



Archeological artifacts — Lenda Ryan (left), Brian Andrukut and Ashley Barnes are gaining experience in cataloging, categorizing and contextualizing items in the college's archeology collection this summer. A \$75,000 National Parks Service grant supports Ryan and Barnes' work to upgrade the collection of artifacts, while Andrukut is helping as an independent study project.

Grant supports students updating archeology collection

Oswego recently received a \$75,000 grant to upgrade and maintain its archeology collection while providing students hands-on experience.

The grant from the U.S. Department of the Interior's National Parks Service will mostly pay students to work with prehistorical material — about 100 storage boxes' worth — in the college's collection, said Doug Pippin of Oswego's anthropology faculty.

The archives include "items representing the first occupants of Central New York up through the Iroquois and first European contact," he noted.

"We're looking at items relevant to what people ate, the kinds of tools they made, the pots they cooked in, a very a broad sense of understanding the people who lived here," Pippin explained. "We want to make sure anything we have is properly recorded in our collection to try to get a broader picture of these sites."

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Benin partnership continues with summer exchange of educators

SUNY Oswego's vigorous partnership with educators in Benin continued this summer as a faculty team under the leadership of Oswego Professor Alfred Frederick delivered seminars in the West African nation and a group from Benin traveled to Oswego for additional training.

The six faculty members constituted the second team of U.S. subject-matter experts to spend several weeks in Benin delivering training to school inspectors and teacher trainees. The first team went in the summer of 2006.

This year's team included four Oswego professors — Patricia Clark of the English and creative writing department and Bonita Hampton, Harrison Yang and Frederick of the curriculum and instruction department — as well as Geneva Gay of the University of Washington and Cynthia Ewers of the University of New Mexico and formerly of Oswego's curriculum and instruction department. Frederick described Gay as a well-known educator and founder of the multicultural education movement.

They conducted seminars and workshops in Benin in such areas as culturally responsive teaching, curriculum development, health science for educators, educational technology, English composition, and learning disabilities and special needs.

"We talk on this campus about interdisciplinarity," Clark said, "but here we had the perfect model for this."

'Amazing bonding'

Frederick noted that "everyone fit in very well and supported each other. It was amazing the bonding that happened within that group." Yang added, "It was a wonderful experience."

Among the more than 200 teacher trainees, school inspectors and inspectors in training at Benin's Ecole Supérieure and Institut where the seminars and workshops were held, "the level of motivation was like I've never seen before," Frederick said.

He and Hampton accompanied 13 school inspectors from Benin to Oswego, where they participated in Project SMART, the college's 21-year-old professional development program for schoolteachers. They stayed in Moreland Hall on campus and joined the

nearly 50 teachers from Central New York and New York City in activities, said Marcia Burrell, co-director of Project SMART.

Among the activities were visiting area schools, a Headstart program and BOCES. Vocational training is of growing importance in Benin, said Benoît Ahle, one of the group from Benin, which also included Evelyne Sossouhounto-Kaneho, former minister of primary and secondary education in that country. "There is so much we can learn from the BOCES experience," Ahle said.

This summer's collaboration between SUNY Oswego and Benin was part of Project CLIMB (Collaborative Link for Instructor Mentoring in Benin),

