rates, according to a new report by the Pell Institute for the Study of Opportunity in Higher Education. . . . The Pell Center’s report . . . recommends that institutions track the academic progress of low-income students more closely and that they put in place admissions programs that will encourage more economic diversity among entering classes. The report also urges the federal government and the states to consider providing financial and other incentives that would reward colleges for serving large numbers of low-income students effectively. The high-performing institutions in the study . . . put in place programs that helped to personalize the undergraduate experience, such as by closely monitoring student progress through advising. They also emphasized teaching and rewarded faculty members who did it well, and they promoted student involvement on their campuses, even among students who commuted.”

— *Academe Today, The Chronicle of Higher Education*, May 31, 2007

College too costly

“A new survey finds that while the vast majority of Americans believe postsecondary education is necessary for achieving success, a growing percentage believe rising costs are preventing qualified students from attending college. The national survey, conducted by Public Agenda and the National Center for Public Policy and Higher Education, finds that half of 1,001 adults view college as essential to success in the workplace. . . . More than half of the respondents say they view colleges and universities as businesses that are more concerned with their bottom line than with educational values. Nearly half believe their state systems of higher education need to be reformed with 44 percent saying waste and mismanagement were important factors in the rising cost of higher education.”

— *BriefCASE*, Council for Advancement and Support of Education, June 4, 2007

Computer science not popular

“Nationwide, drops in computer science enrollment are staggering, with a Computing Research Association survey finding that the number of new computer science majors at Ph.D.-granting institutions in fall 2006 was, at 7,798, just half the total in 2000.”

— *Inside Higher Ed*, May 22, 2007

Women, minorities gain

“College-enrollment gains among female and minority students have not slowed and are likely to continue, according to an annual compendium of education statistics released [Msy 31] by the U.S. Department of Education’s National Center for Education Statistics. Since 1970, women’s undergraduate enrollment has increased more than three times as fast as men’s, according to the report, ‘The Condition of Education 2007,’ and women are projected to continue to outpace men through 2016, at which point women are expected to make up 60 percent of total undergraduate enrollment. . . . From 1976 to 2005, enrollments in postsecondary degree-granting institutions rose by 57 percent over all, and gains in minority-student enrollments accounted for roughly half of that increase, the report says. Minority enrollments increased by 269 percent in graduate programs, it says, and by 331 percent in professional programs. While the gains by both women and minority students are expected to continue, the report predicts that the pace at which they grow will slow through 2016.”

— *Academe Today, The Chronicle of Higher Education*, June 1, 2007

People in action



Empire scholarships — Several SUNY Oswego students have earned Empire State Honors Diversity Scholarships. Provost Susan Coultrap-McQuin (left) and Howard Gordon, executive assistant to the president (right), congratulate, from left, Lauren Galory, Nadin Abdulhamid, Dora Capacho-Delgado, Noelle Dor, Maholy Vasquez and Shonda Cruz. Missing are additional scholarship winners Tania Chen, Lorna Henry, Paul MacMahon, Michelle Miller, Marie Muniz and Andrew Ortiz.

The following faculty members are promoted effective Sept. 1:

To full professor, **Ashraf Attia** of the marketing and management department, **Elizabeth Dunne Schmitt** of the economics department, **Bennet Schaber** of the English and creative writing department, and **Georgina Whittingham** of the modern languages and literatures department.

To associate professor, **Kestutis Bendinskas** of the chemistry department, **Maureen Curtin** and **Jo-Ellen Kwiatek** of the English and creative writing department, **Jody Fiorini** of the counseling and psychological services department, **Kristen Link** of the psychology department, **Faith Maina** of the curriculum and instruction department, **Richard Metzgar** of the art department and **Dennis Parsons** of the curriculum and instruction department.

And to senior assistant librarian, **Brian McDonald**.

“River of Rushes: New York’s Montezuma Wetlands,” a documentary by **Michael Ameigh**, assistant provost, aired May 27 on WCNY-TV. The hour-long program focused on the wetlands west of Syracuse in Seneca and Wayne counties but also included shots from elsewhere, including near the Lake Ontario shoreline on campus and Oswego’s harbor.

An article by **Thomas Bertonneau** of the English department, “Heeding the Ancients: Plutarch, Paying Attention, and Civilization,” appears in the spring issue of *The Montana Professor*.