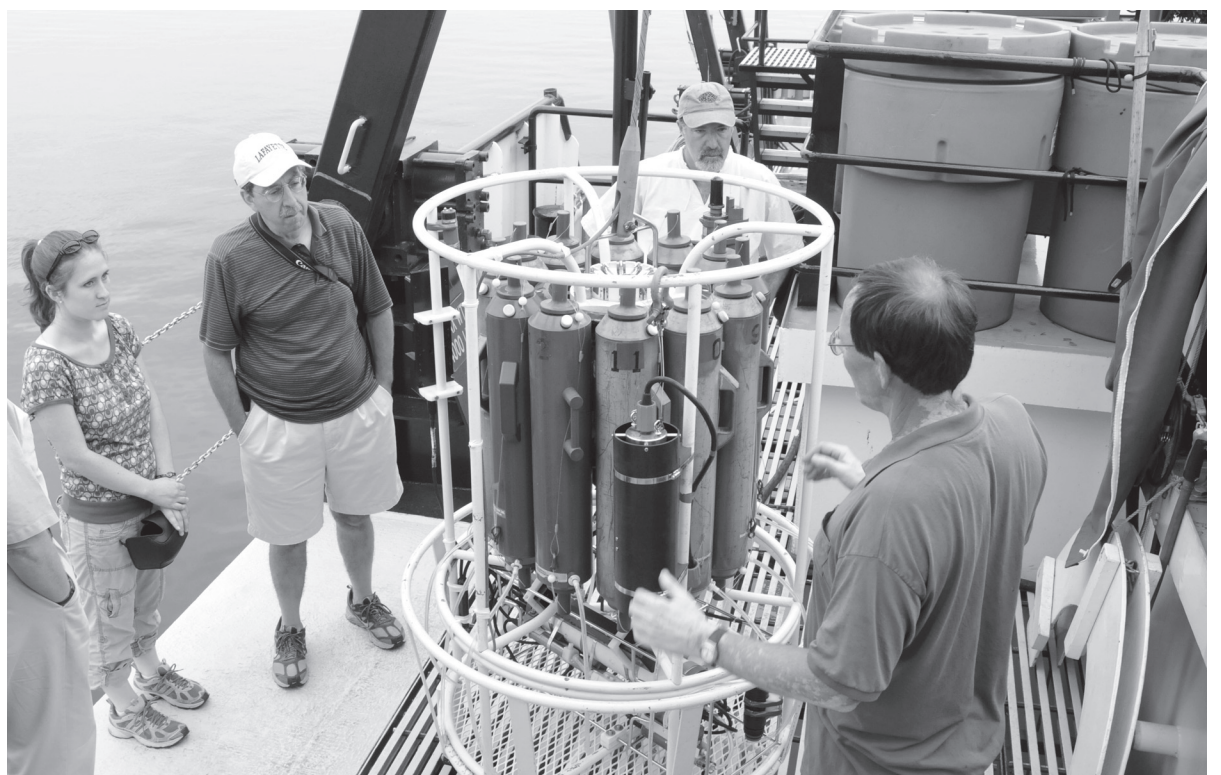
which evolved out of research conducted by Frederick as a Fulbright Lecturer and Fulbright Visiting Specialist in Benin.

Valued partnership

Ahle commended Frederick for his work: "Dr. Frederick started all this. We consider him the ambassador of SUNY Oswego in Benin. He made SUNY Oswego known in Benin."

"We like this partnership — everyone in Benin wants it to go on forever," he said. "The starting point was Dr. Frederick. He has recognition from all our hearts, and from God, I'm sure." □

— Julie Harrison Blissert



Lake study — Gregory Boyer (right) of the SUNY College of Environmental Science and Forestry, discusses the rosette sample collector with SUNY Oswego participants including, from left, chemistry major Colleen Alexander, Jim Pagano of the Environmental Research Center and biological sciences Professor Peter Rosenbaum on the Environmental Protection Agency research boat Lake Guardian last week. Oswego is a partner in a multi-institutional Great Lakes Consortium project using the 180-foot vessel and its technology to study Lake Ontario fish health and toxin levels.

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College trends

Midlife crisis

“With baby boomers on college campuses nationwide getting ready to retire, those next in line — professors, administrators, and staff members in the middle of their careers — feel somewhat dispirited. They are more likely than anyone else on their campuses to harbor negative feelings about their jobs, career advancement, and the fairness of the workplace, according to an extensive survey conducted by The Chronicle. The findings come from more than 15,000 survey respondents at 89 colleges across the country that participated in The Chronicle’s first-ever Great Colleges to Work For program. . . . The results show that, in general, academics are most upbeat at the beginning and at the end of their careers. . . . Over all, the results paint a positive picture of today’s academic workplace: 71 percent of faculty members give high marks to collaborative governance on their campuses; 68 percent of tenured professors agree their colleges support a strong teaching environment; a nearly equal percentage of male employees (82 percent) and female employees (83 percent) say their institutions provide resources for work-life balance; and both groups are similarly satisfied with their jobs as a whole (86 percent for men and 88 percent for women). . . . Faculty members at public colleges have less confidence in their senior leadership than do professors at private colleges (65 percent to 56 percent). Among the more-senior faculty members — full and associate professors — the news is even worse for public-university leaders. Just under half of public-college professors in the top two ranks have confidence in their senior leadership, compared with 66 percent and 60 percent, respectively, at private colleges. . . . One area where publics performed better than privates: health-care benefits (75 percent to 68 percent). . . . The survey did confirm a widespread belief on college campuses that administrators typically think their relations with faculty members are better than they really are.”

— *The Chronicle of Higher Education*, July 18, 2008

Sustainability advances

“The Association for the Advancement of Sustainability in Higher Education has issued its annual report on sustainability efforts at colleges and universities throughout the United States and Canada. The report demonstrates continued growth in environmentally conscious efforts such as education programs, research centers, and green building elements of campuses. For example, the number of institutions committing to reduce greenhouse gases grew from 20 to almost 500; the number of ‘green’ buildings increased by more than 60; and at least 25 universities hired sustainability managers.”

— *Edlines*, American Association of State Colleges and Universities, July 3, 2008

Giving predictions

“The rate of growth in giving to education in the United States is likely to slow in the coming year, according to a new forecasting tool that CASE launched July 14. . . . The CASE Fundraising Index predicts that philanthropic support for schools, colleges and universities will grow by 5.3 percent for the academic year that began on July 1. Over the last 20 years, the average annual rate of growth for giving to education has been 7 percent. For the 12-month period that ended on June 30, the CFI estimates that educational institutions will record a 7.2 percent increase in giving, roughly even with the 20-year average. . . . The CFI is based on a survey of senior fundraising professionals at universities, colleges and independent schools in the United States.”

— *BriefCASE*, Council for Advancement and Support of Education, July 15, 2008

People in action

Pamela Cox, associate professor of management, has been appointed associate dean of the School of Business.

Jeffrey DeSantis has been appointed director of the master of business administration degree program in the School of Business. He has worked in for several Boston-area business schools, including Boston University’s Graduate School of Management.

Shashi Kanbur of the physics department and his collaborators have been awarded 19.6 nights of remote observation on the National Optical Astronomical Observatory in Chile. They will study Cepheid stars in the Large Magellanic Cloud using Sloan filters in the ultraviolet to near-infrared range, much in the way that their current study observes these stars in the infrared range. Their observations over nearly three weeks will produce hundreds of gigabytes of data to be analyzed later.

Frank Ripple, a senior physics major from Johnstown, will present a poster at the International Astronomical Union Symposium No. 256, “The Magellanic System: Stars, Gas, and Galaxies,” which will be held from July 26 to Aug. 1 at the University of Keele in England. The title of his poster is “Infrared Observations of the Large Magellanic Cloud with the SUNY Oswego/NOAO/UIUC Survey.” The poster is based on work he did with Kanbur under a student grant from the Scholarly and Creative Activities Committee.

Elena Schermerhorn, a senior majoring in German, was accepted into Middlebury College’s prestigious German summer language program. She attained the highest placement score of any of the 90 undergraduate students enrolled in the program, and program directors placed her in graduate-level courses in German language and literature, **Ana Djukic-Cocks** reported. Djukic-Cocks, assistant professor of German at Oswego, is spending part of the summer at Middlebury as a visiting faculty member.