SUNY Chancellor John R. Ryan presented **Melanie Cates** with an honorable mention award of \$500 for her untitled oil-on-canvas contribution to the 2007 Best of SUNY Student Art Exhibition. She was one of seven students honored with awards May 24 at the 2007 Best of SUNY Student Art Exhibition at the New York State Museum in Albany. The exhibition is a juried exhibition containing 75 works of art from 28 SUNY campuses. It represents the best artwork from the fall and spring exhibits, which were held over the past academic year at State University Plaza in Albany. Other Oswego students with works in the Best of SUNY Student Art Exhibition are **Matthew Gibbs**, **Carrie O’Brien** and **Sarah Pritchard**. The



exhibition will remain on display at the New York State Museum until Sept. 3.

“Pragmatism, Music and Emotion: Bridging the Organisational Aesthetics Subject-Object Divide,” an article co-authored by **Richard Cocks** of the philosophy department and James Reveley of the University of Wollongong in New South Wales, Australia, has been accepted for publication in the *International Journal of Work Organization and Emotion*. Cocks is the primary author of the article, which grew out of a paper presented by the authors at Cambridge University in 2005.

Two physics students gave presentations at the 26th Rochester Symposium for Physics Students in April. **Greg Feiden** gave a talk titled “A Theoretical Study of RR Lyraes at Maximum and Minimum Light,” and **Christine Phelps** spoke on “RR Lyraes in the Sloan Digital Sky Survey.”

Gregory J. Griffin has been named associate vice president for development and alumni relations. In this new position, Griffin will lead the efforts of the offices of alumni and parent relations, alumni and development communications, and annual giving. He comes to Oswego from Syracuse University Library, where he was senior director of library development and external relations. Before that, he was director of alumni and parent programs at St. Lawrence University and served as associate director of annual giving at Alfred University.

During the annual Commencement Eve dinner May 18, the Oswego Alumni Association presented **Lacey Kimpland**, a senior education major, with the Outstanding Senior Award. She was a standout player on the Laker women’s basketball team, serving as captain the last two years. She is also a founding member of the campus Student-Athlete Advisory Council. She was selected to attend the National Collegiate Athletic Association National Leadership Conference, a competitive and prestigious gathering.

Helen Knowles, assistant professor of political science, will be speaking at the annual meeting of the American Political Science Association. See ‘People in action,’ page 4

Dedicated decade — Many long-serving campus workers were honored recently during the college’s 18th annual Employee Recognition and Awards Ceremony. Among those recognized for 10 years of work were, from left, Kevin Shea of physical plant, Kathryn Smith of the mailroom, Karen Hogan of Penfield Library and Tammy Reitz of Campus Technology Services. Also noted for a decade of dedication were physical plant workers Brian Bateman, Gerald Holden, Brian Kingsley, Billy Pierce and Ingrid Santana; Maura Caughey of the Payroll Office; and Daniel May of University Police.

Desire to help campus, community earns Izzo Henderson Award

When she received the Bernie Henderson Award for outstanding volunteerism at the college’s Service Recognition Luncheon in May, Carrie Izzo said she was being handed the plaque by her role model.

Henderson, a retired vice president of business known for his many volunteer activities, spoke when Izzo’s Leadership Oswego County class graduated in 2005.

“When they introduced him and talked about who he is and what he does, I thought: ‘That’s what I want to do,’” Izzo recalled. “So getting this award, and having him present it, that was the ultimate. It was the coolest thing.”

Clabough earns Research Foundation award

Cynthia Clabough of Oswego’s art department was one of 29 statewide faculty members recognized with the 2007 SUNY Research Foundation Research and Scholarship Award last month.

The incoming chair of Oswego’s art department, Clabough has earned 18 grants and awards. Her work has appeared in 61 solo or group exhibitions, and she has participated in more than two dozen competitive exhibitions.

Most recently, she received a SUNY Conferences on Computing in the Disciplines grant that supported a two-day conference in late March on campus titled “At the Intersection: A Conversation Between Art and Science on Information Visualization.” The conference brought together researchers and artists from many fields who work on interactive integrated media design.

Also this year, Clabough was part of a collabora-

tion between art, music and theatre students and faculty with the Squonk Opera troupe to create the original multimedia production “Lost in a Viral Paradise.” The production had its world premiere in March in Waterman Theatre.

She currently chairs the college’s Center for Communication and Information Technology, an interdisciplinary fusion of graphic arts, journalism, broadcasting and information science.