The Syracuse Press Club bestowed six awards for best journalism in Central New York to staff from the WRVO Stations, based at SUNY Oswego, at its 30th annual Professional Recognition Awards and Scholarship Dinner in May. The club also recognized WRVO News Director **Chris Ulanowski** with its prestigious Bliven-Ganley-Rossi Career Achievement Award. Previous winners include WRVO’s founder, the late William Shigley. The club honored WRVO morning news producer/reporter **Jason Smith** with its A. Brohmann Roth Newcomer Award. Smith left commercial radio this year and joined WRVO in February. Winning Best News Feature was WRVO’s **Jasmyn Belcher** for her report “Goat Milk: The Next

Best Thing.” The SPC bestowed the Best Documentary Award to the WRVO staff for “Then and Now: Lake Effect Storm.” Winning for Best Public Affairs Program was WRVO’s **Ulanowski** for “Election 2008 Conversation.” In the Best Special Program Category, **Mark Lavonier** was recognized for his report “Northern New York Choral Society.” Lavonier also picked up a second-place award for his “Playhouse Highlights Reel” in the Best-Mini-Series category. A second place honor was also given to the WRVO staff in the Best Regularly Scheduled Local Newscast for “Then and Now.”

The New York State Associated Press Broadcasters Association also recognized WRVO for journalism excellence. Belcher received a Special Mention Award for “Goat Milk: The Next Best Thing.” She also picked

See ‘People in action,’ page 4

History professor receives two summer research fellowships

Gwen Kay of Oswego’s history department earned two summer fellowships to research a forthcoming book on the evolution and de-gendering of home economics programs on the college level.

Cornell University’s 2008 Human Ecology Dean’s Fellowship in the History of Home Economics and Human Nutrition offers a current six-week residency “to use all things Cornell,” including materials and people to interview, Kay said.

A separate fellowship through the State Historical Society of Iowa will take Kay to the nation’s heartland in August to explore archives at the University of Iowa and Iowa State.

The research will inform her planned book, *Taking the Home Out of Home Economics: From Home Economics to Human Ecology*.

“My larger project is to examine the de-gendering of home economics that occurs in the 1960s and 1970s,” Kay said. “I will look at external and internal forces that pressured schools of home economics to transform into something else.”

The confluence of Great Society legislation, changes in gender roles, the feminist movement and expanded educational opportunities were among the factors that led colleges to transform their home economics programs into more comprehensive programs with titles like human ecology, consumer science and family and consumer science, she said. In the process, the programs became defeminized in both curriculum and enrollment, as men began studying in what were previously compartmentalized as women’s fields.

The fellowships also will entail a talk at Cornell next spring about her work there and an article submission to the Archives of Iowa on her research at the two universities in that state. □



Feted for 15 — SUNY Oswego’s 19th annual Employee Recognition and Awards Ceremony congratulated many workers for their longevity and dedication to the college. Among those honored for 15 years of service were, from left, Cindy Trombley of the Office of Student Accounts; Cheryl Granger of the Office of Learning Services; and Paul Lower, Luz Alvarado and Natalie Gentile of the physical plant. Also recognized for 15 years of work, but not present for the photo, were physical plant employees Delia Dodge, Andres Hernandez, Cheryl Masuicca and Karen Pittsley.

Students from abroad immersed in English at SUNY Oswego

Forty-eight students from such countries Brazil, China, Japan, Turkey and Puerto Rico are on Oswego’s campus to improve their language skills through the Summer Intensive English Program.

At sessions coordinated by the college’s International Language and Education Center, learners spend about four hours of daily classroom time honing their English skills during either six-week or three-week sessions. Evenings and weekends include activities like traveling, poetry readings, teaching salsa dance and working with conversation partners and tutors from the campus and community.

Attendees include a range of students and professionals. Turgut Ercan, from Turkey, is a geophysical

Archeology grant

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The project, which just began and will run through fall 2009, employs two students per semester, including both summers. The grant also covers student travel to National Park Service conferences for additional training.

Senior anthropology major Lenda Ryan said work on the funded project includes “identification, cataloging, too much data entry,” sorting by factors like mass and length, and mapping sites to envision what they may have looked like and where the objects were located.

“It’s very practical, hands-on experience for our students that could potentially help them with their career goals,” Pippin said.