Clabough has given 30 presentations and talks on topics ranging from art education to technology and writing to women’s studies.

She started teaching at SUNY Oswego in 1994. She received her master of fine arts degree from Southern Illinois University.

The SUNY Research Foundation is a private non-profit corporation that supports the advancement of education, research and discovery among the university system’s 64 campuses. The State University system generated \$888 million in fiscal 2006 for more than 9,800 projects funded by more than 2,400 sponsors. □

Izzo is a program assistant for the master’s of business administration program, helping students who are applying to or in the program with information and advancement toward the degree. Her on-campus service includes leadership in the Campaign for Oswego, helping with the Employee Assistance Program and serving as a building coordinator for the annual SEFA/United Way fund appeal.

She also participates in college team fundraisers for the March of Dimes and Susan G. Komen Breast Cancer Foundation, as well as the Corporate Challenge. Friends and co-workers cite her upbeat spirit and example for others to get involved.

Community volunteer

Izzo said she also gains great satisfaction from volunteering in a variety of community-wide causes. “I’m a lifetime resident of Oswego,” she said. “I love this area. I want to help it succeed, so I just try in some way to do my part.”

Her community volunteer activities have included being a member of the Oswego Sunrise Rotary Club, Literacy Volunteer tutor, Harborfest park manager and board member of Habitat for Humanity.

“The saying that really got me was the Rotary motto of ‘Service Above Self,’” Izzo said. “Volunteering is about serving others.”

She added that volunteering is something anyone can do.

“Giving back doesn’t have to be a big thing,” Izzo said. “It doesn’t take a lifetime. A little bit is sometimes all you need, and the little you can do makes a big difference.” □ — Tim Nekritz

Students sponsored for Microsoft conference

SUNY Oswego students Rick Buck and Dan Schlegel received the equivalent of a special invitation to the Microsoft Mobile and Embedded Developers Conference, April 29 to May 3 in Las Vegas.

Microsoft paid their registration fee — around \$1,200 each — and another \$340 each to support airfare and lodging. The opportunity was connected to a grant computer science faculty member Lin Qiu received for a Microsoft-supported project to develop software that helps teachers and students create thread interaction diagrams on tablet PCs (see *Campus Update*, Aug. 26, 2006).

Buck and Schlegel are working with Qiu on using tablet PC technology to enhance the teaching and learning process.

The conference centered on two emerging technologies, Buck said: mobile — such as cellphones, PDAs, pocket PCs and music devices — and embedded, including robotics, ATMs and point-of-purchase technology.

“We went to enhance our skills and learn what’s new,” said Buck, who is in the master’s program in human-computer interaction. “A lot has changed in the technology very quickly, especially in the mobile market where within a year things can completely change.”

The two students also had the opportunity to interact with Microsoft developers working on the technology they are studying under the funded grant.

“We talked to a lot of people involved with tablet PC development and showed them what we’ve been doing,” said Schlegel, a senior computer science major. “I also had a chance to talk to people from Microsoft about a possible internship.”

The nearly 2,000 conference attendees were generally professional developers. “We didn’t meet any other students,” Buck said. “We may have been the only ones.”

In the process, they learned more about different programming languages, Web-based software and coming technological advances.

“This is a great opportunity to expose them to the newest things on the market, including some things that haven’t even been released yet,” Qiu explained.

The professor said that having students interact with those developing cutting-edge hardware and software — and coming back to share this knowledge — gives Oswego’s program a leg up on staying much more current than textbooks could ever be in an ever-changing field.

“And besides the technological things, they had fun too,” Qiu added. □ — Tim Nekritz

Admissions Office wins awards for print, video marketing pieces

Oswego’s Admissions Office received four awards in the Admissions Marketing Report’s 22nd annual Admissions Advertising Awards, the premier advertising recognition program in higher education.

The television spots produced by Blackbird Media Group for the college and shown with the Time-Warner cablecasts of the first ice hockey games at the Campus Center received two awards. The series of four spots received a bronze award, and the single spot focusing on the arts on campus won a gold award.

In the print competition, SUNY Oswego received Merit Awards for its total recruitment package of Admissions materials on the theme “Unlimited Horizons” and for the single search piece “It All Starts Here,” a 12-page brochure.