‘Actually doing it’

Ashley Barnes, an Oswego alumna gaining experience before entering graduate school, agreed. “It makes you understand, when you’re on the other side of the excavation, the information you want collected in the field,” she said. “No matter how much you learn about theory, actually doing it and gaining experience is so much more than you can get from a book.”

Pippin said that only about a quarter of archeologists work in academics or museums, and that archeology graduates are more likely to work in “cultural resources management,” such as exploring if proposed construction sites have historic or cultural value. Site digs, while the popular impression of what archeologists do, represent a small portion of their work.

The project will also apply new technology to prehistoric artifacts. The grant supports tagging the items via a Geographic Information System, mapping sites spatially to provide better context.

Updated methods and technology will improve categorization and management, Ryan said. “What we’re taught is so different from what the original excavators were taught,” she explained. “It’s a great opportunity to make sure we’re properly taking care of it. We can make it a lot more organized and accessible to those who want to use it in the future.”

Ultimately, it’s also about connecting the past directly to the present. “I think what’s interesting is the anthropology of articles you find locally. They’re from places near where I grew up, and it really hits home,” said Brian Andrukat, a senior anthropology major doing an independent study with the collection.

“Everything represents a culture that belongs to people,” Barnes noted. “It’s important for us to represent that to see what their lives were like and how that applies to ourselves today.” □ — **Tim Nekritz**

Group converses in Deutsch

For the first time ever, the German program inaugurated a pilot conversational program for summer.

Led by Professor John Lalande and students Michael Engler and Zachary Tartell, the German conversational group’s activities have included travel to a German restaurant in Syracuse, viewing Germany’s semifinal soccer win over Turkey in the Euro 2008 Tournament, watching a Swiss movie, and, of course, speaking Deutsch.

Johanna Henry, an adjunct instructor of German, has also assisted. □

engineer building language skills as he enters Oswego’s MBA program. Minori Bouchard, a pharmacist from Japan, wants to polish her English so she can pass the New York state licensing test. Wenchang Qien and Xuewen Deng are among seven Chinese students starting at SUNY Oswego this fall.

Just being immersed in the country has helped, said Brazilian Karin Vancini. “During the days, we speak a lot, listen a lot, and make new friends,” she said. “I’m improving a lot in my English.”

With ever-improving English, Raul Rosa Pizarro from University of Puerto Rico’s International School of Tourism and Hospitality Management at Carolina hopes to find a better job. “I think the program helped me to lose my fear of speaking English and helped me learn the essence of the language,” he said.

Francellies Otera, from the same institution, will become rooms care manager at the Marriot Courtyard in Oklahoma City. “I want to become fluent in the language. I need more vocabulary, better order of my sentences, words, paragraphs, all that,” she said. Otera loved the campus and said she would like her oldest son to consider attending Oswego.

Personal attention

Another Puerto Rican student in hotel and restaurant management, Michelle Santiago, said learning more than one language is important in her field. “Before I came here, I could not hold a conversation with other people, and now I can,” Santiago said. “The education here is very personal. The professors are concerned if you learn or not.”

Learning English and gaining new experiences appealed to Gabriela Santana, a Puerto Rican student interested in finishing her master’s in psychology in the United States. “I feel very, very, very happy for

the program,” she said. “Oswego is very good. The people are very beautiful.”

Mariana Lopez from the University of Puerto Rico noted differences in the learning environment. “In Puerto Rico, the professors don’t know our names. Here, they treat us like family,” she said.

“I like the professors, the way they teach, using different tools like movies, video and music,” said Lismary Vila, entering her fourth year at Metropolitan University in San Juan. “And we are not studying all the time. On the weekends, we have time to do something else, to meet new people.”

Other cultures

While Jessica Laurion hails from Alaska, the hearing-impaired student knows American Sign Language but wants to learn conversational English. “The grammar is different than English grammar. It’s actually closer to French grammar,” she said. “I’ll be a senior in high school, so my mom wanted me to see what college is like.” Laurion also would like to study in Japan, so she is happy to learn about other cultures.