A national panel of judges — consisting of admissions marketers, advertising creative directors, marketing and advertising professionals, and the editorial board of the magazine — judged more than 2,100 entries from over 1,200 schools. Every category of competition had winners at eight enrollment levels. Oswego competed at the 5,000-to-9,999-student level. □

Police report

Since April 27, University Police investigated several cases of vandalism and theft and made two arrests. A 20-year-old man from Corona was arrested and charged with first-degree rape, second-degree assault and third-degree criminal sexual act, all felonies, and second-degree unlawful imprisonment, a misdemeanor. A 22-year-old Waterbury Hall resident was charged with driving while intoxicated and driving with a blood alcohol content above .08. □

Summer rambles scheduled

A series of admission-free, naturalist-led Rice Creek Rambles — walks introducing participants to the summer sights, sounds and smells of the college’s Rice Creek Field Station — will start at 11 a.m. on four more Saturdays this summer: June 23, July 14 and 21, and Aug. 11. An adult must accompany children. □



Clabough



Tastes like home — Hundreds of alumni and family members returned to campus for Reunion 2007 activities over the weekend for events including the Taste of Oswego on Saturday in the Campus Center.

Spotlight

Pan strives to connect cultures, eras through teaching Asian history

This week's Campus Update Spotlight shines on Ming-te Pan, associate professor and chair of history. He has taught at Oswego since 1997.

Q. What classes do you teach?

A. I teach two Asian survey courses — “Traditional Asia and Its Legacy” and “Asia in the Modern World.” I teach “Modern China” and “Modern Japan,” occasionally I teach “20th Century World History,” and I’ve taught “Historiography.” I’ve also taught “History of Society in Late Imperial China.”

Q. What is your educational background?

A. I got my BA in history at National Taiwan University and my master’s degree, also in history, at National Taiwan Normal University. I went to UCLA for another master’s in history. At the University of California at Irvine, I earned my Ph.D. in 1994.

Q. What are your research interests?

A. Recently I’m into two projects. One I call “The Ultimate Mercy to the Ultimate Punishment,” about a process called Autumn Assizes, a review of capital punishment in the Qing Dynasty from 1644 to 1911. Most capital punishment in Qing China in fact fell in the category of death penalty with reprieve. The Qing court suspended execution on 60 percent of convicted capital punishment cases, and if the person shows remorse, admits guilt and corrects themselves, they could get their sentences reduced and be spared execution. Another smaller project is something I call “Romance for Dummies.” While doing research at Princeton, I discovered a manual on proper etiquette in the entertainment quarter during the Ming Dynasty. According to this manual, men need to appease women, and women need to make themselves attractive not just physically but mentally and spiritually. It’s remarkable because it doesn’t fit the orthodox view of the Confucian period, where people married to carry



on the family name, and romance wasn’t that important to marriage.

Q. What is your favorite part of teaching at Oswego?

A. It gives me a chance to challenge students who have little or no prior knowledge of Asian history. It allows me to play the role of a person who opens windows and doors to expose them to an entirely new world. When my students wrote in their course evaluation comment sheets that they could see things from different perspectives, I felt I accomplished my mission.

Q. What is your impression of Oswego’s students?

A. I think almost all of our students have the potential and capability to achieve excellence. A lot of our students are working long hours to pay their bills, and I sometimes admire their ability to juggle these responsibilities.

Q. Do you have any hobbies?

A. I do gardening. I swim. I like cooking. Many friends and colleagues suggest I should open a Chinese gourmet restaurant. But I prefer cooking as a hobby, which is very different from cooking as a career.

Q. What can you tell us about your family?

A. I have a wife, Ching-Hung Hsiao, and a son, Gordon Yu-Sheng — his middle name means “sound of the universe.” He’s in sixth grade and will begin middle school in the fall. We live in Minetto. □

Green commitment

Continued from page 1

projects, including the new 111,492-square-foot Campus Center.

The college will create a comprehensive action plan to move toward climate neutrality, beginning with an inventory of campus carbon emissions in the next year and including sustainability as part of the educational experience.

“Without educating the leaders of tomorrow about the immense ecological challenges before us, we will never succeed in conquering the global, long-term problem,” Stanley said.

The American College and University Presidents Climate Commitment is supported and implemented by the Association for the Advancement of Sustainability in Higher Education, Second Nature and ecoAmerica. More information is available at www.presidentclimatecommitment.org. □

Bell ringers to confer, perform

A pair of public performances will highlight two conferences of the American Guild of English Handbell Ringers on campus beginning June 26.