For longtime program tutors and conversation partners like retired teacher Mary Ann Hogan, working with other cultures is part of the draw. “We get to meet wonderful students,” she said. “We get a new understanding of different cultural concepts. You help them become comfortable speaking aloud. It opens the doors to other parts of the language.”

Program assistant Kate Depentu, a master’s in elementary education student at Oswego, tutors and converses with students and took some to Boston to share the city’s historic and cultural experiences. “It’s amazing to see how much they’ve improved in the few weeks they’ve been here,” she said. □ — **Tim Nekritz**



Signing in — Drew DeLand (on ladder) and Gabe Jaquez of Syracuse Signage install logo and lettering inside the entrance to the SUNY Oswego Metro Center. Located in the Atrium on downtown Syracuse’s Clinton Square, the Metro Center is open for classes this summer.

New name, title in externally focused division

SUNY Oswego’s Division of Continuing Education and its director have new titles.

Current division director Yvonne Petrella assumed the title dean of extended learning on July 1. The change from the Division of Continuing Education and Summer Sessions to the Division of Extended Learning coincided with the opening of the college’s Metro Center in downtown Syracuse this summer.

“When you start to look at the full scope of what we do, ‘extended learning’ provides a good umbrella term that covers all those things,” said Petrella, who joined Oswego in 1977 and the former Continuing Education Division in 1994.

The division will oversee Metro Center operations and continue to administer evening and online degree completion programs as well as Summer and Winter sessions. Extended Learning also covers contract

training and programs at Fort Drum and in the Oswego State Education Center in Phoenix.

Professional development offerings and greater use of the Web are part of future plans, which will mainly depend on students and clients.

“We want to stay in touch with that audience and try to anticipate what they might need,” Petrella said. “Our goal is to be responsive.”

Under her direction over the past 14 years, programs for non-traditional students have broadened to include online degree completion programs, increased summer and winter offerings, and expanded professional development programs.

For a full slate of course offerings and other information, visit the Division of Extended Learning Web site at www.oswego.edu/extendedlearning. □ — **Shane Liebler**

Announcements

SUNY Oswego’s implementation of Higher One named best practice

A refund distribution system implemented by financial services provider Higher One at Oswego was recently named a best practice for the SUNY system based on a first year net savings of \$45,000.

The new refund distribution method improved customer service and efficiency, college officials said.

“We have eliminated production of 14,000 checks, reduced postage costs, minimized bank reconciliations and freed up staff time,” Byron Smith, assistant vice president for finance and business, said in CR80News, an online trade publication. “Higher One has enabled redeployment of human resources to more value added endeavors.”

“We have observed a significant reduction in student traffic to the business office during refund periods,” added Margaret Lloyd, director of student accounts. “We have been able to drastically improve customer service as a result of eliminating time consuming tasks such as printing and reconciling large check runs.” □

Parking permits available now

The 2008-09 parking permits are available online at www.oswego.edu/administration/police or in person at the Parking Office. University Police advises getting them early to avoid the student rush in August. For guest permits or for questions related to parking services, e-mail parking-list@ls.oswego.edu. □

Sheldon Institute starts next week

The 30th annual Sheldon Institute summer enrichment program, for children entering second through 10th grades, will run July 28 to Aug. 8 on campus. Sponsored by the School of Education and Team Sheldon, the two-week full-day program addresses



House call — Keith Davis, a program specialist for the Office of International Education, talks with Alex Stevenson, a high school senior from Rochester, and his mother Alyson in the Campus Center during last week’s Summer Open House. Some 235 families, around 700 people total, attended the two half-day open house sessions for prospective students last Wednesday.

the academic and cultural needs of motivated, inquisitive and creative students. The institute’s variety of programs, taught by college professors, public-school teachers and experienced practitioners, emphasizes problem-solving and critical-thinking skills.

Course categories include arts, communication, cultural appreciation, expression, language, mathematics, reading/writing, research, science, technology and wellness.