Nearly 500 handbell ringers will offer a free performance at 4 p.m. Sunday, July 1, in the Campus Center. Around 100 members of the Youth Ringers, from grades 3 to 8, will perform a free concert at 2:30 p.m. Thursday, June 28, in the Hewitt Union ballroom.

During their conferences, the handbell ringers learn music and techniques that culminate in their closing performances. □

People in action

Continued from page 1

science, gave a pair of guest lectures in April for the Bill of Rights Institute. She lectured on American democracy and freedom of the press to groups of high school teachers at daylong seminars in Washington, D.C., and Wichita. Knowles also presented a paper, “Constitutional Vision: A Definition,” and chaired a panel at the New England Political Association’s annual meeting in April in Boston.

John F. Lalande II, chair and professor of modern languages and literatures, accepted an invitation to attend a seminar for experts on the teaching of culture held June 6 to 10 at the University of Leipzig. Eleven scholars from the United States and 12 from abroad (Germany, the United Kingdom and Mexico) were scheduled to participate. The seminar focused on the topic “Development of Intercultural Competence in German as a Foreign Language: Learner Goals, Teaching Principles and Evaluation.” The seminar papers and discussions will be published and are intended to serve as guidelines for American teachers of German at the high school and post-secondary levels.

Three winners of music scholarships for 2007-08 were announced at a concert May 11. **Tim Lanigan** received the Maurice O. Boyd Scholarship; **Jonathan Powers**, the Sophie Sarat Welling Scholarship; and **Dan Williams**, the Diane Lucey Ouckama Scholarship and James Soluri Memorial Scholarship. Also, **Robert Beshures**, **April Frank** and **Jessica Hernández** received Freshman Scholarship Awards.

Melissa Manwaring, associate director of alumni and parent relations, received the 2007 Professional Development Scholarship from the National Edu-

cational Alumni Trust. Manwaring was one of 10 winners selected from a pool of 20 applicants. Scholarships enable recipients to attend a professional development conference in 2007.

Oswego’s alumni and parent communications took home five awards from the Golden Quotes awards ceremony presented last month by the Professional Journalists and Communicators of Oswego County. “Oswego Parents” by **Michele Reed**, **Jim Russell**, **Sally Van Buren** and student **Meagan Smith** was named best print newsletter; “Lake Effect” by **Emily King**, **Melissa Manwaring**, **Jeff Adkins**, Reed and Russell, best electronic newsletter; “We Saved You a Seat” by **Jennifer Broderick**, Manwaring, Reed and Russell, best brochure; “Oswego Family Portrait” by Broderick and Nicola Kountoupes, best poster; and “X-treme Weather” by Reed, Russell, **Scott Steiger** and Colleen Kiefer, best article.

Catherine Santos has been appointed associate provost for multicultural opportunities and programs. She has served 20 years on campus, first in the Office of Learning Services and, since 2000, as assistant dean of students for judicial affairs. In the new position, she will work with students, faculty and staff as well as members of the community and alumni to create an inclusive campus environment.

Mary Frances Stuck, assistant dean of the College of Arts and Sciences and professor of sociology, presented “Hybrid Courses — Seamless Transitions . . . ?” at the National Technology and Social Science Conference in April in Las Vegas. This presentation explored whether or not the face-to-face and online components of hybrid courses can be or are seamless, and it addressed workload issues for both students

and faculty members. In March, she presented “Hybrid Courses — A ‘New’ Blueprint for Learning” at the Lilly Conference on College and University Teaching—West in Pomona, Calif. This presentation discussed the ways in which a hybrid course has the potential to be a blueprint both for the hybrid course itself and for the existing face-to-face course, and it also discussed pedagogical and institutional benefits.

Fearful Pleasures: The Complete Poems 1959-2007 by **Lewis Turco**, emeritus professor of English and creative writing, was published last month by Star Cloud Press.

In Memoriam

Richard Soter, 79, former dean of arts and sciences at SUNY Oswego, former president of Barat College and former executive director of the Japan America Society, died May 27 at his home in Lake Bluff, Ill. □

Calendar highlights

- **Second summer session begins**, June 18
- **Rice Creek Rambles**, June 23, July 14 and 21
- **Handbell ringers youth concert**, June 28
- **Handbell ringers concert**, July 1
- **Independence Day, no classes**, July 4
- **Third summer session begins**, July 9
- **Summer Open House**, July 13

For a more complete calendar, see SUNY Oswego Events online at www.oswego.edu/news/calendar/. □