Cost to participate is \$300, which includes transportation to local sites required for some courses. A limited amount of financial aid is available for those who qualify.

Applications are still open for the Senior (eighth to

10th grades) and Junior (grades five to seven) divisions, although the Novice I and II divisions (second through fourth grades) are full for this summer.

For more information, call 312-2103. □

Lee gym, pool open for recreation

Open recreation and swim take place in Lee Hall gymnasium and pool from now to Aug. 26. The gym is open to all from noon to 8 p.m. Monday to Thursday and noon to 4 p.m. Friday and the pool from 4 to 7 p.m. Monday to Thursday. The pool is also open for lap swimming from noon to 2 p.m. weekdays. An adult must accompany children. Admission is free for SUNY Oswego faculty, staff and students and their families with valid identification. The cost is \$3 per person per day for others. For details, call 312-3114. □

Spotlight

Murray keeps campus inventory under control

This week’s Campus Update Spotlight shines on Lin Murray, the college’s inventory control coordinator. He has worked on campus since October 1993.

Q. How would you describe your job and responsibilities?

A. I’m responsible for maintaining the complete inventory of all state and Research Foundation equipment assets — approximately 8,800 items of equipment — assigned to the campus. I’m also responsible for barcode decaling and recording into the statewide computer network and local database all new equipment and vehicles registered on campus, properly and officially retiring equipment from the Property Control System, the redistribution of usable equipment on campus, and the search of equipment for faculty and staff.

Q. What would you say is the importance of inventory control?

A. Security is probably the main thing. It’s important to keep track of everything. I also give reports to other areas, like Campus Technology Services, so they know how old everything is and when they may need to replace or upgrade computer equipment.

Q. What is your favorite part of working at Oswego?

A. The people. I enjoy getting out and seeing everybody. Instead of isolating myself in one small area, I go out and meet people and introduce myself as I inventory or re-inventory their equipment.

Q. What is your impression of Oswego’s students?

A. They are friendly and very helpful. I re-inventory every building on campus, including the residence halls, and they help me locate different items of equipment.

Q. What achievement are you most proud of?

A. I did graduate from college here many moons ago, with a bachelor’s in business administration.



Another achievement is that my wife and I will be married for 30 years in November.

Q. What can you tell us about your family?

A. My wife Christine works in an insurance agency. We have three sons. The oldest, Troy, is 29, Chad is 24 and Heath is 19. We live in Oswego with our youngest son. Our oldest two live in Syracuse. I’m proud of all three of them. I guess they’re three of my proudest achievements, too.

Q. Do you have any hobbies?

A. My wife and I purchased an old Colonial a few years ago and we’ve been busy renovating and customizing it to our liking. We’ve been landscaping and gardening. We watch a lot of movies and videos. We’re very family-oriented. □

People in action

Continued from page 2

up a Special Mention Award for “Bell Ringers Get a Surprise” in the Best Use of Medium category. The WRVO staff was recognized for best continuing news coverage with a Special Mention Award for “Then and Now: Lake Effect Storm.” Belcher picked up AP’s Art Athens General Excellence of Individual Reporting award with a special mention for a compilation of her work. Ulanowski received a Special Citation for alerting the AP about train tanker car explosion that occurred in March 2007. □

Police report

Since June 20, University Police have made one arrest. They charged a 52-year-old Oswego man with driving while intoxicated, driving with a blood alcohol content above .08, aggravated unlicensed operation of a motor vehicle and failure to keep right. □

Calendar highlights

- Fourth summer session begins, July 28
- Sheldon Institute begins, July 28
- Rice Creek Ramble, Aug. 9
- Opening picnic, Aug. 24
- Welcoming Torchlight Ceremony, Aug. 24
- Speaker: Actor/environmental activist Ed Begley Jr., Aug. 25
- New Faculty/Staff Orientation, Aug. 25 and 26
- Fall classes begin, Aug. 27
- President’s Opening Breakfast Meeting, Aug. 27

For a more complete calendar, see SUNY Oswego Events online at www.oswego.edu/news/calendar/. □